

A school community fostering creativity, individuality and leadership while striving for excellence in teaching and learning.

A wonderful start to Term 2

FROM Susan Wyatt, The Principal

While we are only at the start of week 3, already so much has happened over the past two weeks at school. After a year of restrictions due to COVID, it has been terrific to be able to engage in all the usual school activities.

On Friday 23 April we held an ANZAC Day ceremony in the school hall. Year 7 and Year 10 Peer Support leaders were the audience and we were fortunate to have a number of ex-servicemen from the Mosman Returned Services League in attendance. Felicity Wilson our local state member was also present at the ceremony. Year 10 history students under the guidance of teachers Anthony Slaughter and Pru Smith coordinated and delivered the address. The concert band performed the hymns and Mariana Malenica was the vocalist.

It was a beautiful ceremony and all the special guests were treated to morning tea prepared by Gail Papiros's Year 11 hospitality class. ANZAC biscuits and lamingtons were in great demand.

Then on Sunday morning the music ensemble, Mariana and Stella Meier (Year 11) represented at the Mosman Dawn Service. Again it was a wonderful ceremony and the dawn was picture perfect over the headland.

The annual athletics carnival took place at Narrabeen Institute of Sport and again the weather was perfect. We had one of our largest turn-outs of students from Years 7 to 10. The Year 10 House Captains displayed outstanding leadership on the day and the engagement of students in the various

sports was also exemplary. The carnival ran smoothly and staff and students voted it their favourite carnival.

The previous week as part of sport, each year took part in the cross-country carnival at Georges Heights. How lucky are we to have such a great venue for sport and this carnival.

All students from Year 7 to Year 12 participate in the Elevate study program. Each year the skills learned build on the previous year. Term 2 has seen years 7, 11 and (soon) 8 have their Elevate sessions.

Finally Year 7 are off to camp. Almost all students are attending "The Great Aussie Bush Camp" for three days and two nights. While we normally hold this camp at the start of Term 1 where students can use the opportunity to get to know other students in the year; I am confident that holding the camp in Term 2 will allow for strengthening of friendships as well as developing new ones while having fun.

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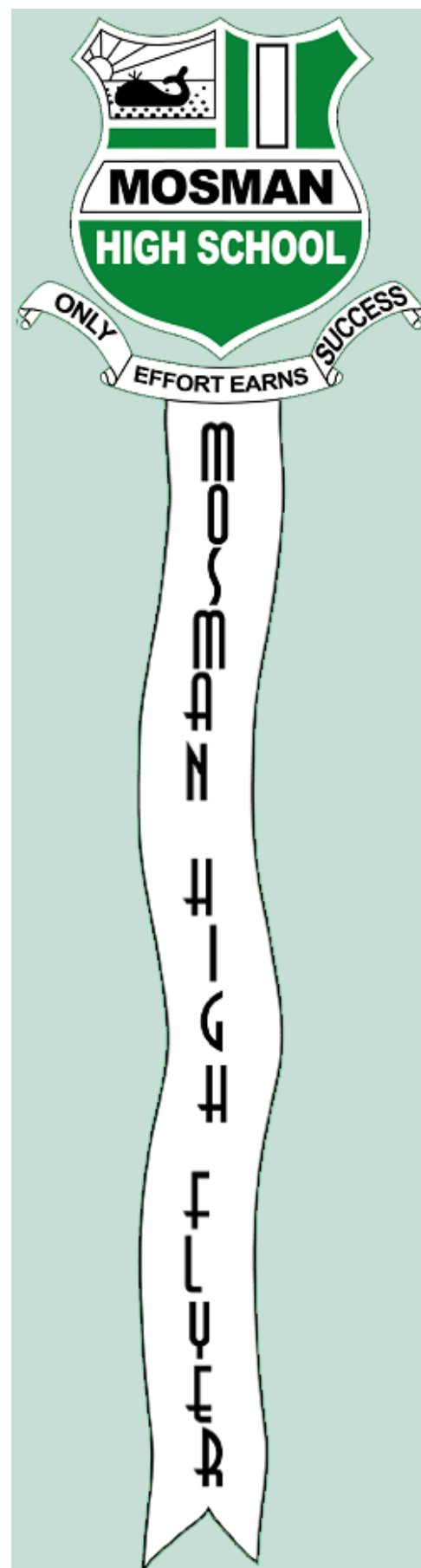
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P&C Meeting
Thursday
13 May
7.00pm

In the School Hall

All Welcome



May 2021
VOLUME 29 ISSUE 4

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Term 2 represents the end of a semester and associated with that are final assessments for students as well as reports. Already Year 12 have received their Semester one reports at the end of last term, however all other years will receive their reports this term and early next term. As I mentioned in my last Principal's Update we have three parent teacher nights still to complete. They will be via phone based on feedback from surveys of both parents and staff. All ranked face to face meetings last of the three options.

