

A school community fostering creativity, individuality and leadership while striving for excellence in teaching and learning.

# A fantastic start to Term 1, 2020

FROM THE PRINCIPAL - SUSAN WYATT

We have reached the half way point in the first term for 2020 and what a busy and exciting start we have had to the year! Of course Year 7 always have an amazing transition to high school with O week, Peer Support, the Year 7 parent welcome evening and the Sports Market organised by our P&C Sports Committee.

## Parent Forums

Over the past five weeks, we have held parent forums for each stage. The first parent forum was for Stage 6 and was extremely well attended, then Stage 4 on Monday 2 March and the final forum took place for Stage 5 (Y9 and Y10). The forums have become so popular that we have moved from the library to the school hall. A panel consisting of Stage Deputy and Head Teacher as well as Year Advisers for the respective year groups as well as myself are there to outline what the year will present to students, discuss the best ways for parents to support their student learning and who to seek when help is required. There usually is an opportunity for questions at the end of the presentations.

## Swimming Carnival and RYDA

Years 7 to 10 took part in our swimming carnival at North Sydney pool. It was a wonderful event co-ordinated by our PDHPE and Sports team. While the attendance of Stage 4 was pleasing, the attendance of Stage 5 was disappointing and the sport team will reflect if a competitors' only swimming carnival

might better meet the needs of students at Mosman. The Year 10 House Captains however, did a great job in motivating their Houses to participate and join relays. The House chants at the end of the day were terrific. North Sydney pool is a better location than Drummoyne pool; so rather than spending considerable time in buses, our students can spend more time in events.

Year 11 participated in the RYDA day, which is sponsored by Rotary and provides information and strategies for young drivers. Year 12 had a study day. Feedback from Year 11 students was very positive about the RYDA program and we hope to organise this again for 2021.

## Wellbeing initiatives

For the past five years the P&C Wellbeing committee, funded by the P&C have organised for Paul Dillon to attend Mosman High School. Paul's discussion is based on the most up-to-date research and his message is about

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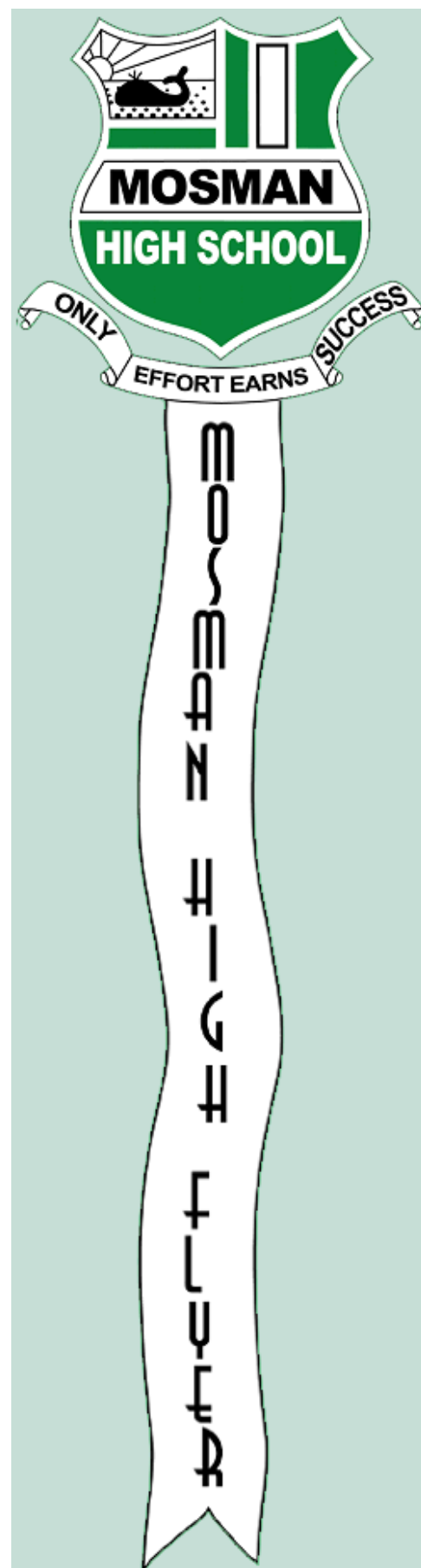
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## P&C Meeting

