

A school community fostering creativity, individuality and leadership while striving for excellence in teaching and learning.

Goodbye & good luck Year 12

FROM Susan Wyatt, The Principal

The Year 12 Graduation is fast approaching and is the culmination of seven years of primary education as well as six years of secondary school education. For most of our students they will continue this education pathway at a tertiary level either at university or TAFE. At Mosman we always have a graduation day for our students, commencing with a school assembly in the morning. At this assembly representatives from each year group give speeches to Year 12 about what Year 12 have meant to their year group.

Then all Year 12 are bused to a mystery destination for a picnic and games and a chance to unwind together, before coming back to school to go home and get ready for the formal part of the day which is the Year 12 Graduation and this year it will be held at the Sydney Conservatorium of Music. At this ceremony family and friends of the students attend and it is a celebration of their time at Mosman High. The students receive their graduation certificates, their final reports and many gifts from different community groups. In the past we have had a supper after the event but with COVID still having a significant impact on our community, sadly this will not occur. However, being in the city there is always the opportunity for family and friends to organise an alternative.

From Tuesday 20 September, Year 12 will be on StuVac. They are very welcome to come to school and revise with their

teachers or to stay at home and follow their own revision and study plan. The HSC exams commence on Wednesday 12 October of Week 1, Term 4 with the English Paper 1. So StuVac is quite short, if the holiday break is not included.

Due to the build, most of our HSC exams (with the exception of Languages) will take place at the Returned Servicemen's Club and before each exam the students will be required to meet on the COLA twenty minutes before the due commencement of the exam and Mosman High staff will walk the students to the exam location. The students are familiar with this process as the trial HSC followed the same pattern. The students however can be dismissed from the exam location.

I would particularly like to thank my wonderful Year 12 leadership Council. They have been tireless in providing a student voice to all that occurs in our school. I have enjoyed our weekly meetings and discussion. As you know our Leadership Council parallels the P&C parent committees of sport, wellbeing, art, performing arts, science and technology and the environment. These student representatives also attend the

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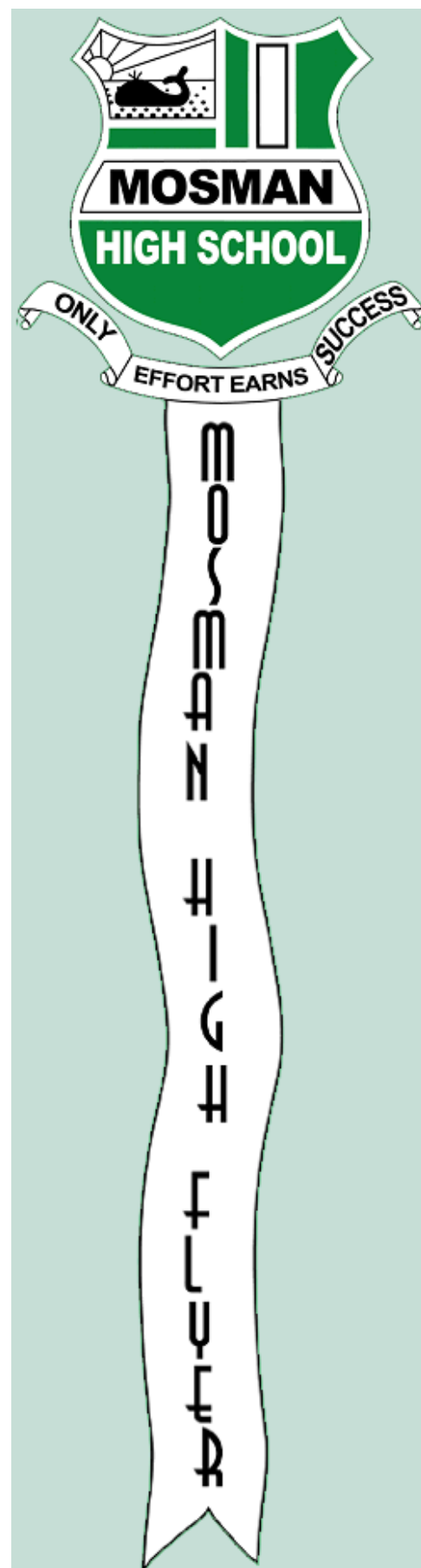
P&C

NEXT MEETING

7pm, Thursday September 15th

All Welcome

SCHOOL LIBRARY - Enter Gladstone Ave
pedestrian gate, left up the stairs and right
through the corridor



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evening parent meetings.

The School captains and vice-captains – William Osborne, Stella Meier, Shreeya Singh and Billie Loxsom have represented the school with sincerity and have been outstanding leaders. Only last weekend Will and Shreya represented our school at the Merchant Navy Celebration Day on 3 September. Will and Shreeya provided the address which was well received and laid a wreath for the fallen.