In week 4 all Year 10 will participate in formal Half Yearly exams. This will be the first time that our Year 10 students will have a StuVac. This means they are

only required to attend school for their specific examinations. This hopefully will provide Year 10 students with the opportunity to practise exam techniques and put into place learned study skills. If your child is sick and misses an exam please ring the office and let us know. On return to school the student is to see the Head Teacher of the exam missed to organise an alternative.

Years 9 and 7 will also commence NAPLAN in week 4. The exam is online and will take almost a week to complete for all classes in both years. A huge thank you to Bernadette Smith (Stage 4 Head Teacher) and Fiona Ackerman (Stage 5 Head Teacher) for coordinating and running these

national tests.

Somewhat surprisingly, Term 2 is also the start of timetable organisation for 2022. The process will begin with the Year 10 into Year 11 subject selection evening on Wednesday 2 June.

Finally congratulations to the following students:

- Frankie Webster for reaching the National finals of the club rowing championships
- Shreeya Singh for becoming Club Champion in golf
- Alex Lord for reaching top four in NSW in mountain bike riding

Ex-Servicemen from the Mosman Returned Services League and Ms Felicity Wilson MP, Member for North Shore attended the Mosman High School ANZAC Day ceremony.



Stella Meier (Year 11) represented Mosman High at the Mosman Dawn Service on ANZAC Day.

Deputy Principals' Report

FROM Colette Longley, Stage 6 Deputy Principal

Year 11

Just recently Year 11 have had a presentation from Elevate Education guiding our students on important study skills such as time management and beating procrastination. The students' skills were developed in finding time, determining specific priorities, creating a weekly planner, prioritising tasks and they were given tips on how to reduce the workload such as forming a study group.

The presenters gave further tips on addressing procrastination. Students reflected on the reasons for procrastination and thought about solutions to avoid the procrastination pitfalls. Discussion followed on recognising the signs and asking their teachers for advice in a timely manner. I thoroughly recommend that all students should download a non-required task planner from the student portal found on the Elevate Education website. Mr Toner, at Year 11's year meeting also promoted to the students yoga as a way of managing stress. Students should register their interest

on Google classroom. It is very important to maintain a healthy lifestyle during Year 11 and Year 12.

Year 12

Year 12 received their personalised timetable for the 2021 written HSC exams. The HSC written exams will start on Tuesday 12 October with a compulsory English paper and finish with the examination of Food Technology on Thursday 4 November. Students have been visiting my office for their student numbers and have already received their PINS from NESA to start the UAC application process. All our HSC students, including students accelerating in individual courses, can access their timetable on Students Online, from the 29th April.

Minister for Education Sarah Mitchell said the release of the HSC timetables is the final leg of the school journey for Year 12 students.

Ms Mitchell said:

"The HSC is the culmination of years of schooling and receiving your timetable makes it all the more real for students."

"Students are already working hard in their final year, and I wish them all the best during an exciting time."

There are only 9 school weeks to the MHS Trials. At this time of year, Year 12 should be organising their notes from Term 1 and organising their weekly schedules for Term 2 to prepare for assessments. I encourage Year 12 to visit their mentors and set short term goals for the weeks ahead. As always, I encourage students to be mindful of their well-being and seek help from the school counsellor, HT stage 6, year advisers, mentors, parents and myself. Together we can support Year 12 in staying well during the HSC and beyond. I encourage both parents and students to check this link out to help them in this.

<https://education.nsw.gov.au/student-wellbeing/stay-healthy-HSC>

FROM Tony Gahan, Stage 5 Deputy Principal

Hi all, another busy fun-filled term.

Year 10 Examination Week 4 - 10 May to 14 May

Year 10 students to study at home and attend school according to their exam timetable. Good luck.

