

A school community fostering creativity, individuality and leadership while striving for excellence in teaching and learning.

Let the Celebrations Begin!

FROM Susan Wyatt, The Principal

As we move to the last five weeks of Term 4 and the end of the 2023 school year, it is exciting to participate in the many award ceremonies and special events that will be taking place over the next few weeks. Last Wednesday, we held the inaugural ‘Harbourside Music festival’. Performance bands from Beauty Point, Middle Harbour, Neutral Bay and Mosman High each performed three pieces for the audience and then as the final performance all four bands took to the stage to perform a group piece. This was the first event in our new school hall and it is an indication of how large the stage is, that four performance bands could fit on there together. The parents and friends in attendance loved the event and I am sure the Music Festival will continue to be a highlight for years to come.

Our close friendship with our primary schools will continue when we reintroduce the ‘Year 5 experience’. With COVID and then the build we had to put this event on hold but now that we are almost finished the building works it will be so much fun to start the event again. Year 5 students from our local primary schools will attend Mosman High for a morning of high school lessons. The primary students choose two lessons they would like to experience from courses such as wood work, cooking, visual art, science experiments, drama, dance, Languages, history, PDHPE and mathematics. Most of the lessons will be held in the new building and the Year 5 students will have the opportunity of experiencing the wonderful new spaces.

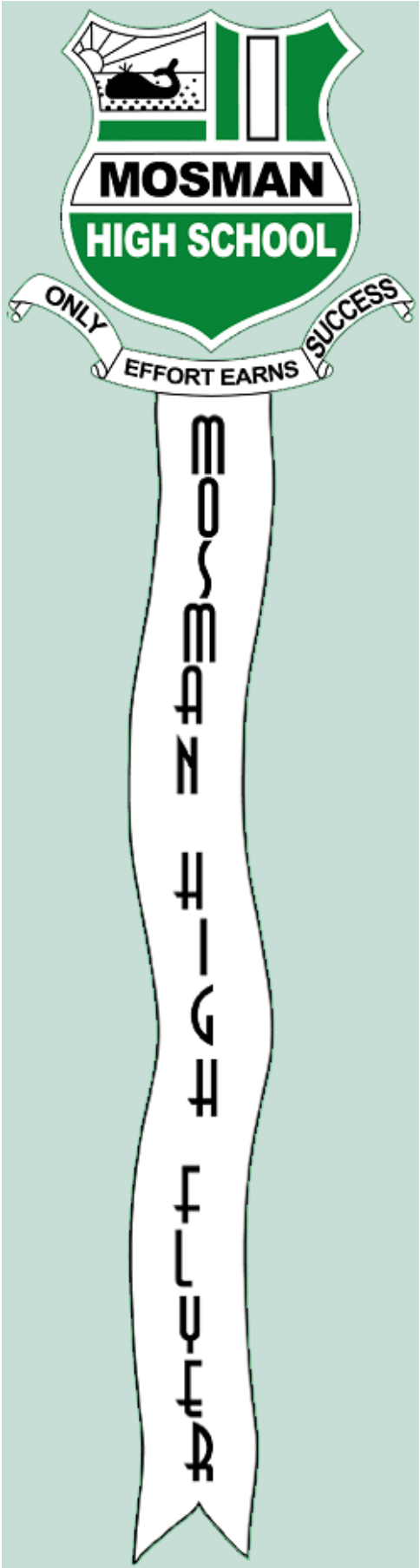
Then on 28 November, Year 6 students who have been accepted into Year 7, 2024 at Mosman High will have their Orientation morning. There will be a chance to meet their Year Advisers, Deputy Principal, School Counsellor and others, to see a concert (just for them), have a tour of the school with Peer Support Leaders and finish off the morning with a barbeque. We are all looking forward to welcoming them to Mosman High.

On 20 November our final concert for the year will take place in the hall. This will provide the opportunity for students of dance, drama and music to perform on the new stage. Then on 21 November we will be holding an Ensemble Night where all ensembles under the direction of their wonderful music tutors will show their achievements to parents and friends. After a break of many years we will again be hosting a ‘Sports Award Ceremony’ in our school hall. This event will be held on the morning of 22 November and the parents and friends of award winners are invited to attend. We have had considerable success in sport this year and it will be a wonderful opportunity to showcase students’ sporting achievements.

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November 2023
VOLUME 31 ISSUE 8

P&C Meeting

7pm, Thursday, 23 November

All Welcome

**Staff Common Room on 3rd
floor of G Block**

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This is also the time of the year when Semester 2 reports are issued to families. Already Year 11 have received their final Preliminary report. Years 9 and 10 will receive their reports in a couple of weeks followed by Years 7 and 8. Then those students who have been placed first in a subject will be acknowledged at the two Presentation Nights. The first is for Years 9, 10 and 11. The second for Years 7 and 8. So you can see with so many award ceremonies, concerts and events, Term 4 is definitely a time of celebration.