Year 11 are in the process of choosing their Leadership Council representatives for 2023, following the same format. One special feature of the process is that we always transition the Year 11 Student Representative Council leaders to the Leadership Council. Once the Leadership Council has been voted for then the Council votes for the school captains and vice-captains. We hold the inauguration of the Council early in Term 1, 2023.

Year 9 have had a very successful ski camp and according to all who attended the skiing conditions were superb. In a week's time Year 10 will also be off to the snow and as the weather really isn't warming up too much, it seems they will also have amazing conditions at the snow. We don't normally have two ski camps in one year but due to the pandemic and lockdowns Year 10 had missed their usual Year 9 camp. In term 4, we will be holding a Year 8 camp. This will be the first for a Year 8 cohort and will have an environmental focus.

If you have driven or walked past our school recently, you could not but be aware that the build is progressing significantly. Last week the first concrete pour occurred for level one and this coming week the second concrete pour will occur for level one and the first for level 2. The students are all in awe of how high the building is next to the art block. I am sure they will sit perfectly together

Well hopefully the end of term goes smoothly and you are able to have a relaxing and interesting time when the school closes for the holiday break. The school resumes on Monday 10 October for all students and staff.



William Osborne & Shreeya Singh
Merchant Navy Celebration Day



The Build



Deputy Principals' Reports

FROM Colette Longley & Clint Johnson, Stage 6 Deputy Principals

Year 12

Being A PARENT of an HSC Student

The HSC exams are nearly upon us and as parents you may be feeling the stress of your child. Clearly HSC students may worry about their exams or about how they will cope leaving school or moving on from friends. As well as wanting to do well for themselves, they may feel that they have to meet family expectations and that they're expected to do as well as friends or siblings.

Common stress signs are:

- Feeling angry or irritable
- Feeling anxious
- Being moody
- Having trouble concentrating
- Lacking confidence

What you can do to help?



Look for signs of stress



Talk about what's going on. Have a meaningful conversation reminding your child of what is important. RU OK Day (8 September) has just happened.

Refer to www.ruok.org.au



Listen to your child's concerns



Seek help together

- Keep an eye on our child's health and wellbeing. Simple food served on time, regular sleep. Talk to your GP if you have concerns.
- Have confidence in your child and be supportive and optimistic, even if you don't feel like it - or especially if you don't feel like it.
- Keep family life quiet and uncomplicated. Try not to hover. Go to work or do other activities as usual.
- Don't give your young student the idea that their whole future is at stake. It isn't. As we adults know, there are many paths to the same door.
- Tell your student not to believe everything classmates say about how much or how little work they're doing.
- The HSC, despite what many parents are led to believe, is not a competitive sport. Results are not reliable indicators of future success or happiness.
- Encourage exercise every day to reduce the tension in muscles and mind, even if it's walking around the block.
- Encourage relaxation exercises that slow the breathing and relax muscles. Slow breathing (3 seconds in, 3 seconds out) for five minutes can be a useful short term coping strategy. Another strategy that can help is to sit in a quiet room then tense each group of muscles for 10 seconds and relax for 10 seconds.

In a few months you'll wonder what you were worried about.

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FROM Colette Longley & Clint Johnson, Stage 6 Deputy Principals

Year 11

Year 11 are just completing their exams. It is time to discuss with your child the subjects they will be taking through to Year 12 in term 4 2022.

There are certain rules to take into consideration. Your child can continue with the twelve units they studied in year 11 (except Philosophy which does not continue into Year 12) or choose an HSC pattern of study that includes at least 10 units. Students may also opt for an additional extension course. There is also no rush to drop a subject/s. Subject changes can occur throughout Term 4 and into Term 2 2023.

Both patterns of study must include at least:

- 6 units of Board Developed Courses
- 2 units of a Board Developed Course in English
- 3 courses of 2 or more units (either Board Developed or Board Endorsed Courses)
- 4 subjects.

During Week 10 (19 September to 23rd September), Year 11 students can book a meeting with Mr Mew to look at career options and course requirements. Please encourage your student to take advantage of this opportunity. They can book as individuals, small groups and of course parents are welcome to attend. Interviews are optional. Subject choice forms should ideally be submitted in the last week of term.

Some useful resources you may want to review are:

<https://careers.nsw.gov.au/>

<https://myfuture.edu.au/>

<https://www.workforceaustralia.gov.au/>

<https://www.tafensw.edu.au/>

Soon Year 11 will become Year 12 and you'll wonder where the time went and, in the months ahead, I anticipate your child will grow up very quickly to become an adult.