Location: School Hall

Year 9 NAPLAN

Wednesday 12 May till Thursday 20 May

Athletics Carnival

It was great to see our Year 10 Sports Captains and Year 10 Peer Support Leaders, encouraging junior students to get involved.

Ski Camp

The students are really getting excited with the change in the weather and the thought of getting onto the ski slopes. The following links have been previously sent, however, they are here for your reference. Expressions of interest have closed and all students should have made the first two payments.

[Year 9 Ski Camp Information Package](#)

[Year 10 Ski Camp Information Package](#)

Elevate

Both Year 9 and Year 10 students will receive a study skills presentation in week 5 of this term. Year 9 will receive a presentation titled, "Memory and Mnemonics" on Thursday 21 May during period 1. Year 10 will receive a presentation titled, "Study Sensei" on Tuesday 18 May.

I highly recommend that parents click on the link below to see a short clip on the course content.

<https://au.elevateeducation.com/programs/senior>



The Memory and Mnemonics seminar covers:

- How to overcome reliance upon rote learning
- The role of attention in memory and managing distractions
- Semantic learning techniques for higher level memorisation

The Study Sensei seminar covers:

- Utilising the syllabus to frame study
- Structuring and reviewing organised notes
- Conceptual leading to develop deep understanding
- Utilising practice exam papers

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- Standing out through independent learning

Wellbeing

The Year 12 Wellbeing Leadership committee are organising a presentation by Beyond Blue in Term 3 for Year 10 students. They are looking to inform students and to de-stigmatise mental health.

Sydney North Health Network has also promoted “FrameWorksUK” which I have found to be of value from a DP’s perspective when talking to students. As such, I have included some snippets from the vast array of parenting tips.



[Emerging Minds spread the word](#)

Changing the Childhood Obesity Conversation to Improve Children’s Health

Framing

What Is Framing? Framing means making choices about what to say and how to say it.

Recommendation #1: Lead with children’s health and how we can improve it.

By leading with children’s health, not child obesity, we can have a different kind

of conversation.

How to do it

Before - Child obesity is a serious and growing crisis. One in three children are affected by the time they leave primary school, putting them at greater risk of diabetes, cancer and heart disease.

After - We need to improve the health and wellbeing of all children by making sure that everyone can get affordable, healthy food and has the opportunity to run and play.

DO make the issue “about” the need to improve health for all children, instead of making it “about” child obesity. Make child obesity part and parcel of the issue of children’s health. When you need to talk about child obesity specifically, do so only after talking about children’s health.

DO lead with what needs to be improved and created, rather than what needs to be dealt with. Talk about “wellbeing” and “opportunities” rather than about “illness” and “problems”.

Using Metaphors to Broaden Thinking Metaphors are powerful tools to explain complex or nebulous concepts by likening them to something more concrete and familiar. They paint a picture in

people’s head that guides and shapes thinking. We know that strong metaphors are memorable and shareable.

Lead with the rivers or the stage metaphor to provide context to individual children’s stories.

This metaphor is flexible and can be articulated in multiple ways.

For instance we can talk about:

- The floodgates being open wide
- The flow of unhealthy options
- The trickle of healthy options
- Reducing or filtering the flow of unhealthy options
- Increasing and expanding the flow of healthy options
- Working upstream to manage the flow
- Opening new channels for health
- Flood prevention and protection.

FROM John Feros, Stage 4 Deputy Principal

What a start to Term 2! Now that schools are back to normal, so too is Year 7 and 8. We have had the Athletics carnival, a visit to the Theatre, Camp, Best Start, Half - Yearly reports and Naplan coming up; and this is in the first 4 weeks! It’s a busy time, but all students should take advantage of all opportunities available at school. Don’t forget we have a Chess Club, Creative Arts Club, Music Ensembles, Basketball, Table Tennis, Debating just to name a few!

At Mosman, we have a great BYOD policy. Students can use their own devices in class and in the playground. Inappropriate use of Social Media is a concern in all

schools. It is always timely, to re-visit student’s use of Social Media.



What can I do?

As a parent, you can help your child and encourage them to take control of the issue.

- Talk to them about cyberbullying before it happens.
- Work out strategies to address any potential issues and reassure your child that

you will be there to support them.