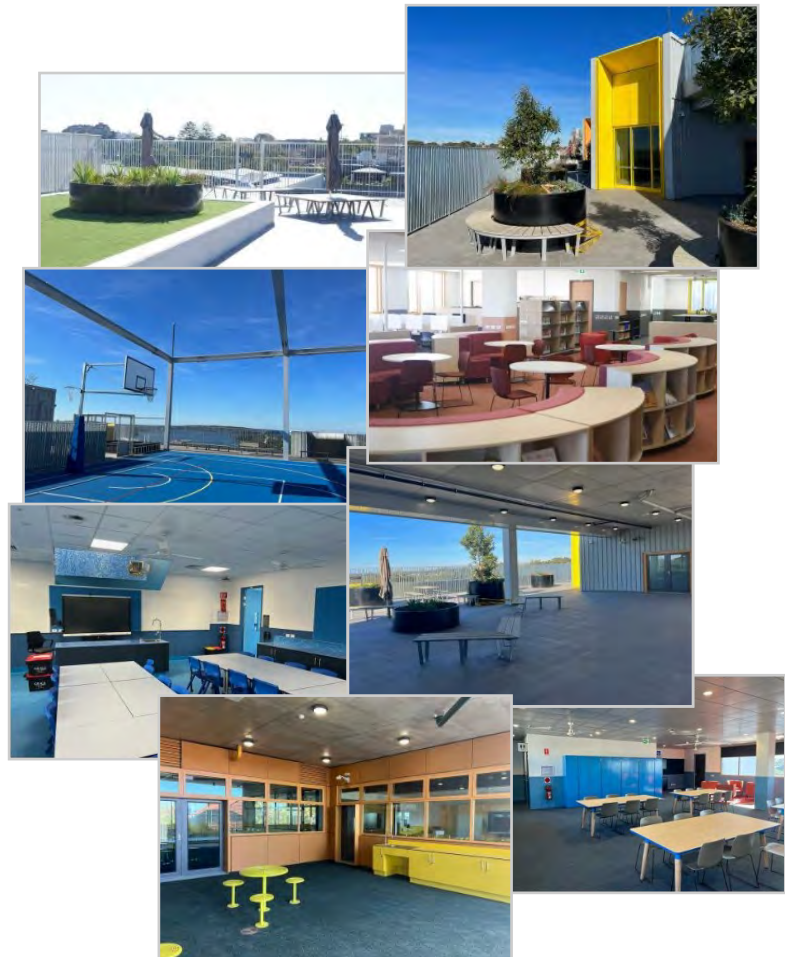
Of course, all the usual activities still continue. Year 10 are heading off for their 'Life Ready' mandatory camp in Week 8. Mr Lee and Ms Knox have organized a Duke of Edinburgh trek for students aiming for a bronze or silver award. Year 11 have their assessment week and StuVac also in Week 8. This is their first HSC assessment block. Furthermore all students from Years 7 – 10 change sport for the second half of the term.

Over the past year NESA (NSW Education Standards Authority) has been issuing new syllabuses for all subject areas. Teachers have been engaging with evaluation of the syllabuses, writing programs and identifying new resources to support the new syllabuses. This has added further to teachers' normal workload but also has required the school to purchase many new resources. I thank all parents for their subject contributions, this supports the work that teachers continue to do and I remind you that if you are experiencing financial difficulties at this time, to send a confidential email to the school and to my attention so that the school can access support, including for mandatory camps.

Well 2024 is proving to be a very exciting year. Both the music ensembles and Language students will be heading to Japan in October. The music students will be visiting schools, performing for Japanese student audiences, as well as experiencing the wonderful Japanese food and culture. Our Japanese Language students will also be visiting our sister school Semboku High school, where they will have the opportunity to billet with a Japanese student and their family. Our sister school relationship with Semboku is more than three decades old and I am hoping it will continue for many more years. If you are a musician or a Japanese Language student and you are interested in joining the tours please see Ms Hirata or Ms Fechner or Mr White.

As this will be the last High Flyer for 2024, I wish all our Mosman High School families and friends a wonderful festive season and New Year and look forward to seeing you at the many events taking place in our fabulous school over the next few weeks.

Mosman High School, G Block



Landscaping rapidly nearing completion!

Deputy Principals' Reports

FROM Clint Johnson and Joshua Ferguson, Stage 6 Deputy Principal

This article is about getting organised for the Assessment Period scheduled for Week 8 – There are only 10 days to go!

Keeping in mind 3hrs per day x 10 = 30 hours of study to prepare ahead.

This means for 5 subjects (the minimum studies), there is approximately 6 hours of study for each subject enrolled. Keep in mind that there are 25 periods left in a timetable for the next week and, students will have approximately 5 hours of study time at school to fill ie at least one hour can be spent studying during the periods timetabled for each day. Students should not waste this valuable time.

Recently the students have had a goal setting session in Maths and Art to help identify their strengths and weaknesses for each subject.

Here are some suggestions to support their goals and take action to improve their performance:

1. Note taking is a process that is ongoing and must be well organised

Each student has finished or are near finished the first unit or section of their course. In the Week 8 assessment period the students need to have prepared their notes from Term 4. I would recommend targeting the weakest subjects first. Students can ask their teacher for guidance on where they can expect to make gains and how to plug the gaps. It's not too late to ask questions so that when notes are written possibly at the last minute the students can focus on what course content or skills should be prioritised.

Notes need to be accessible and organised. With ten days to go, it is important that Year 12 is efficient in their approach to revision. Students should sort their notes by subject (5 folders) and by topic.

Note taking is a skill. There are many excellent sites that can assist with notetaking and organisation. These have been published in past High Flyers. Cornell note taking method is one highly regarded at Mosman High School.

2. Prioritise

Students should create a study timetable for what subjects you need to study and when. These next days are about study not about homework, a different priority from the last few weeks. If a student requires assistance with a study timetable just ask them to open up Year 12 google classroom and a template can be found there.

Once the study timetable is done put it on the family fridge so that all family members know what lies ahead in the next twelve days. The student can cross off each day as a way of celebrating their organisation skills and in moving steps closer to achieving their goals.

Next is to figure out how to be precise with what exactly needs to be studied or prepared for each subject and what needs to be explicitly done. Here is an article of interest about the importance of deconstructing HSC verbs. These verbs are the flags that help students to figure out what to tackle first

[How to Respond to NESA Key Words to Ace Your HSC! \(matrix.edu.au\)](https://matrix.edu.au)

If a student has been given a hand in to submit or a choice between two questions to prepare or the question directly, this article should help.

Turning a large number of notes into a succinct graphic organiser such as a table, mind map will help the student to memorise and clarify the information they need to learn.

3. Do Past HSC questions

Build in time to do at least one past paper question for each subject studied in Week 7. Papers for all subjects can be found on the NESA website

[HSC exam papers archive | NSW Education Standards](#)

NESA posts the past papers and solutions and marking centre notes.