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FROM John Feros, Stage 4 Deputy Principal

Welcome to Spring! Term 3 has certainly gone so quickly. It's always the case when there is so much happening. Congratulations to our Year 7 Debaters and Basketballers who have had success. It is also a busy time with lots of assessments due. Please check the calendar for due dates and upcoming events. Last month, Year 7 and 8 attended Cyber-safety workshops. There was also a great presentation for parents as well. There were some great tips for students and parents on the <https://www.esafety.gov.au> website. One thing that particularly stood out for me was the way you should respond if you do receive a text or a post from someone; the recommendation is not to respond right away. Think before you act! So, I thought that it is timely to look at resilience.

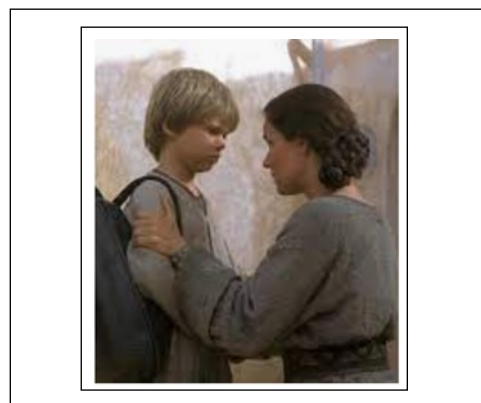
Why is resilience important?

Setbacks, problems and failures are an inevitable part of school life. As your student matures and takes on more challenges, they will experience more frustrations and complications. Resilience - the ability to recover, adapt and keep going - will help excel at school, home and with friends. Navigating the tricky teen years can be tough - it's a period of significant changes, physically, mentally and experientially. Every week brings new opportunities and challenges which can present new problems to overcome.



What does resilience look like?

- emotional awareness and the ability to regulate emotions.
- control over impulses
- an optimistic outlook
- empathy towards others
- believe that they can achieve things (self-efficacy)
- a willingness to seek help when needed.



A few tips for learning impulse control

We all have impulses to do and say things when we feel angry, annoyed or frustrated. This is normal and developing resilience doesn't mean curbing impulses. Instead, it's about learning not to act on the unhelpful impulses. Recognise that others may look at things differently. Try this four-step process:

1. **Stop and think** – delay your response.
2. **Deep breaths** – it calms and gives control.
3. **Before saying anything**, think of three possible responses – choose the most constructive one.
4. **Respond politely and respectfully** – it gets you heard.



Support when you need it

We all need help at times. Resilient students know when to ask for help and will reach out to others when they're going through a tough time. Ask for support at school, go and see your Year Adviser, Counsellors, Hayley, Emily, Mrs Smith or Mr. Feros.

Performing Arts News

FROM John Feros, Head Teacher Performing Arts

You can hear a huge sigh of relief and satisfaction as our Drama and Music students have completed their practical performances for their HSC. Practical performances happen in August and September, with the written in October. I saw first-hand the quality of both the Music and Drama performances. One thing I always love is the professional approach to performance from our students. On the day of the exams our students just lift and really showcase skill and talent. Drama is the only exam where the teacher is allowed to be in the room. As part of the audience I saw some stunning monologues and great ensemble performances. Using the RSC as a venue, the students utilised the stage and connected so well with the audience. Congratulations to Miss Hardingham, who certainly facilitated some interesting and polished performances.



FROM Amy Hardingham, Drama Teacher

Congratulations to Year 12 Drama who did an outstanding job with their practical HSC Examination on 26th August. Year 12 performed for three external examiners at the RSC. All students presented an original group performance, and nine students presented an individual project in the form of a 6-8 minute monologue, with one student completing a costume design project. Year 12 Drama are pictured enjoying a debrief and celebration breakfast of croissants and coffee the Monday after the big day - before getting into gear for preparing for their written exam! Well done Year 12 Drama.



Years 10 and 11 Drama students attended Sydney Theatre Company's Schools Day performance of *The Strange Case of Jekyll & Hyde* on 31st August. The day kicked off with an insightful conversation with Director Kip Williams before we experienced this 5 star show - a vivid adaptation of the Gothic classic, transformed for the stage through engrossing live video. The STC Schools Days are amazing value at just \$30 per student - compared with \$130 tickets for the general public! Once again, our students were a delight to take to the theatre and we were so proud of their conduct out and about.



Year 12 Music 1 and 2 were fortunate to have Scot's Kirk as a venue for their HSC. The acoustics are fantastic as were the performances. Each student has a program to perform in front of examiners. Unlike Drama however, there is no audience. I was lucky to see the rehearsal performance before the exam and was quote impressed. There was so much variety in the repertoire. Congratulations to Miss Brownlee who prepared the students so well, really capturing talent vocally and with a variety of instruments.