- Advise your child not to reply to any messages from a bully. Often if bullies don’t receive a response they will give up.
- Learn how to block a bully so they are no longer able to make contact.
- Keep a record of harassing messages in case authorities become involved. Screen shot any material; web page addresses, or social media services where content has been shared. Record the date and time.
- Talk to the school if cyberbullying involves

- another student.
- Remember that if your child has been involved in cyberbullying and seems distressed or shows changes in behaviour or mood it may be advisable to seek professional support, including through the Cybersmart Online Helpline at:

cybersmart.gov.au/report.aspx



Mobile Phone Safety

- Talk to your child about cyberbullying before it happens. Together you can work out strategies to address any potential issues and reassure them you will be there to support them.
- Be aware of how your child uses the internet and explore it with them. Discuss the kinds of sites that are ok to explore and those that are not.
- Consider using parental controls such as filters to help manage your child's online access.
- Remind your child not to open spam email or click on pop ups, prize offers or unfamiliar hyperlinks in websites. Report site or

- service
- Remind them not to respond if they are sent something inappropriate and that they should leave a website immediately if they feel uncomfortable or worried.
- **Don't send images without consent.**

Some useful links:

<https://effectiviology.com/dangers-of-social-media/>

<https://www.digitalcitizenship.nsw.edu.au/articles/how-to-respond-to-cyberbullying>

<https://www.brainstormproductions.edu.au/student-cyber-safety-guide-for-schools/>

Hots, Hoth, AC Ext, STEM Faculty

FROM Jess McCarthy, Head Teacher Teacher & Learning

Term 2 started with some wonderful news! We have been approved for a Schools Infrastructure Sustainability Grant, allowing us to build a vertical garden within the school by the students.

The specific goals of this project are to:

- Install a vertical garden on the grounds at Mosman High School
- Develop an understanding of biodiversity and Biophilic design within the school community
- Provide students with an authentic learning experience that promotes higher order thinking in STEM

To attain the grant, research was done as to the benefits of having a biophilic

design within schools. Green walls can have not only an impact on purifying the air and providing biodiversity, but also uplifting student's wellbeing and engagement. Studies have found that junior high students in classrooms with plants had fewer sick days and misbehaviours, as well as higher reported measures of comfort and friendliness, compared to students in classrooms without plants.

Junglefy, a company that designed and created the world's first breathing wall carpark (watch this case study here: <https://bit.ly/3tneuvK>), are excited by this project too and are keen to mentor the students and present ideas to them about how to best implement a successful vertical garden.

In Term 1, the Year 9 HOTS

students completed research on this topic and have created some amazing proposals. This includes colourful modular systems, self watering planter pots and creative uses of the school space.

They can't wait to implement their ideas into a real project that will benefit the school and be their legacy.

Year 9 HOTHs completed a topic with a similar theme entitled "My mind is a garden". They explored issues about mindfulness and how to maintain mental health and create good study habits. Their portfolios of work are such creative and well researched concepts that are so diverse. Products included music to help you sleep, illustrations of anxiety and journals to help document your daily routine.

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STUDY TIPS FOR DYSLEXIC STUDENTS

TIP 1
Remove all distractions including the internet, television and mobile phone from your study area.

TIP 2
Give yourself visuals and models to work from

TIP 3
Give yourself enough time to work slowly and carefully. You don't want to rush or end up skipping part of a task.

TIP 4
Preview reading to identify words you can't pronounce and talk through the material with your teacher

TIP 5
Create a PowerPoint presentation of the material you'll need to know for a test

Choose one mental illness and visualise what it would look like as a character... - 15 points

This monster represents social anxiety disorder. It latches onto a victim and follows them around. It watches their every move, judging and laughing at the smallest of mistakes the victim makes. The victim is panicked and paranoid in social settings and will avoid them at all costs. The anxiety monster causes them to hallucinate being watched and judged by everyone around them.



Anxiety Disorder

Although a growing relationship between the brain and anxiety disorder is becoming increasingly clear, the exact mechanisms of the disorder remain unclear. Some researchers will claim that there are specific genetic variants and certain "bad" brain regions that are associated with anxiety disorder. However, it is important to note that anxiety disorder is a complex condition and is not solely caused by genetics.