Remember the student is not doing the whole paper. The student should follow the time restraints and conditions noted in their assessment notice. It is important the student should self-reflect on their work first by using the marking rubric their teachers have recently supplied them. After that process is completed make adjustments then ask a critical friend or peer or teacher to give feedback. Sit the paper again and repeat.

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Deputy Principals' Reports

FROM Clint Johnson and Joshua Ferguson, Stage 6 Deputy Principal

4. Wellbeing

I have recommended before the HSC wellbeing hub for tips for HSC kids. Just a reminder

<https://education.nsw.gov.au/student-wellbeing/stay-healthy-hsc>

5. Don't procrastinate

It's important to try to learn, sustain and or build on routines for study now and avoid wasting time.
For now, here are two ideas for how to do this:

- Developing memorisation techniques to train the brain to concentrate
<https://education.nsw.gov.au/student-wellbeing/stay-healthy-hsc/resources/brain-tips-and-tricks>
- Find others that inspire the student to stick at it and feel supported
<https://education.nsw.gov.au/student-wellbeing/stay-healthy-hsc/resources/heres-7-ways-you-and-your-mates-can-support-each-other>

It's all about studying consistently and efficiently. The aim is to use these days to polish skills and knowledge, and use the results from assessment one to build on performance.

Good luck to all Year 12 in the coming weeks. I hope you achieve your personal best!

FROM Tony Gahan, Stage 5 Deputy Principal

Holiday Survival Guide !

A Guide for Students and Parents

- Not everyone looks forward to the holidays. Sometimes they're not the happy time we would like them to be. What can I do to get through?
- Have a balance between keeping busy so you don't get bored and give yourself relaxation time, so you don't feel stressed.
- Get enough sleep (8 or 9 hours a night).
- Many services close over the holiday break, so if you need a new prescription or need to buy medications, get them before the holidays.
- Do some physical activity for 15-30 minutes a day (walking, jogging, swimming, something else you like). Walk the dog.
- Plan a regular outing or activity for each day or week. It doesn't have to be brilliant – just something you like doing.
- Practice your daily meditation and mindfulness exercises from any device.

For free:

<https://www.smilingmind.com.au/>

Smiling mind is a unique tool developed by psychologists and educators to help bring balance to your life. 10 minutes a day is all you need to see real changes. What are you waiting for?



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Deputy Principals' Reports

FROM Tony Gahan, Stage 5 Deputy Principal

- Make a list of who to contact if you need to.

Some suggestions are listed below:

- Kids Helpline:-1800 551 80
www.kidshelp.com.au
- Youth Beyond Blue:-1300 224 636
- Reachout:-www.reachout.com.au
- Headspace Brookvale
headspacebrookvale@newhorizons.org.au
Level 2 Brookvale House, 1A Cross Street, Brookvale
Phone (02) 9937 6500
- Cybersafety:-report cyberbullying at:-
esafety.gov.au/reportcyberbullying



Term 4 Parent Support Series

Free Parent Webinars

Join us and Elevate Education for FREE 60-minute webinars designed to help you support your child's studies at home.



3. How You Can Build Resilience in Your Child
- 22nd November @6:30

4. How You Can Set Your Child Up for Success
- 6th December @6:30

Click below to register:

https://go.elevateeducation.com/l/891981/2023-10-12/pxjbf/891981/1697092515UiFN4CHm/Elevate_Education_Webinars_Term4_Aus.pdf

On behalf of the Deputy Principals of MHS we wish you all a safe and happy holiday. We look forward to continuing to work in partnership with you in 2024.

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Deputy Principals' Reports

FROM Bernadette Smith, Stage 4 Deputy Principal

November is a very busy and bustling time for Stage 4. Final assessments and projects are being completed and of course reports are being written. It is a time when concerts and presentation nights are being prepared and the sounds of music echo hallways, artworks bring colour onto the walls of classrooms, projects are being finished and displayed and of course words of wisdom and experiences are being read from literature and the books of history. The new laboratories are keeping minds alert with fascinating facts and computations of mathematical equations are being solved as the warmth of the impending summer starts and sport activities change for the next round of surfing or field events. In the midst of all this activity there is a time to commend our students for their enthusiasm and participation in Mosman High activities where learning is celebrated.

We are mid Term 4 and at this time it is important to remember that attendance at school is integral to student learning and the impetus of learning should not flag.

At Mosman High our students must take pride in being a member of Mosman High community and for our Year 7 and Year 8 to keep their learning positive and engaging they must:

- Be always courteous and respectful to others;
- Keep our school free of teasing and any harassment;
- Strive for their personal best;
- Value their own and others personal achievements;
- Allow and support others to learn;
- Be punctual and prepared for their lessons;
- Be active participants in the classroom and in school activities;
- Respect school property and the property of others; and
- At all times act in a manner that reflects well on themselves and our school community.

A reminder

If a student becomes unwell at school, they must go to the main office. A student should never call their parents / guardians directly. The school will contact parents/guardians to arrange for the student to be collected. It is therefore essential to notify the school of any changes in phone numbers so that parents / guardians or emergency contacts can be reached during the school day.

Final P&C Meeting for 2023

Please join us on the evening of Thursday 23 November at 7pm for the last P&C Meeting of the year.

There will be some light refreshments and we will enjoy the meeting and outdoor space in our wonderful new building. Please come along, hear updates from Ms Wyatt and the activities of the various P&C sub-committees (Art, Sport, Well-being, Dance, Music and Science/Tech) and discuss plans for the coming year.

We appreciate the input and involvement of all parents and look forward to seeing you there.

Treasurer Vacancy

The Mosman High School P&C is looking for a parent volunteer Treasurer to join the P&C Executive Committee as the wonderful Sue Oh is leaving us now her daughter is graduating.