Thursday  
19 March  
7.00pm

*In the School Library*

*All Welcome*



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safety regarding drugs and alcohol. Paul will only present to Years 10, 11 and 12 but his presentations are highly regarded and valued by our students. An important part of his message is that research indicates that more than 75% of young people never use drugs or consider drinking alcohol. Each year his presentation builds on the previous year's presentation. Paul also speaks to parents and it was pleasing to see so many parents attend the evening presentation.

In the same week as Paul Dillon presented, we had Elevate present to Years 9, 10 and 11. Elevate is a company that focuses on Study Skills and Mosman High has engaged the company to speak to all years. This company also has been working at the school for a number of years and brings a message that builds on previous years presentations. The presentations are also highly valued by our students.

**Year 12 Leadership Council**

It was wonderful to be a part of the second induction ceremony for the Year 12 Leadership Council. With twenty Year 12 students making up the Council including our four SRC presidents, this is a very impressive group of young people. The Leadership Council parallels the parent committees and so there are students who have an interest in wellbeing, sport, drama, music, science and technology, environment and visual art. The guest speaker for the evening was Mosman Mayor Carolyn Corrigan. Mayor Corrigan spoke about the impact of young leadership in our world including that of Greta Thunberg and Mahalia; young people who did not set out to be leaders but just followed their beliefs to make their community and in fact, the world a better place.

For the first time in forty-two years, Mosman High has elected school captains. Patrick Blacker and Electra Currie-Brugnoli are the captains for 2020 and Lilli Kirwan and Parsa Madhavi are the vice-captains. Congratulations to these fine young people!

**Open Night**

Thursday of week 5 is always Open Night at Mosman High. We throw open the school to the community to visit our faculty displays, hear information about the school and see a small (but perfectly formed) J concert. The students in the SRC and the Leadership Council were outstanding in that they helped in the faculty displays and lead family groups

on tours of the school. We were very happy with the interest shown by the community. I must say the displays were great with our wonderful art block full of students and student work. The science staff had an exciting collection of interactive experiments for students (and parents) while in hospitality there were yummy treats for all who entered with the cupcakes being a definite highlight! PDHPE and languages, drama, English HSIE and mathematics all had displays that showcased the great resources and excellent student work that characterises our school.

**The New Building**

Considerable planning has taken place since the announcement that Mosman High would be getting a new building. This is very exciting for our school as despite the introduction of two portable classrooms we need considerably more classrooms. In fact the changes to timetable this year have been necessitated by the determination to maximise opportunity for our students to access specialist rooms. This has involved an extension of the school day for seniors in some cases. Air-conditioning D block has made such a difference to student learning particularly with the humidity that envelopes Sydney in February. Your contributions to the P&C made this air-conditioning a reality. The P&C

has now used your contributions to pay for the soon-to-be-started air-conditioning of the art block. The P&C would like to air-condition the science labs and other parts of E block. Your 2020 contribution will ensure this happens.

**HSC Minimum Standards**

Year 10 2020, will be required to sit a separate test in term 1. This HSC minimum standard test will be in reading, writing and numeracy and each online test will take 45 minutes. The tests are scheduled for week 6 of this term. For the past year mathematics and English faculties have been allocating an extra period per cycle for numeracy and literacy. So we feel our students have been well-prepared. If a student is not successful in reaching the HSC benchmark then we will put into place strategies and resources to support those students to achieve this by the end of 2020.

Finally, I congratulate Mr Alan Toner and Year 7 as well as Peer Support leaders for their cleaning up of Balmoral Beach as part of the Clean Up Australia Day. The students were diligent and engaged in this worthwhile program for our Mosman community.