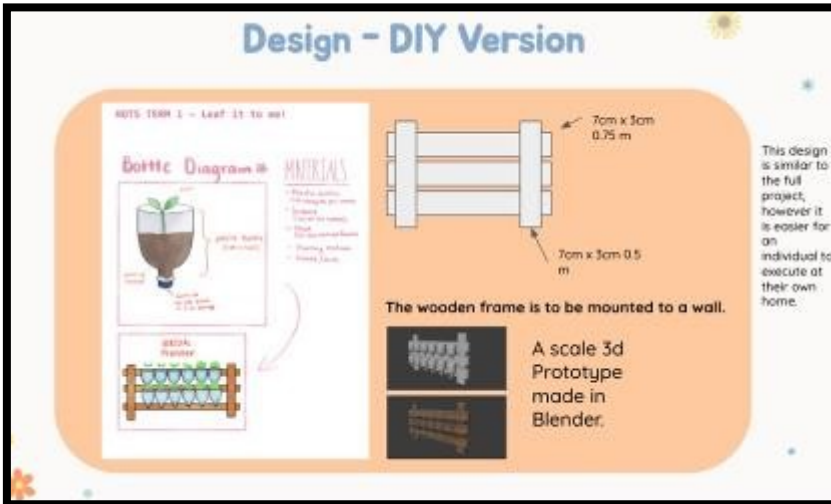
Due to its small, more rounded body and its large, expressive eyes, the character is designed to be a friendly and approachable figure. The character's body is made of a soft, fuzzy material, and its large, expressive eyes are made of a bright, glowing material. The character's body is made of a soft, fuzzy material, and its large, expressive eyes are made of a bright, glowing material.

Finished piece

In this task, I had to create a character based on mental illness of my choice. I decided to choose Anxiety disorder as I experience rather severe anxiety myself. My character was inspired by Toly Allen's Anxiety monster, and I based a few of my character's traits off of his. I also based some of my character's abilities on symptoms I struggle with, such as restlessness.

Overall, I'm very happy with the outcome of this task and the creature I managed to create.





ENSEMBLE REGISTRATIONS – REGISTER NOW

We trust that everyone will be returning to the music ensemble program. Please register via the online registration form ASAP.

[Register for Ensemble Membership NOW](#)

A reminder that all special music should be registering to be part of an ensemble as a condition of their acceptance into special music class.

PRIVATE TUITION – REGISTER NOW

All private tuition students are required to register – please access the online form. Make sure you register soon so you can lock in a place with your tutor.

Access [the online form here](#)



**Mosman
High
School
Annual
Athletics
Carnival
at
Narrabeen
Institute
of
Sport**



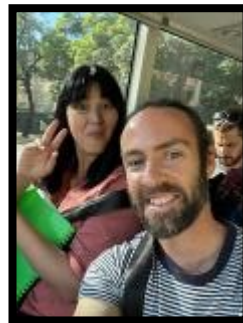
Year 11 Advisors' News

FROM Gail Papilos and Alan Toner, Year 11 Advisors

Monday of week 11 of last term was our first day of our Year 11 'Life Ready Camp' at Stanwell Tops. A great start with a smooth bus departure from school and with a short ride we arrived at The Tops for a gathering in one of the recreational halls. Games, games and more games was the focus on our first day so as to bring all our students together and build stronger friendships.

Students spent day and night of our second day challenging themselves through the various activities such as abseiling, high ropes, silent disco and many more games. Louise Ingham got a BULLSEYE in archery and Travis Martusciello scaled and jumped the 'Leap of Faith' in record time.

A memorable camp with a sense of comradery where our students reconnected with old friendships and recalled shared experiences over the last few years together. All the best with your studies Year 11.



Geography News

FROM Kate Moran, HSIE Teacher

Over the past term, Year 9 Geography have been studying 'Sustainable Biomes' and 'Food Security'. We have been learning about the correlation between the world's climatic zones and spatial distributions of biomes and their capacity to support food production. Students have learnt to analyse the impact humans have on biomes in an effort to produce food and increase agricultural yields. We have also examined challenges to food production and the future of food.

The students in 9GEO1 have been working so hard, that Mrs Moran decided to surprise them with snacks. Students were given the opportunity to snack on saltbush and rosemary mealworms and cricket corn chips. Surprisingly, most students were willing to try this futuristic food!



A surprise snack of saltbush and rosemary mealworms and cricket corn chips!