The Treasurer role for the Executive is not busy for transactions as the School Office handles the receipt and accounting of the parent contributions and the individual P&C sub-committees handle their own receipts and payments. A parent with a background in accounting or book keeping or administration would be warmly welcomed and Sue has provided the following description and will be available to assist the new Treasurer through Term 1.

The Treasurer is responsible for the P&C's financial accountability. The Treasurer maintains records and presents accounts, an income and expenditure statement together with a reconciled cashflow for each and every P&C Meeting. The Treasurer also ensures that all funds held and handled by the P&C are properly and openly accounted for as the Treasurer is responsible for all funds held in the name of the P&C. The MHS P&C places reliance on the other P&C sub-committees' treasurers for funds held in those sub-committees and as a result ensures that all the various sub-committee financial records have been kept to the Treasurer's satisfaction.

All financial transactions for MHS P&C are conducted electronically. The school collects P&C contributions on behalf of the P&C and transfers the amounts collected on a quarterly basis.

Please contact me on 0411 555 173 or by email to georginaktaylor1@gmail.com if you are interested in the role or have any questions.

Georgina Taylor

Performing Arts News

FROM Michael White, Head Teacher Performing Arts

Harbourside Music Festival – A Great Success

Last week Mosman High hosted the inaugural Harbourside Music Festival where local primary schools joined us in a celebration of music, community and commitment.

Around 100 students from Beauty Point, Middle Harbour and Neutral Bay primary schools joined our Symphonic Wind Orchestra and Jazz Ensemble in a musical showcase. Each band played their own repertoire and then came together at the end to play a combined piece, 'Dance Monkey'.

The new hall proved a fantastic venue as our bands put the acoustics to the test with great results. We are fortunate to have this state-of-the-art facility to share with our community.

Harbourside Music Festival will be a regular event on our music calendar and we look forward to hosting it in future years. Thank you to Music For All who provided a grant which will be used to develop future events.

Thank you also to Michael White, Mitch Williamson, Belinda Smith and Caroline Fechner for their coordination of the event and thanks to parents who assisted with box office and sausage sizzle duties.



Join an Ensemble or Sign up for Private Tuition

Mosman High has a reputation for being a leader in performing arts. We are looking forward to growing our ensembles program next year and we are keen to see students register to join one of our ensembles. All the information you need is on the Mosman high music website – www.mosmanhighmusic or use the QR code.

Our private tutors are experienced and excellent music tutors with a wealth of experience. Students can participate in lessons during school time, making it convenient and easy to learn an instrument. Access the website to register for private tuition. We will be in touch once we receive the registration.

If you have questions, please e-mail mosmanhighmusic@gmail.com



MHS Sport

FROM Reece Watson, Sports Co-ordinator

Lili McPherson, Year 12

We are excited to share the remarkable achievements of Year 12 student, Lili Macpherson, in the world of athletics. Lili's dedication and hard work have propelled her to the top tier of the sport. Notably, she secured an impressive 3rd place at the New South Wales Combined High Schools (NSW CHS) Athletics competition. Her journey didn't stop there, as she went on to improve on this by achieving Gold at the New South Wales All Schools Championships. Lili's outstanding performance has earned her a spot at the National Championships in Adelaide, where she will represent both our school and the state of New South Wales. We couldn't be prouder of her achievements and wish her the best of luck on the national stage.

Go, Lili!



Paul Everett, Year 8

Congratulations to Paul Everett in Year 8, who recently showcased his exceptional skills at the World Martial Arts Championships in Yokohama. Paul's dedication and mastery of his craft were on full display as he clinched the 1st place title in Points Sparring and secured a 3rd place in Full Contact Fighting. These achievements not only reflect his unwavering commitment to martial arts but also his ability to excel in multiple disciplines within the sport.

Congratulations, Paul.



MHS Sport

FROM Reece Watson, Sports Co-ordinator

Year 8 & Year 10 Boys Basketball

Good luck to our Year 8 and Year 10 Boys' Basketball teams, who are gearing up to represent Mosman High School at the Basketball National Championships on the Gold Coast in Week 8.

Under the coaching of Coach Luke Cooper, the boys are well prepared for the challenges they face in the tournament, and we are confident they will do themselves and our school proud.

Good Luck Boys



Lastly, I would like to express my gratitude to our 2022/2023 Sport Captains Jack Turner, Lili MacPherson and Kaia Hole for their outstanding efforts throughout this year. Your dedication and leadership have significantly enhanced the sporting profile of our school, inspiring fellow students to excel in various athletic endeavours. As we come to the end of their time as leaders I thank you for assisting the coordination of the sports presentation in Week 7, and am confident that it will be as exceptional as everything you've done. Thank you for being fantastic ambassadors for our school's sportsmanship and spirit.



Join the Art Committee

Mosman High Art Committee is a parent run group that organises the Mosman Art Walk Community event and supports our students and teachers with excursions, funds for art immersions and guest artists, camera equipment and general exhibition assistance.

If you want to be part of a fun group of parents we meet on a Monday from 6pm - 7pm once every 6 weeks and ALL are WELCOME!

Our next meeting is 6pm, 20 November in the Art Block, come along and join us!

MOSMAN HIGH ART COMMITTEE



History

FROM Jane Piper, Head Teacher History

Mosman Medieval Fair

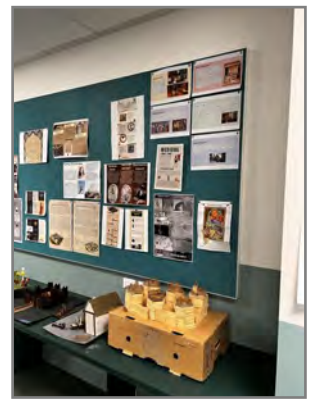
On Friday Week 4, Year 8 had the wonderful opportunity to share their assessment products for our Medieval Europe Unit, and immerse themselves in the experience of life in the Middle Ages.

Students created films, posters, presentations, models, costumes and amazing baked goods. A highlight was the gorgeous Coat of Arms cupcakes.