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Performing Arts News

FROM John Feros, Head Teacher Performing Arts



Davo

I know this band needs no more publicity, but after speaking with our counsellor Sandra Vine, I just had to give them a mention. David Le'aupepe the lead singer of *Gang of Youths* finished his HSC year in 2009 at Mosman. Sandra was near the stage and showed me footage of an intimate concert 'Davo' did at the Enmore Theatre. She raved about the emotive connection Davo had with his audience. One night he was playing in front of thousands at Qudos Bank Arena and the next an intimate gig with his acoustic guitar.



Lani Holmes -Skrill another star coming out of 2018. Lani studied Ballet during high school and went on to further her career in Europe before tuning her craft at the Hague in the Netherlands. I have just heard that Lani has scored a one year contract with the Cairo Opera Ballet Company; in yes of all places Egypt! What a great opportunity, Ballet and Pyramids!

Student Support

FROM Hayley Rose, Student Support Officer

Managing Study Stress

School can be tricky to manage, from schoolwork to friendships to social environments to exams. As we come to the pointy end, more focus is put on performance in exams and what that may mean for the future. It is important to explain to our students that they are more than a number (HSC or ATAR) however at the same time encouraging them to do their best. It is a fine line to balance, encouraging, supporting and affirming.

School exams – and particularly Year 11 and 12 exams – can be a very stressful time for teenagers. While the world may be changing and rearranging itself daily, the importance of education, and the role that exams play in that landscape, hasn't changed. Stress around exam time can not only impact a teenager's mental health but also their physical health and general wellbeing. Having a stressed teenager in the house can also be difficult for the whole family.

Helping your teenager to deal with stress in the lead-up to exams can both benefit their study and reduce the tension at home during the exam period. Here's some tips on how to deal with exam stress with your teenager.

Give them time off chores

The pressure to perform well in an exam while preparing for it under challenging conditions is tough enough, so take a load off by excusing your teen from chores when they're deep in prep mode. They'll appreciate the extra time to study or unwind, as well as the fact that you're looking out for them.

Encourage extracurricular activities

Right now, every day feels a bit like Groundhog Day. While it might sound surprising, your teen could easily slip into a routine of overindulging in study. Encourage them to step away from their desk occasionally and keep doing their regular activities. Whether it's taking a bike ride around the block to clear the head, or joining an online gaming session with their friends, it's essential that they occasionally switch off.

Help them set up a study space

Any parent who has worked from home knows the stress that comes with being away from your usual setup. So, spare a thought for your students attempting to study from home. Creating order among the chaos by helping your teen to set up a dedicated study space can help give them a sense of control. Get them to pick and choose how the space looks and feels. The more ownership they have over the area, the more likely they are to feel comfortable and relaxed while working there.

Chat with them about life after exams

Talking about the future can seem scary, especially when things feel uncertain, but chances are your teen is more stressed about their life after the exams than you are. By approaching the subject and talking about what comes next, you can take the fear out of the unknown. When your teen knows they've got your support, they'll stress less about what the future holds.

Maintain a regular sleep schedule

While the lead into exam time is usually full of last-minute (and late-night) cramming, getting your teen to maintain a regular sleep routine will pay big dividends for them and the whole family. Disrupted sleep patterns are a sure-fire way to have a stressed-out teen on your hands. Add to that a big exam looming, and that's bad news for everyone at home. If a sleep schedule doesn't fly, try reminding your teen of the benefits of uninterrupted sleep. If possible try to schedule breakfast together as a family each day, so that everyone is awake and up at the same time.

Take study breaks and walks, cook up a storm

Distraction is often considered a dirty word when it comes to exam prep, but with everything that's going on in the world, taking the occasional break is a great way to stress less. Use break time to go for a walk with your teen and get some fresh air, or choose a recipe and get involved in a little cook-off.

Let them vent

Sometimes the best way to send stress packing is to let off a little steam. If your teen has been cooped up inside with their books and needs to vent, then be a sounding board. If they're on a roll and just need to get it all out, try not to offer advice or suggestions. Nod, smile and enjoy the show! Chances are, you and your child will feel better after it's all said and done.