Visual Arts News

FROM Jess McCarthy, Visual Arts Teacher

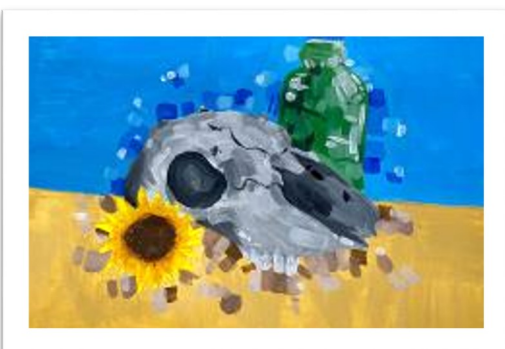
The beginning of Term 2 is always an exciting time in the Visual Arts faculty as we are completing units of work, finishing written assessment tasks and submitting artworks into the Mosman Youth Art Prize.

Each topic we study includes a critical and historical study as well as the development of an artwork in response to a theme. All Visual Arts students have been working on their written responses in class where literacy is a strong focus. During class we support students with vocabulary lists, texts to read, note taking scaffolds and collaborative discussions that guide them to really unpack what the artworks mean. This in-depth understanding and study also helps students to develop better conceptual practices for their own artmaking.

In Term 2 **Year 7** will be exploring Transport and creating found object sculptures through incongruous juxtapositions. Your child will be asked to bring in recyclable materials that can be transformed using Papier-mâché and paint. **Year 8** are studying Pop Art and Food and will create delicious ceramic forms that will be displayed together as a picnic party installation. **Year 9** are being inspired by the Surrealist technique of transformation where one object becomes another, and **Year 10** will be using their kin as a source of inspiration for a large ceramic vessel. **Year 11** are studying Still Life and Modernist art and will be styling and painting their own compositions.

Year 12 are working steadily away on their Bodies of Work. Term 2 is a vital time for students to really increase their productivity and use all available time to create, experiment and resolve their artworks. Year 12 also have a written assessment task to complete that is based upon the case study being completed in class about "Great Exhibitions".

A large cohort of students have submitted works into the prestigious Mosman Youth Art Prize. It is such a great privilege and opportunity for them to have their artworks displayed in an art gallery, especially one so close to our school community.



Library News

FROM Deborah Mulhall, Librarian



Ahoy! Exciting times ahead!

The Sirius Library is about to sail into an adventurous two years with the new build at Mosman High School. There will be a state-of-the-art Library when done, but in the meantime we are going to have to limit a lot of what we do. However, we will continue to provide access to INFOBASE and some excellent reading material; and, of course, support to students seeking help with assignments and so on.

Students may access the database from home as well as school!

The basic address is <https://online.infobaselearning.com/> and then log in with the user ID and password.

These are posted around the library – students may write them down or take a photo of the addresses.

Laptop Loans

Mosman High is a BYOD school but we do understand that from time to time an enrolled student may not have a laptop for a range of reasons. If this is so, they may apply to the school for the loan of a laptop. The process is as follows:

1. Parent/caregiver requests a Laptop loan through Mrs Wyatt.
2. Ms Wyatt forwards Laptop requests to Ms Mulhall.
3. Student is called up to the Library to receive a copy of the Laptop Loan Agreement
4. Student takes Agreement home to complete.
5. Parents make payment of \$75 per annum either online using the code in the Agreement or in person at the Main Office.
6. Receipt number for payment in addition to the completed Agreement comes back to the Library.
7. Provided that there is a Laptop available the Serial number/ details of laptop are written into the Agreement.
8. Laptop loan is entered against Student's name on the Library system.
9. Form filed in Laptop Loan Agreement File in the Library.
10. All laptops must be returned to the Library at the end of the school year or if they are no longer needed.

In the event that there are no available Laptops the Student will be placed on a Waitlist and will be notified as soon as a Laptop becomes available and Steps 7 to 9 above will be completed.

Performing Arts News

FROM John Feros, Head Teacher Performing Arts

Welcome to Term 2. All students are currently preparing performances for assessment and there will be some showcases in the upcoming weeks. Our Mid-Year Concert will be in Week 9. I encourage all students to prepare Dance, Drama and Music items. We showcase our talented students over two nights and auditions will be in week 7.

Year 7 Drama had their first performance at the end of last term in the School Theatre. (This is where their Drama journey begins...) The students presented play-built performances to a packed house, showcasing their great skills. It is so good to see students develop with each performance.



In week 2, Year 7 & 8 Drama student students visited the newly renovated Sydney Theatre Company at The Wharf overlooking Sydney Harbour to see *Playing Beatie Bow*. This acclaimed, sold-out production is an adaptation of Ruth Park's classic novel, adapted by playwright Kate Mulvaney and updated for 2021, with contemporary references and the inclusion of a previously overlooked but important perspective—that of Aboriginal characters in both time periods.