Students enjoyed music, snacks, elderflower and blackcurrant cordial, and games from the era, including a very serious chess tournament.

A marvellous day was had by all, and our future focused learning space provided an outstanding venue to share and explore students' products.

A big thanks to Year 8 students and History teachers for making the day a success!



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History

FROM Jane Piper, Head Teacher History



MHS Stars

Lili McPherson, Year 12

Lili has finished her schooling years with amazing sporting achievements.

In CHS : Lili came 3rd.

In U19 All Schools Championships: Lili came 1st. Lili threw 40m with 600g, heavier than her usual weight and the same weight that women athletes throw in the Olympics Javelin.

This means Lili qualifies for Nationals in Adelaide.

What an amazing achievement - well done Lili!



Bus Etiquette on 173X!

A local resident sent in an email praising a Mosman High student for their community spirit.

'There were paying adults clearly without seats. Students from other schools took seats despite this. There was one lovely young man, perhaps Year 8 or 9 from MHS... the only MHS child on the bus. He politely stood all the way.... did not even look sideways for a seat.'

Huge congratulations to him and MHS for being so considerate and thoughtful. I hope he may find out his actions were appreciated.'

Well done, you know who you are - you make us very proud!



Jonathan Maait

Jonathan presented at the DET's Champions Network Webinar this week. Jonathan was asked to present and speak on his use of evidence-based practices in the mainstream Drama classroom for the inclusion of students with disability.

Inspiring practices - well done Jonathan!



Zoe Moffat, Year 12

Zoe's hard work pays off as she is featured in Dance Australia magazine.

Congratulations Zoe!



MHS Stars

Seth Foyle, Year 12

Seth Foyle attended Cammeray Primary School as part of the Aboriginal Student Voice Initiative. The Initiative aims to foster and support relationships between high school students and students from local primary schools.

What a role model, Well done Seth!



Elizabeth Lassing, Year 12, Aimee Lassing, Year 8 & Fleur Lassing, Year 8

Elizabeth, Aimee & Fleur participated in community programs from August to October.

- Close to 700 young people participated in the community programs; and together
- Produced over 5000 hot meals, salads, fruit kebabs, breakfast boxes, snack packs and care packs with empathetic, positive messages, which were distributed to 21 charities around Sydney.

These exceptional leadership qualities, compassion, and strong sense of civic responsibility are truly inspiring and a testament to the values that Mosman High instils in them.

Fabulous work Elizabeth, Aimee & Fleur!

Languages

FROM Hongzhe Li, Teacher Languages

Excursion to Chinese Cultural Centre

To celebrate Mid-Autumn Festival, our enthusiastic Year 8 group participated in a whole-day excursion to Sonifield Cultural Centre. This excursion enabled students to participate in different cultural activities and provided a unique opportunity to immerse themselves in Chinese customs and traditions. Students participated in a tea ceremony and mooncake-making workshop. In the mooncake workshop, they gained a comprehensive understanding of the cultural significance of mooncakes, a traditional delicacy associated with the Mid-Autumn Festival.



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Languages

FROM Hongzhe Li, Teacher Languages

Then, we had great fun in the stone-rubbing workshop. It fostered an appreciation for the historical significance of stone inscriptions and carving, allowing students to connect with the past in a tangible and interactive manner. After lunch, we watched a dragon dance. Students also participated in a dynamic and physically engaging activity in groups. They gained an understanding of the cultural heritage and symbolism behind this traditional performance art. By immersing themselves in different workshops associated with the festival, they developed cross-cultural awareness and respect for the diversity of cultural practices. Engaging with local artisans, craftsmen, and cultural practitioners also allowed for a wonderful exploration of their skills and the stories behind their creations. The excursion not only broadened students' horizons but also fostered a deeper understanding of Chinese culture.



FROM Sophia Kim, Teacher Languages

‘Día de Muertos’

‘Día de Muertos’ or ‘Day of the Dead’ is a Mexican holiday where families welcome back the souls of their deceased relatives for a brief reunion that includes food, drink and celebration. To celebrate ‘Día de Muertos’, the two Year 8 Spanish classes and the Year 9 Spanish class made ‘papel picado’ (paper cutting) and ‘Cempasúchil de Papel’ (paper marigold flowers). ¡Qué bonito!



Art News

FROM Fiona Ackerman, Head Teacher Art

Visual Arts - Body of Works

Congratulations to the following five students who have been nominated for consideration for inclusion in ARTEXPRESS 2024.

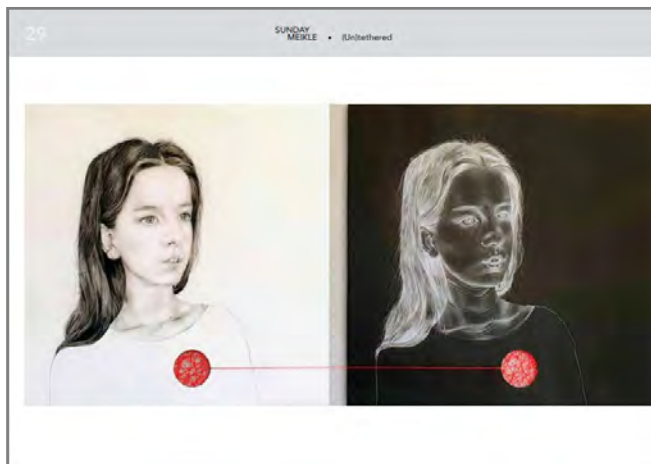
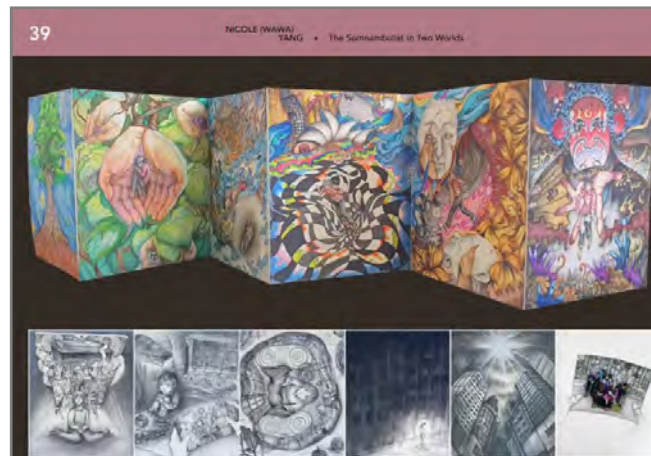
Bethany Griffiths - 'Balmoral By Night' Painting (13)