International Women's Day Breakfast with Mayor Carolyn Corrigan and Maeve O'Meara and Mosman High School Captain, Vice-Captain and Leadership Council members

# From the Deputy Principals

FROM Tony Gahan, Neil Parsons, & Colette Longley, Deputy Principals

“It takes a village to raise a child”, is an African proverb that means that an entire community of people must interact with children for those children to experience and grow in a safe and healthy environment.

There will be many times this year when your son/daughter may ask your permission to attend either a party or the house of another student. It is critical as parents that you have very clear information, checked thoroughly by you, about where your son/daughter is going, who is organising the event and where they are staying afterwards. This must involve contact with hosting families. If in any doubt at all, please understand that it is fine to say “No” and that despite what your son/daughter may tell you, ‘not all boys/girls are doing it / going’.

The NSW Government outlines your safeguards as a parent, *namely that no person can legally provide alcohol to your child without your consent, and responsibilities as a potential host, you cannot legally supply another parent’s child with alcohol without their consent and your responsibilities around this provision when consent has been provided.*

This information is provided to support you in your decision making, as sadly there are many examples in the media where events do not go as planned and the ramifications for the children and host families can be extreme.

At this point, some would be questioning why the school is involved in out-of-school activities. It is my experience that The Village; without fail, contacts the school. The thrust of the conversation is, what strategies has the school instigated, to equip the students to make better life choices.

To this end of, we have a multi-faceted approach. Mr Paul Dillon presented to Year 10, 11 and 12 students; “Teenagers, Alcohol & Other Drugs” and parents, on the 25 February. You may wish to view his excellent webinar here: <https://positivechoices.org.au/teachers/parties-gatherings-and-sleepovers>

In addition, we have booked Kris Bobetic for the 18<sup>th</sup> March in period 5 in the hall; for Year 9 students. Kris Bobetic has been a paramedic for 17 years and during that time she has dealt with many young people whose lives

have been adversely affected by alcohol and other drugs. In addition to teaching paramedic students, Kris visits schools around the country helping students to develop practical strategies to stay safe and live their best life.

Our Year 11 students, will attend a compulsory 3-day school camp, to address the requirements of the mandated Department of Education, “Life Ready” course. “Life Ready”, is planned and delivered as part of a whole-school approach to student health and wellbeing.

The PDHPE course has a strong emphasis on students making healthy lifestyle choices. Students are introduced to course content through, Years 7 to 10. Other intervention occurs throughout the year as the Year Advisors seek appropriate courses for their cohorts.

I appreciate that the well-being, happiness and safety of all our students; is of the utmost importance to all members of our village.

Webinar: Parties, gatherings and sleepovers: How can parents keep their teens safe?



Available

[Access the webinar](#)

Year: Year 7-8, Year 9-10, Year 11-12

Targeted Drugs: Alcohol

Tags: alcohol, parties, parenting, gatherings

**MOSMAN  
HIGH SCHOOL**

**ATTENDANCE  
LINE**

**8968 7602**

# Learning Support at Mosman High School

FROM Colette Longley, Deputy Principal

In any classroom there are students who may experience difficulties with learning. Learning difficulties may arise at any time throughout a student's school life. Prime responsibility for meeting the needs of students with learning difficulties lies with the school and the classroom teacher. Our school learning support team plays a key role in meeting this responsibility.

Students with learning difficulties will have differing levels of educational need, which may require the provision of one or more educational support services over varying periods of time. The school applies for integrated funding for high needs students and these students may receive part time or fulltime support from school learning and support officers (SLSOs) during a school day. The SLSO is not a teacher and does not plan a lesson. Their role is to support the teacher and the student in the classroom.