So much of Drama can really only be learnt by seeing high quality theatre. Our students absolutely loved this production and were completely engaged throughout the almost three hours in the theatre. They were so impressed by the professional performances and highly inventive stagecraft. In class we are jumping off from the production to explore adaptation for the stage, design for the theatre, and visual performance. Together we have developed feedback for Sydney Theatre Company and generated a list of questions for a Q&A with key creatives, which we will watch on video in week 3.





Finally,
a heads up for our
Film Festival – Mosfest
happening in Term 3

Get together with some
friends and make a short
3-5 minute film that will
be shown on the
'big screen'
at our
Moscar Awards Night

See Ms Hardingham
or
Mr Feros
for more details

Music Committee News

FROM Caroline Fechner, Music Committee Chair

ANZAC Celebration...

Congratulations to the band members who represented the school at the ANZAC service at Georges Heights early in the morning on Sunday 25 April. The group comprised members from our Concert Band and Symphonic Wind Ensemble with our senior members, Evalyn Fechner, Angus McLean and Finn Wilson mentoring the younger students through the performances. Marianna Melanica sang well and managed the challenging sound/technical issues with grace.

An ex-student Alan Mathieson, delivered The Last Post and Rouse with a clear, confident tone – it was lovely to hear and school leaders, Evalyn and Angus were proud to lay the wreath on behalf of the school.

On Friday 23 April, the Concert Band provided music for the school service accompanied by Marianna Melanica and Ted Litchfield and Finn Wilson performed the Last Post and Rouse.

We are very proud of these students for participating in these important occasions.



Enviro Group News

FROM Alan Toner, Enviro Group Coordinator

Our Enviro Group students are busy across three focus areas. This year our students are participating in school and community projects that aim to improve green spaces, reduce emissions in schools and reduce plastic waste in our school and beyond.

In February our Enviro Group leaders - Linda Zhao and Lilou de Brunel, represented Mosman High School at Zero Emissions Schools Network at the Mosman Council Chambers. Here, our leaders shared their vision and talked about opportunities to reduce the carbon footprint of our school. Our Enviro Group leaders highlighted the need for reducing plastic waste consumed in our school and offered alternatives to other students there. We are heading to Mosman Public School to learn more about how they address sustainability in their school and will look for ways to do the same for our school.



Also, our Enviro Group students participated in this year's Clean Up Taylors Bay Event on Sunday 7 March. A huge turnout with students bringing their families down to assist in our community clean up which had more than 50 people attend this event. Together we removed 33kg of glass, 66 pieces of polystyrene, 10m of rope and fibres, 17kg of soft plastics, 20 food containers, 13 plastic bottles, 51 straws and much more. The following week, our Enviro Group students baked delicious treats for our Clean Up Australia fundraising bake sale. As a result, students raised funds that went towards a donation cheque of \$500 to Clean Up Australia. This cheque was presented to Terri-Ann Johnson from Clean Up Australia by our Enviro Group students.

Finally, the Mosman Memory Park Discovery Garden Project has been a great success. Getting community attention from the young and old, our Enviro Group students meet every Friday after school with other neighbourhood kids to tend to the native garden by weeding, planting and safeguarding the young plants. The aim of this garden is to connect young people of Mosman and enhance the biodiversity of Mosman parks whilst creating green corridors for native animals to move through. Recently, we planted 33 native violets and 2 Sydney Red Gums! So, head down to Memory Park on Friday afternoons, meet the Enviro Group students and join in with learning about the native plants of the Discovery Garden



Congratulations to the following students for their amazing efforts: Cameron Haigh, Linda Zhao, Lilou de Brunel, Josh Alexander, Charich Honorio, Noah Pereira, Kelsey O'Brien, Charlotte Horton, Andrea Kuchuk, Zahara Smith, Paloma Brodsky-Grey and Paloma Ploeg. So when you see these students, thank them for their wonderful work within the Enviro Group.



Wellbeing Committee News

FROM Camilla Lindstrom & Jane Philips, Wellbeing Committee Chair

The Wellbeing Committee meets
on the first Thursday of every month
at 7.00pm in the School Foyer

All welcome!