Ava McDonald - 'Home' Drawing (6)

Sunday Meikle - '(Un)tethered' Drawing (2)

Emma Simpson - 'Second Glance' Collection of Works (13)

Wawa Yang - 'The Somnambulist in Two Worlds' Drawing (1)



TAS Report

FROM Mark Jones, Head Teacher TAS

TAS - Design Expo 2023

Thanks to all the parents, students and staff that attended our Design Exhibition on Friday 23-11-2023. As well as showcasing the HSC Major Works for Timber, Multimedia, Textiles and Design & Technology, we also take great pride in presenting the work completed by our Years 7 & 8 students in the various units of work for Technology (Stage 4) and Stage 5 subjects such as those mentioned above that are also studied in Stage 6.

The beautiful work samples are great at informing students & parents about the scope of skills developed in our Electives in Year 9, 10, 11 and 12.

The yummy hors d'oeuvres prepared and served by the Year 12 Hospitality students always adds to the occasion. I'd like to thank these students for their time and skill, under the watchful eye of Mr. Willems, in preparing such yummy nibbles.

I'd also like to thank our special guest, Belinda Maudson for her feedback and thoughts on Design Education and the quality of our students' work. Belinda is an educator in Design at the Enmore Design School and, as a graduate of the NIDA stage design and props making course, has had many years of industry experience in special effects and film & stage effects.



Our guest Belinda Maudson (Enmore Design Centre) with Principal Susan Wyatt



Charlize, Jakob, Jean & Lily



Timmy, Luke & Hinano

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TAS Report

FROM Mark Jones, Head Teacher TAS



Mr Willems & Jean



Aiden & his popular Chocolate Brownies



Yr 7 & 8 Carved Spoons & Bowls



Rex Alameddine - Folding Picnic Table with stools



Hamish Lawson - Bedside "Safe" Cabinet



An example of the Industrial Technology Timber Folio

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TAS Report

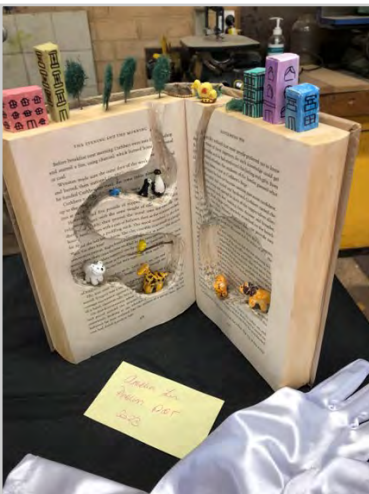
FROM Mark Jones, Head Teacher TAS



Luca Elliot - 7 string, fan fret electric guitar



Year 10 Textiles – Sabine Soh



Yr 10 D&T – Influence from a Designer



Yr 10 Textiles - Charich



Year 11 Textiles



Year 9 Industrial Technology Wood – Finger Jointed Boxes with Laser Engraved Lids

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TAS Report

FROM Mark Jones, Head Teacher TAS



Sustainable Architecture Model



Mr Griffin – Infants projects – Yr 9 D&T



Year 9 – Design & Technology – Sustainable Architecture

I'd like to thank the TAS staff who have guided the students through their design journeys and the skills acquisition allowing them to produce such beautiful objects. The teachers involved are Mr Wood, Ms. Allan, Mr Stanlan-Velt, Mr Griffin, Mr Willems, Mrs. Diggins, Ms. Penieseva, Mr, Little, Mr Sultan & me, Mr Jones.

We farewell Mr Stanlen-Velt as he leaves us to return to Coffs Harbour High School. We thank him for his efforts in TW2 and wish him every success in his new school.

Thanks again for all those people who attended. If you missed the exhibition, see you at the next one in 2024.

Design your world & gain skills to make your thoughts reality.

English

FROM Peter Papilos, Head Teacher English

It certainly has been a jam-packed year in 2023, especially in the English faculty!

Students have had amazing opportunities for scholastic and personal growth over the last four terms, with our debating teams getting up to the semi-finals, Mosman High students being nominated for top writing competitions and a whole host of excellent extra-curricular activities such as writing for the Red Room Poetry organisation!

As Head Teacher English, I am honoured and privileged, every year, to witness the incredible growth of our students' reading and writing skills; from students who may have struggled with some of the demands in NAPLAN in year 7 developing into really solid candidates for HSC by Year 12; this year has been particularly outstanding as the school's new build with its stunning new Library has meant that our students have even more access to the latest texts, technology, and teaching. I know the HSC 2024 class of English Extension 2 students are really enjoying the new space and its amazing functionality.

Equally, as Head Teacher English, I would like to update parents and students on the **new English syllabus** for 2024. NESA has released a new curriculum for Year 7-10 (beginning in 2024) and in due course they will also update the preliminary and HSC syllabus to follow on from this. For more information follow the link: <https://curriculum.nsw.edu.au/learning-areas/english/english-k-10-2022/overview>

By and large, the new syllabus is not extraordinarily different from the previous – believe it or not, it's based on students reading, thinking, and writing, which, from when I started teaching in 2005, hasn't changed too much. The main differences are that the outcomes now have new codes which all students in Year 7-10 in 2024 will be assessed against. I would like to take this opportunity to thank my incredible team of teachers who have collaborated and updated our English programs, so we are ready for 2024 Term one, Week one, Day one!