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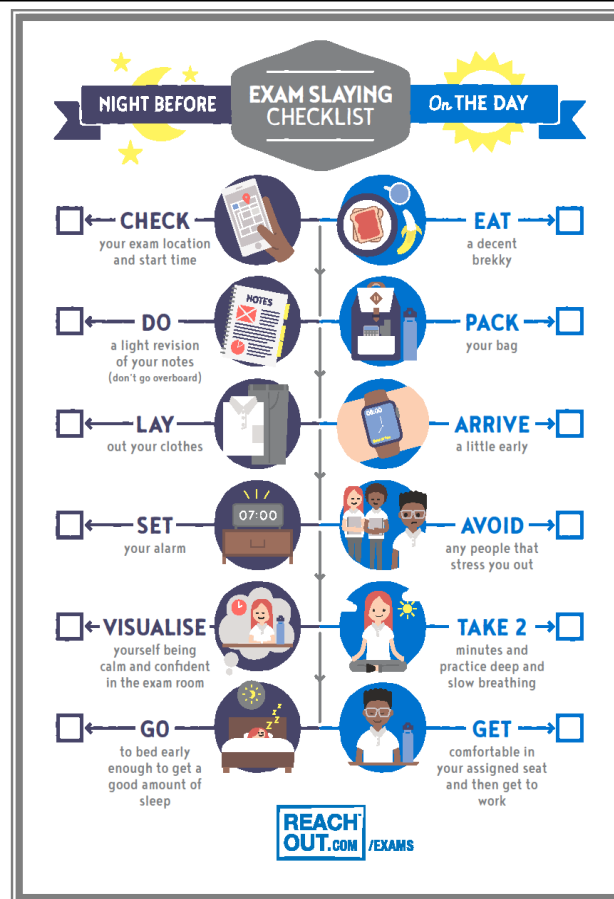
My final tip

Have a steady stream of healthy and tasty treats available to quietly put under their noses when they are working hard. They may not express it but they will appreciate the no strings attached simple and meaningful gesture of love and support. My suggestions include cut up fresh fruit, nuts and crackers and cheese/dips. I also think a softening of some of our general household rules at peak stress times is helpful, a messy room, a bit of junk food or time on social media in the short term isn't going to kill them!

I have included a poster from ReachOut.com that gives some night before/day of exams tips for students. It may be worth printing out and sticking up in their study space as a visual reminder.

I am available to offer support to the entire school community, including students, parents and families.

If you would like to get in touch please email me via the schools email mosman-h.school@det.nsw.edu.au Attention: Hayley Rose.



Languages Faculty

FROM Jane Jackson, Teacher Languages

Well done to all our Year 12 students who have now completed their HSC Speaking exams! We had students do Speaking exams in Dutch, German, Hungarian, Italian, Japanese, Spanish and Swedish! Amazing! *Note: Some of these students study their language through the NSW School of Languages.* All our very best wishes to these students in their upcoming HSC Written exams. A big welcome to Ms Chenhan Ma! Ms Ma recently joined the Languages Faculty, replacing Ms Li, who is on maternity leave. Ms Ma has started this term and students are continuing to enjoy learning Chinese under her guidance.

Did you know that the **Venice Film Festival** is on at the moment?

The 79th Venice International Film Festival is organised by La Biennale di Venezia and directed by Alberto Barbera. It takes place at Venice Lido from 31 August to 10 September 2022. The aim of the Festival is to raise awareness and promote international cinema in all its forms as art, entertainment and as an industry, in a spirit of freedom and dialogue. The Festival also organises retrospectives and tributes to major figures as a contribution towards a better understanding of the history of cinema.

For more information go to ...

<https://www.labiennale.org/en/cinema/2022>

But if you cannot be in Italy just now, why not immerse yourself in the language and culture of Italy by attending the Italian Film Festival which is currently on in Sydney (13 September – 12 October). What a great opportunity, which is also especially convenient as it is on during the school holidays!

Organised entirely by Palace Cinemas, a 100% Australian-owned independent family business, the festival continues to present the best new contemporary Italian cinema and most cherished classics on the big screen. For more than two decades the Festival has celebrated Italian language, culture and la dolce vita with an ever-growing audience.

VIVA IL CINEMA!

For more information go to ...

<https://www.italianfilmfestival.com.au/sessions/sydney>

Debating

FROM Bianca Shore, Debating Co-ordinator English Faculty

What a wonderful and successful year for debating at Mosman High School. In a first since I have been co-ordinating, stages 4, 5 and 6 entered the Premier's Debating Challenge. All three stages have worked very well and made it deep into the competition. Additionally, students have attended after school classes to develop their skills and take on feedback to improve monumentally. This year we have also welcomed Mr. Giulambarian to assist with coaching and administration of the stage 4 team. We are both so incredibly proud of all our students and all their efforts in representing the school this year!

Stage 6

Stage 6 had somewhat of a different format to the junior stages this year. Students were automatically entering into a knockout system instead of round robins followed by the finals. After the fifth round, teams would enter into the finals. Our year 11 team (Raghunath Gokhale, Marko Ivaneza, Ariella Perry and Katie Whitehouse) made it all the way to the fifth round where they lost a very close debate to NBSC Manly team. Having been with this team since starting at Mosman in year 7, it was so pleasing to see just how far they had come. This group of intrinsically motivated students co-ordinated their own study sessions and were up to date with all current affairs to produce very sophisticated arguments and debates. I am so proud of this team for all they have achieved and I hope that they will continue next year in year twelve for one last hoorah!