We have 5 SLSOs. They are Shona Malm, Gayle Humphries, Robyn Beardsall, Laurissa

Our Learning Support Team meets every fortnight. The team is:

Susan Wyatt	Principal
Colette Longley	DP Stage 6 and Learning and Support Team Co-ordinator
Tony Gahan	DP Stage 5 and Well Being Team Co-ordinator
Neil Parsons	DP Stage 4
Neryl O'Neill	Learning and Support Teacher
Rosemary Zamberlan	Learning and Support Teacher
John Feros	Stage 6 Co-ordinator
Fiona Ackerman	Stage 5 Co-ordinator
Bernadette Smith	Stage 4 Co-ordinator/ESL Coordinator
Sandra Vine	Counsellor
Richard Mew	Careers Adviser
Clint Johnson	Disability provisions (Stage 6)

## Role of the Learning Support Team

The Learning Support Team focuses on enhancing the quality of the learning experience for all students. The team works towards building teacher capacity to recognise and respond to the needs of all students and develop, implement and monitor whole school planning and support for students.

The Learning Support Team considers the type and level of support students with disabilities and learning difficulties require, to address the curriculum, communication, social skills, personal care and safety and mobility needs of students. The team identifies and brings together key personnel within the school community who are most suitable to support the classroom teacher in meeting the student's learning requirements. This may include NDIS services into a school day.

## The Mosman High Learning Support Referral Process involves:

**Step 1:** Teacher identifies student(s) experiencing learning difficulties.

**Step 2:** Teacher reviews the teaching and learning strategies for that student. An example might be that the teacher will adjust the assessment task to meet the needs of the student. You may see in a formal notice of a summative assessment there may be three different questions available for a student to access based on their ability.

**Step 3:** The classroom teacher reviews the effectiveness of the strategies used.

- a) If the student's achievement of the course learning outcomes has improved, the referral process does not need to proceed at this time.
- b) If the student is continuing to experience learning difficulties, the classroom teacher consults with the head teacher about proceeding onto step 4.

**Step 4:** The classroom teacher and the head teacher will refer to the student the Learning Support Teacher, Mrs O'Neill. Referrals may also come from the Principal, Deputy Principal, Year Adviser, Counsellor, parents, primary links and/or student and usually will enter the process at Step 4. If a parent acknowledges on an enrolment form that the student has a diagnosed learning difficulty the Enrolment Officer and the Principal will flag the student with the Learning and Support Teacher also.

**Step 5:** The student's needs are assessed and a learning support plan for the student is developed based on the referral information and collaboration with the counsellor, student and parent/carer. Learning plans are developed from information provided by a specialist and information supplied by a current diagnosis.

**Step 6:** The Learning and Support Teacher (L&ST) distributes the learning plan and the classroom teacher implements the learning support plan and monitors the student's learning. This may also involve consultancy, withdrawal and team teaching.

**Step 7:** Adjustments are made to achieve improvement in student's achievement of learning outcomes. The teacher will evaluate the effectiveness of the adjustment approximately every ten weeks and record their observations as well as give feedback of what worked and didn't work in the classroom on our electronic system. This informs all classroom teachers of the adjustments that can be implemented more effectively in the classroom. The learning support plan is reviewed by the L&ST and discussed at the learning support team meetings from data supplied by the classroom teacher. Parents may also make contact with the L&ST to discuss their child's learning.

**Step 8:**

- a) When strategies are successful the learning plan will remain in play as negotiated.
- b) If the outcomes have not been achieved the learning support plan may be adjusted.

When a student starts a learning plan, the team reviews it after ten weeks. This allows time for teachers of Year 7 for example, to get to know their students and how they learn as well as allow teachers to be in a better position to comment on the success of the plan's implementation. There is a big difference between the observations of a Year 6 student by one teacher in a primary setting as opposed to the 13 different teachers a student may have in Year 7.

**Step 9:** At the end of each year we plan a handover from the current teacher to the newly appointed timetabled teacher of the following year to ensure continuity and to currency.

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## Student Wellbeing

FROM Joshua Ferguson & Barry Oxby, Behaviour Activity Report Team

Dear Parents/Guardian's,

There has been an update to the welfare and discipline system which now includes a Digital Level Card.

The aim of the digital level card is to build support around the student and encourage them to re-engage with their learning.

Parents will receive a letter via email outlining the incident that necessitates a level. This includes the subject, teacher, and the reason why they have been placed on a digital level card.