Debating – Mr Giulambaran

Celebrating Mosman High's spectacular season! As we reflect on the remarkable journey of our debating teams, we're filled with immense pride and gratitude. Our students have not only demonstrated exceptional development and teamwork but have also shown a remarkable ability to embrace feedback and grow.

✿ Year 7: Newcomers Turned Trailblazers

Entering high school brings its own set of challenges, but our Year 7 debaters gave it their all with remarkable enthusiasm. New to the world of debating, they quickly adapted, engaging in competitive debates with other schools. Their journey was not just about learning the nuances of manner, matter, and method, but about developing valuable life skills such as critical thinking, public speaking, and collaboration.

✿ Year 8: The Semifinal Saga

Our Year 8 team continued their strong performance from 2022, showcasing their refined debating skills. Their journey to the semi-finals was marked by impressive wins and valuable experiences. Facing off against Epping Boys in the semi-finals, our team displayed remarkable tenacity and skill, narrowly missing out on a ticket to the finals. This experience, though challenging, was invaluable in teaching our students the importance of resilience and grace in competition. Their journey to the semi-finals is a story of growth, determination, and the pursuit of excellence.

👏 A Heartfelt Thanks

As we celebrate these achievements, I'd like to extend our deepest gratitude to every student who participated. Your hard work, commitment, and spirit of collaboration have not only brought accolades to our school but have also set a high benchmark for future teams.

I'd like to encourage our students to continue engaging with this enriching activity. Debating is more than just competition; it's a platform for personal growth, building friendships, and learning life skills that extend far beyond the classroom. The premier's debating challenge is open to all students from Year 7-10, there is no previous experience required, just an open mind and a willingness to speak in front of your peers.

We look forward to seeing as many new students as well as veterans in 2024.

Once again, thank you for another awesome year!

Year 7 – Mr Chen

Students have had a fantastic year getting used to secondary schooling as well as learning to see the world around them differently not just their place within it. They have learned to critically analyse texts, studying novels such as *The Hobbit*, *Holes*, and *Harry*

English

FROM Peter Papilos, Head Teacher English

Potter, and are now well into their change-makers module. Exploring important global issues and how these are addressed on an individual and collective level, students learn about the power of language to persuade. Gradually, they are working towards a multimodal project that will serve as a campaign against an issue of their choosing. The English teachers have seen a wide variety of interesting topics such as: "*fighting against misrepresentation in the media*" or "*saving our planet by not eating beef*" and even "*save students from Mr Chen's clutches*". Teachers have reported that students are very excited about this last module in general, since they can see how persuasive language is useful in everyday interactions. Overall, they are enthusiastic and creative, and their literacy skills are developing rapidly. The English faculty looks forward to seeing how they continue to grow in 2024.

Year 8 – Mr Hodge

Students have just finished their latest assessment task studying Shakespeare's *A Midsummer Night's Dream* - or is that *A Midsummer's Night Dream?* - or *Mid Summer's Night's Dream?* - or *A Midnight Summer's Night Stream!*? Our young writers were challenged to complete an essay in only 45 minutes! Overall, they performed very well (lol, theatrical allusion) One wonders how much Shakespeare parents **doth** remember from their time in English? Now is a great time to have a chat about the bard, maybe you will find a deep and shared appreciation? For example, interestingly, as a figure of great import, William Shakespeare is amongst the least well understood people in history, and of him there is scant evidence, let alone reliable evidence; if it's hard to love the Bard, then at the very least, you might be able to commiserate; *oh, how sharper than a serpent's etc...*

Year 9 – Mr Hardy

Students have recently commenced their film study; viewing and interpreting such films as: *Pleasantville*, *Edward Scissorhands*, and *The Matrix*. As new films get released throughout summer take the opportunity to go to the cinema with friends and family and apply the skills you have learnt. Inform people during the screening about what is happening and summarise or close caption the essence of the mise-en-scene the way a teacher would: if you see a J cut or maybe you think it's an L cut, make sure everyone knows you're aware that the director made that decision and why you think that is. Compare the editing of the latest Marvel film to the latest Fincher. Examine the lighting of the latest *Fast and Furious* and ask loudly, "why is it different from Scorsese's *Killers of the Flower Moon*?" Moreover, as you develop towards the senior third of your schooling, it can be time to reflect on what subject you would like to take in Year 11 and Year 12. If you have enjoyed some of the extended projects we are completing as part of the film unit, you might consider taking Extension 2 to create your own film in Year 12; as such, talk to your English teachers and ask what strategies can best be put in place to achieve your future goals at Mosman High.

Year 10 – Mrs Shore

Students are mere weeks away from ending their junior campaign and before long will commence their senior studies with Preliminary HSC English in 2024! What a journey they've been on thus far! NAPLAN is behind them, HSC minimum standards are behind them and their collective effort up to the end of 2023 is going to spearhead their efforts in term one next year. At present, students are working on their future cities module and looking at representations of utopias and/or dystopias as well as the problems and solutions to a changing world – some students may look at this in a local sense: what is the main issue in Mosman (lol, Military road traffic comes to mind), others may think about Sydney more broadly, others still, may be thinking about global cities or megacities as well as imaginary or hypothetical cities! One question students are encouraged to think about it is: if I was planning a city from scratch, how would I avoid current or modern issues? Students are given opportunities to read widely and write imaginatively in developing their final response. From the English faculty, we congratulate Year 10 on their achievement and look forward to seeing them return to Mosman high as seniors with a developing maturity, organisation and thirst for learning!