Stage 5

There were two teams entered into the PDC: A team - Charlotte Cunningham (yr 10), Aisla Ferguson (Yr 10), Zak O'Hara (Yr 10) and Dante Mulqueeny (Yr 9). B team - Josh Alexander (Yr 9), Lola Di Bella (Yr 9), Anton Phipson (Yr 9) and Andie Ropiha (Yr 9). The first round saw our teams face off against North Sydney Boys High School, with both teams performing well. Unfortunately, our A team was unsuccessful, while our B team were able to get a fantastic win! For our final debate against Cammeraygal, they forfeited, which saw our B (Yr 9) team go through as the zone winners. They will now be facing off against Willoughby Girls HS in the first round of the finals! Good luck year 9!

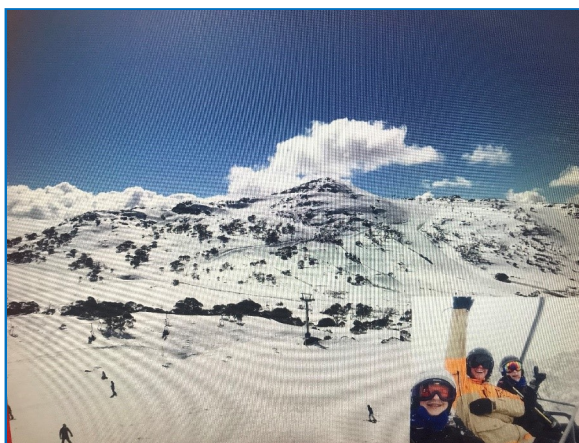
Stage 4

Like stage 5, we had two teams entered into the PDC: A team - Daniel Beck (yr 8), Jeremy Boardman (Yr 8), Yuki Chiu (Yr 8), Lorenzo Fontana (Yr 8) and Christian Laudicina (Yr 8). B team - Alisha Chandra (Yr 7), Hanna Ishmura-Wright (Yr 7), Lucy Robinson (Yr 7) and Lina Warner (Yr 7). The first round saw our teams face off against each other with the b team taking the win. In the second round, Mosman had the challenge of taking on NSBSC Manly Campus who our unlucky team! This stayed true for the A team, but our B team were able to grab the win and final kill the curse Manly have over us! For the final debate of the zone, stage 4 had to take on another campus of NSBSC, debating against Mackellar Girls. In a close debate, our A team were unable to take the win. However, this team was made up of students who were new to debating. How great it was to see these students take on feedback from after school classes with Mr. Giulambarian and make such great improvements and progress. For the B team, they were able to get a convincing win, making it three for three in the zone and to progress through as zone champions through to the finals!

Yr 10 Ski Camp

Students need to arrive at school at 7.15am on Sunday the 11th of September and will return sometime around 4pm on Friday 16th September. All other information can be accessed via the school calendar.

Students not attending the camp are expected to attend school.



MHS Stars

Year 9 Basketball

Congratulations to the 15 girls Basketball team finishing equal 3rd in the recent Sydney North Championships at Terrigal. The girls defeated Lindfield 46-20, Willoughby 41-40 (OT) Pennant Hills 42-39 to reach the Grand Final. Cammeraygal were the victors 42-40 but a huge effort from Mosman Basketball from over 50 schools in our region.

Absent in photo (Hollie Thomson and Cassandra Orrenius)



15 Boys Basketball

Congratulations to the 15 boys Basketball team finishing 8th in the recent Sydney North Championships. They defeated Forest High 46-20, Narrabeen Sports 48-30 but narrowly lost to Terrigal 40-42 in early August. a huge effort from Mosman Basketball from over 50 schools in our region.



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MHS Stars

Grand Final Winners!

Mosman Football Club Under 15's won the Grand Finals at Cromer Park on the first day of the ski camp.

They arrived at Jindabyne at 4.20pm after finishing their game and presentation ceremony at 10 am.

A Grand Final win does not come along every day and needless to say the boys were thrilled.



International Popstar!

Michael Li, Year 10 entered a song writing competition in China. Michael wrote the lyrics and composed the score and then used the best string orchestra in China to record the string part of this song.

He won first place in the teenager's group (under 18); and sixth place in the senior's group (above 18).

What an amazing achievement!



Year 9 Musicians!

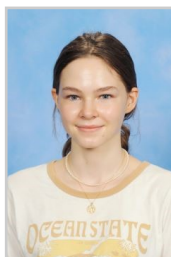
Brody Roberts and Kasper Stent, Year 9 have both been accepted into the State Wind Band 2022. This program involved students from across the state of NSW who have been preparing individually for past months and will meet in Sydney in the coming week. The program culminates with two performances in the Sydney Opera House at the NSW State Festival of Instrumental Music and In Concert. Congratulations!