Furthermore, you will receive a separate email with the digital level card attached so that you can monitor their progress through the process. This document is set to 'View Only' access.

Your ongoing support is appreciated.

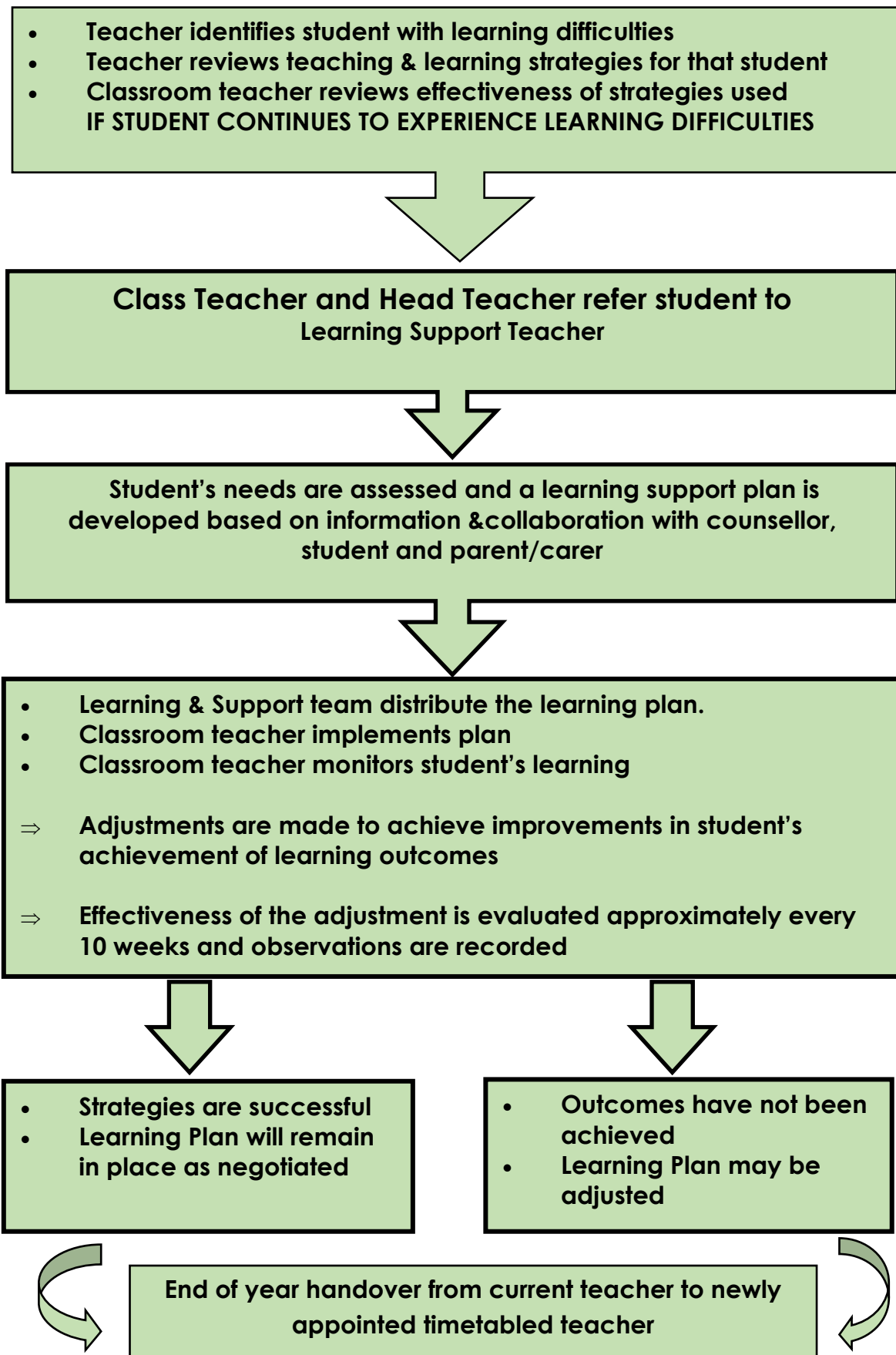
Kind Regards

Susan Wyatt

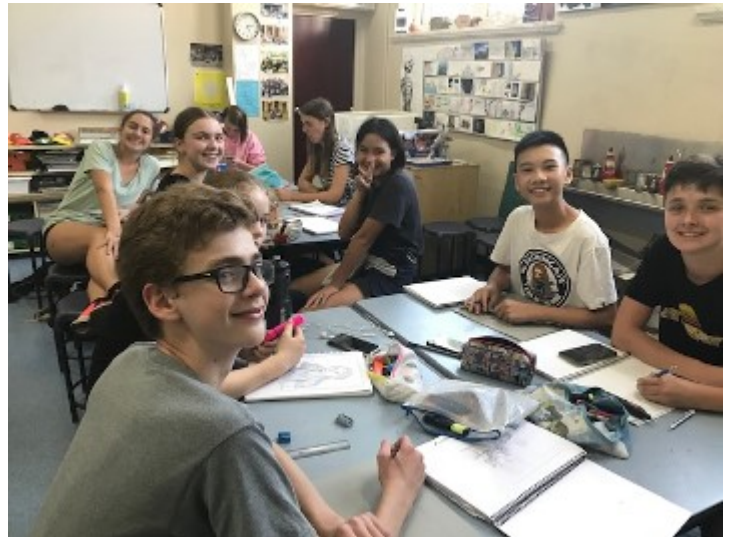
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### MOSMAN HIGH SCHOOL Learning Support Referral Process



# Mosman High School Open Night



# Visual Arts

## FROM Fiona Ackerman, Head Teacher Visual Arts

Year 11 students attended an excursion to 'The Rocks' and the 'MCA' on 20 February to research the surroundings for their upcoming drawing unit.

This is what some of the students had to say...

"The excursion on Thursday last week was informative and helpful for gathering my exposure to city architecture. The buildings were good to draw. They had elements of Roman and Greek architecture: such as the columns and carved stone embellishments. The different locations had different style buildings. We started the day at the MCA. Inside the structure of the building was modern, with white marble and steel elements. Because I wanted to focus on more historical buildings, I took a photo of the exterior. It was brown stone with some carvings at the entrance and windows, which stretched upwards towards a clock. After that, we then journeyed towards The Rocks which

contained more historical buildings. We stopped underneath the bridge which was a structure of steel that criss-crossed as it headed towards the water. It was ideal for one-point perspective. At The Rocks, the houses were cute and coloured with laced balconies that encircled the wooden verandas, often lined with plants. Overall, it was a great experience to appreciate the complex architecture and explore it through art of different mediums such as watercolour, pencil and collage."