Year 11 (now 12) – English faculty

Having farewelled the HSC class of 2023, we welcome the HSC class of 2024! Our current HSC classes are under a year away from sitting their final exams – Their first internal assessment is due at 9am on Monday the 27th of November, to be submitted online. They should be ensuring that there is a balance between their depth of learning around the syllabus (Texts and Human Experiences) as well as their prescribed text and its representations of these experiences. If any student is experiencing difficulty with this task, they should speak to either their teacher or to their head teacher for support *before* the due date, and given that's a Monday, I would suggest before 3pm, Friday ☺

As we approach the end of year, I would like to thank all the Parents for their support and for encouraging their students to keep persevering with the challenges they face.

In education, it isn't how many times you fall, it's how many times you get up.

SRC

FROM Henry Chen, SRC Co-ordinator

The SRC has been working tirelessly to represent their peers as well as the school overall. The leaders from the 2023 cohort have recently graduated after completing their HSC and have spent the year training the new incoming leaders. For the rest of this term and 2024, our new leaders are Zak O'Hara, Annabella Menzies, Chelsea Law and Luke Liu. Of course, they are also working closely with our school captains, Orlando Tribe Aviles and Salma Martinez to make the school a better place and tighten our relationship with the broader community.

Just to list a few of the achievements of the SRC in the last few months:

- Working towards participating in MYvoice 2024, a youth consultancy program for young leaders of Mosman;
- Conceiving a Mosman High Instagram to build school spirit and community;
- Attending an Asset Based Community Development program in order to think about and contribute to improving Mosman's local community relationships and projects;
- Conducting a student body survey to help better represent their peers;
- Promoted Willoughby City Council's parent seminars on consent;
- Participated in the Mosman Council YouthFest;
- Participated in Mosman Youth's Teen Mental Health First Aid training; and
- Raised over \$1000 for Animals Australia through bake sales.

And this was just in the last two months!

I want to personally thank the SRC for being so high-spirited and enthusiastic about contributing to their school and the broader community. I also congratulate everyone in the SRC on becoming such strong leaders who take initiative and lead their peers towards a better school environment.

As always, towards the end of the year, there will be elections of the following year's SRC. I encourage anyone who has a desire to help and represent their school to apply. It is a fantastic leadership opportunity and an invaluable part of the schooling experience.

HSIE

FROM Eloise Sindel, Teacher HSIE

Year 12 Society & Culture

The Year 12 Society and Culture students had a great day yesterday at the Society and Culture PIP Day! They learned a lot of valuable information about how to build their major works, and I think they all enjoyed seeing just how many schools were involved too.



Library Matters

FROM Deborah Mulhall, Librarian

We have spent the last of our budget and have a plethora of books for borrowing over the holidays. Something to suit all tastes, including books that have a history of being banned. *1984*, *The Handmaid's Tale*, *Animal Farm*, *To Kill a Mockingbird* ... and even the *Harry Potters*! Great reading over the holidays, especially with the added lure of trying to work out who banned them and why!

We also have newly published works up for grabs. *Blindness*, *Yellowface*, *Weirdo*, *Exiles*, *Love & Virtue*, *The Song of Achilles*, *Enders Game* are just a few. Additionally, a range of fiction books on neurodiversity – *I am Sam*, *Awakenings*, *Flowers for Algernon* will all make you cry, just a little.

So for those lazy, hot summer days, a book can be your best companion. Books are the plane, and the train, and the road. They are the destination, and the journey. They are home. And the king of horror novels opined: "Books are uniquely portable magic."



Have a magic holiday ... over and out Deborah Mulhall

Become a homestay family for a high school student

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Becoming a homestay family is a rewarding experience. You can provide a safe and comfortable living environment for a high school student from overseas and learn about their country and culture. Many families have formed lifelong friendships with their homestay students. The international unit of the NSW Department of Education, DE International, runs a range of programs requiring homestay families for short and long stays. To find out more, see below:

<https://www.deinternational.nsw.edu.au/living-in-nsw/accommodation-options/become-a-homestay>

CALENDAR OF EVENTS

TERM 4 2023

Monday 20 November

Yr 8/9 Top Blokes Mentoring Program 9-10am
P&C Art Committee Meeting 6-7pm
Performing Arts Concert 7-9pm

Tuesday 21 November

P&C Music Committee Meeting 7-8pm
Ensemble Concert 6.30-8.30pm

Wednesday 22 November

Sports Awards Ceremony 10-11am
MHS Choir - Schools Spectacular
Yr 12 HSC 2023 Week 3

Thursday 23 November

MHS Choir - Schools Spectacular
P&C Meeting 7-8pm

Friday 24 November

MHS Choir - Schools Spectacular

Monday 27 November

Yr 8/9 Top Blokes Mentoring Program 9-10am

Tuesday 28 November

Yr 7 Orientation Day

Wednesday 29 November

Yr 10 Life Ready Camp 2023

Thursday 30 November

Yr 10 Life Ready Camp 2023

Friday 1 December

Yr 10 Life Ready Camp 2023

Monday 4 December

Yr 8/9 Top Blokes Mentoring Program 9-10am
Yr 9 Duke of Edinburgh Camp
Yr 5 MHS Experience

Tuesday 5 December

Yr 12 Geography Excursion

Thursday 7 December

D&T Up-cycled Market Day
Yrs 9-12 Presentation Night 2023 7-9pm

Monday 11 December

Yr 8/9 Top Blokes Mentoring Program 9-10am
Yrs 7/8 Presentation Night 2023 7-9pm

Thursday 14 December

HSC Results Released

Friday 15 December

Last Day Term 4

TERM 1 2024

Thursday 1 February

Yrs 11/12 Return to School

Friday 2 February

Yr 7 Start School
Yrs 8-10 New Students Start School

Monday 5 February

Yrs 8-10 Return to School

Monday 12 February

Yrs 9-11 Change of Electives
Yr 12 ELEVATE Student Elevation
Yrs 11/12 Parent Forum 7-8.30pm

Monday 2 February

Yr 7 Start School

Tuesday 13 February

P&C Sports Committee Meeting

Thursday 15 February

P&C Wellbeing Committee Meeting

Dates are correct at time of printing and may be subject to change.

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