Ashkia Roberts, Year 11

Ashkia Roberts has been offered a place for Work Experience Week at Sydney Theatre Company during the September school holidays.

Congratulations Ashkia!



Siobhan Spillane, Year 7

Siobhan is a member of the NSWPS Millenium Marching Band and performed for the Southern Stars at the Wollongong Entertainment Centre.

Well done Siobhan!



Visual Arts 2022

FROM Fiona Ackerman, Head Teacher Visual Arts

Our annual art exhibition 19-21 August was a celebration for all our talented art students, and in particular, Year 12. For many of these students their HSC bodies of work were an accumulation of six years of study which reflected the knowledge and skill they had acquired over time in Visual Arts.

These students had worked hard to produce a range of artworks including drawing, painting, sculpture, ceramics, collection of works, graphic design, photomedia, textiles and fibre and time based forms. The students were all congratulated for their perseverance and wonderful efforts.

Abdul Abdullah was our guest speaker and officially opened our 2022 exhibition. Abdul is a Sydney-based Australian multidisciplinary artist and has been a finalist several times in the Archibald, Wynne and Sulman Prizes. I recommend you research his practice if you are unfamiliar with his work.

I would also like to thank the Year 11 art students and their families who contributed to the refreshments for the evening; Emma Simpson, Mia Cumming, Pearl D'Silva, Sophie Kay, Kydan Oster, Oliver Ludbrook and Eugenia Sheehan, they were delicious. It was very much appreciated and assisted in making this evening extra special.

Thank you to the families of the HSC students for their ongoing support. Many of these students juggled multiple major projects and practical works for their HSC and had been particularly busy.

The exhibition was a successful celebration of MHS students and their artwork.



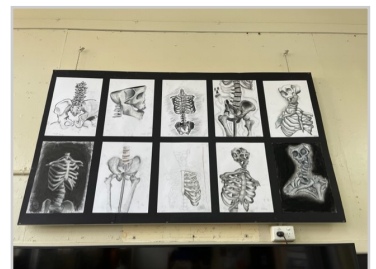
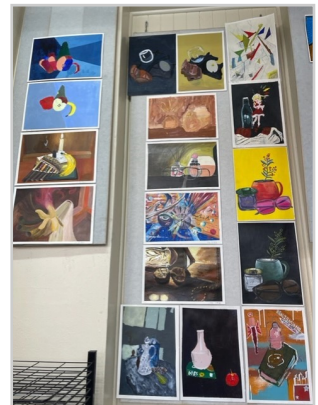
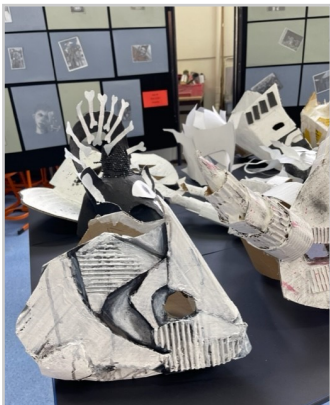
Guest Speaker—Abdul Abdullah



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Visual Arts 2022

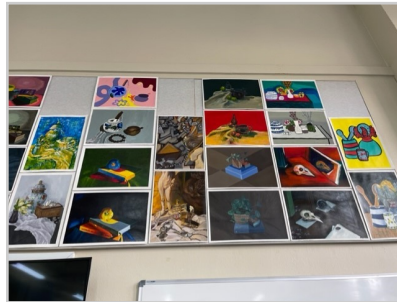
FROM Fiona Ackerman, Head Teacher Visual Arts



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Visual Arts 2022

FROM Fiona Ackerman, Head Teacher Visual Arts



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Visual Arts 2022

FROM Fiona Ackerman, Head Teacher Visual Arts



Academic Extension

FROM Jess McCarthy, Head Teacher Teaching & Learning

The Year 8 Academic Extension class have entered this year's Front Page ATOM competition where they had to design a newspaper that would reflect their ideas of what a *school newspaper of the future could look like*. ATOM's competitions engage students in activities that encourage teambuilding and confidence as students work together producing content. Their entries had to be eight-page, A3-sized, portrait-orientation interactive PDF. The articles and images that they included had to be created by the students for this intent and purpose.

Attached are three groups' examples. We find out later in the year if any are finalists or winners. No matter what happens, the students have produced high quality outcomes that demonstrate not only excellent collaborative skills, but also the capacity to produce an authentic product that reflects their connection to the school community. Well done.