The Wellbeing Committee is excited to be presenting our first event for 2021. Parent, medical doctor and ethicist Dr Jane Phillips will be giving a short, practical talk about consent. This talk will equip parents with a practical way to open conversations about consent.

'Talking to our kids about consent'
Thursday May 13
7pm (before P&C meeting at 7:30om)
In the Library

Our email address is mhspandcwellbeing@gmail.com

**STRENGTH
DOESN'T COME FROM
WHAT YOU CAN DO.
IT COMES FROM
OVERCOMING
THE THINGS YOU
ONCE THOUGHT YOU
COULDN'T.**

Rikki Rogers

Creative Collaborators Club
**Join us to explore theatre, film, lighting,
sound and other creative mediums.**
Tuesdays 3:20-4:20pm, TLS

CALENDAR OF EVENTS

Friday 14 May

- Yr 7 –Yr 9 NAPLAN
- Zone Athletics Carnival
- Narrabeen Sport and Recreation
- Chess Competition —away game
- Manly Campus

Monday 17 May

- Yr 7 –Yr 9 NAPLAN
- Yrs 7, 8 Masters Academy
- Debating—Library

Tuesday 18 May

- Yr 7 –Yr 9 NAPLAN
- OZTAG tournament
- Yr 10 Elevate Study Sensei P1

Wednesday 19 May

- Yr 7 –Yr 9 NAPLAN
- Yrs 9, 10 Debating— D17

Thursday 20 May

- Zone X Country (backup)

Friday 21 May

- Yr 9 –Elevate Memory
- Mnemonics P1
- Chess competition—away
- Queenwood

Monday 24 May

- Yrs 7, 8 Masters Academy
- Debating—Library

Wednesday 26 May

- Yrs 9, 10 Debating— D17

Friday 28 May

- Chess competition—home game

Monday 31 May

- Yrs 7, 8 Masters Academy
- Debating—Library

Tuesday 1 June

- P&C Sports Committee

Wednesday 2 June

- Yr 12 Entertainment excursion—NIDA
- Yr 10 into Yr 11 Subject Selection Information evening

Thursday 3 June

- Duke of Ed Practice Journey
- P&C Wellbeing Committee Meeting

Friday 4 June

- Auditions School Concert
- Yr 7 reports issued
- Sydney North Regional X Country
- Yr 12 Elevate—Ace your Exams
- Duke of Ed Practice Journey
- Chess Competition— away game—St Augustine’s College

Monday 7 June

- Yrs 7, 8 Masters Academy
- Debating—Library

Tuesday 8 June

- Yr 8 Parent Teacher Night
- P&C Music Committee Meeting

Wednesday 9 June

- Damien Ryan—Shakespeare presentation
- Yrs 9, 10 Debating— Library
- P&C Art Committee Meeting

Thursday 10 June

- Rehearsals School Concert
- P&C Meeting—7-8pm

Friday 11 June

- Rehearsal School Concert
- Chess competition—Home game

Monday 14 June

- **QUEEN’S BIRTHDAY HOLIDAY**

Tuesday 15 June

- Rehearsal School Concert
- Yr 10 Interviews Week

Wednesday 16 June

- Yr 10 Interviews Week
- Yr 9-10 Debating –D17
- MH School Concert Evening – 7pm-9:30pm

Thursday 17 June

- Yr 10 Interviews Week
- MH School Concert Evening – 7pm-9:30pm

Friday 18 June

- Yr 10 Interviews Week
- Yr 10 reports issued
- Chess Competition

Tuesday 22 June

- Yr 10 into Yr 11 Subject Selection
- Yr 10 Parent Teacher Night— 4-7pm

Wednesday 23 June

- Yr 11 Biology/Earth/ Geography excursion to Long Reef
- Yr 9-10 Debating—D17

Friday 25 June

- Last Day of Term 2
- Yr 9 Reports issued
- Sydney North Regional X Country (backup)
- Chess Competition

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Monday 12 July

- Staff Development Day

Tuesday 13 July

ALL STUDENTS RETURN TO SCHOOL

- Yr 11 School Reports issued

Thursday 15 July

- Yr 9 Parent Teacher Night
- NSWCHS State Championship X Country

Monday 19 July

- Yr 12 Trial Exam Week 1
- Sydney North Regional Athletics Carnival

Dates are correct at time of printing and may be subject to change.

CONTACT DETAILS

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