COVID Safety Plan

All students:

- may wear a mask when inside school buildings every day
- should regularly wash their hands with soap and use paper towel to dry
- should use the sanitiser placed around the school
- should use a RAT (Rapid Antigen Test) if displaying any symptoms
- should have a parent report to the school if the RAT is positive and stay at home in isolation for 7 days
- should use a RAT (Rapid Antigen Test) everyday for 5 school days and return a negative result each morning before attending school if a close family member who lives at the same address tests positive and should wear a mask indoors except when eating or exercising
- should access your class's Google Classroom or The Learning Hub on the DoE website if you are well enough to keep up with school work

TAS

FROM Mark Jones, Head Teacher TAS

Congratulations to all our HSC students who have completed their Major Projects on time & in impressive fashion. Industrial Technology Timber and Multimedia were marked on Saturday 27-8-2022 by representatives from NESA. Our Accelerated Design & Technology projects look fantastic and are being assessed by external HSC Markers on Monday the 12-9-2022. Textiles and Design Major Works have been sent off to the marking centre and upon their return, will feature in our Design Expo which is happening on the Friday afternoon of Week 2 in Term 4 – 21-10-2022 – 3.30 to 7.00 pm.

The Design Expo has not happened for the past few years due to COVID so I would urge all parents to attend. Work from all years, 7 to 12, will be on display and there will be light refreshments and snacks prepared and served by our Hospitality students. Work on display will include Timber projects, Multimedia, Textiles, Design & Technology, Graphics and Steel products. Enjoy the October holidays and we'll see you on the 21st October.

Until then – **Design your Life & gain the skills to make your ideas reality.**





FROM Deborah Mulhall, Librarian

Last month we looked at all the specialised information available on the PDHPE database. This month, we focus on CREDO. Using the same address is <https://online.infobaselearning.com/> and then logging in with

User ID: Mosmanhs

Password: Library

Go to :



For access to all this!

Background Information to Start Your Research

Searching 1,697,963 full text articles in 588 titles from 77 publishers

Research Popular Topics

Humanities	Health & Medicine	Environmental Sciences
Drone aircraft Violence in the workplace	Metabolic disorder Immune System Protein	Meteorology Climate change Biosphere 2
Racial profiling Charter schools Minimum Wage	Human nutrition Clinical Trials Clone	National parks Grasslands Carcinogen
Corporate responsibility Gentrification	Hormone therapy Leukemia Pregnancy	The Galápagos Islands Deciduous forest
Censorship Political Activism Social inequality	Nursing ethics Blood transfusion Cirrhosis	Carbon footprint Pollination Recycling
Gun control The Petroleum Industry	Adrenal Glands Epilepsy	Water pollution Carson, Rachel (1907-1964)
Imprisonment Genetic counselling	Post-traumatic stress disorder	Wildfires Muir, John (1838-1914)
Active learning Unemployment Coronaviruses	Seasonal affective disorder Skin Cancer	Sustainable development Overfishing Coral Reefs
Human Rights Racial Profiling	Pneumonia Blackwell, Elizabeth (1821-1910)	Glaciers Ecosystem

CALENDAR OF EVENTS

TERM 3 2022

Sunday 11 September

Yr 10 Ski Camp 7am MHS

Monday 12 September

Yr 11 Exams

Yr 10 Ski Camp

Yrs 8/9 Top Blokes Mentoring for Boys

P&C Art Committee Meeting 6 - 7pm

Tuesday 13 September

Yr 11 Exams

Yr 10 Ski Camp

Yrs 8/9/10 Raise Youth Mentoring Program

Wednesday 14 September

Yr 11 Exams

Yr 10 Ski Camp

Thursday 15 September

Yr 11 Exams

Yr 10 Ski Camp

P&C Meeting 7 - 8pm

Friday 16 September

Yr 11 Exams

Yr 10 Ski Camp

Monday 19 September

Yr 11 Interviews

Yr 7 Drama Excursion - Monkey Baa

Theatre Company

Yrs 8/9 Top Blokes Mentoring for Boys

Yr 12 Graduation Evening

Tuesday 20 September

Yr 11 Interviews

Yr 12 StuVac

Yrs 8/9/10 Raise Youth Mentoring Program

Wednesday 21 September

Yr 11 Interviews

Yr 12 StuVac

Yr 11 Abdul Abdullah Art Workshops Incursion

Thursday 22 September

Yr 11 Interviews

Yr 12 StuVac

Friday 23 September

Yr 11 Interviews

Yr 12 StuVac

Last Day Term 3

TERM 4 2022

Monday 10 October

All Students Return to School

Yr 12 StuVac

Yrs 8/9 Top Blokes Mentoring for Boys

Tuesday 11 October

Yr 12 StuVac

Wednesday 12 October

Yr 12 HSC 2022

Thursday 13 October

Yr 12 HSC

Friday 14 October

Yr 12 HSC

Dates are correct at time of printing and may be subject to change.

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HIGH SCHOOL**

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