"On Thursday, we caught a ferry into the city and walked to the Rocks. We explored the diverse city landscape, walking up stairs and through little alleyways. We found vantage points over rooftops and into the heart of the CBD. We explored different angles and the differing ways in which the light touches the buildings and how they change the way buildings look. We sat underneath

the harbour bridge and played around with the perspectives..."

"Overall, the excursion was great and it was very fun. Firstly, we went to the MCA to draw some buildings and then after we walked around and I took some photos of the local architecture. It was a sunny day, which was good to take photos. Our last stop was a place under the harbour bridge where we ate lunch. This excursion was very inspiring for me and now I understand a bit more about art."

"We embarked on a journey through the city. The architecture of the houses in the city are very different from the houses at Manly Vale. The houses I found in the city were heavily constructed by bricks and seemed to be built quite a while ago. We walked around the Rocks and saw the architecture under the bridge where I found the pillars to be very interesting. I believe the excursion had benefit to me."





# Sirius Library Matters

FROM Deborah Mulhall, Librarian

A welcome to our new students and their parents.

## Infobase!

Tired of Googling assignments and being overwhelmed with 200,000 responses, none of which seem to give the information you actually want? Mosman High Library has subscribed to several databases from Infobase (Facts on File). These are comprehensive, subject-specific databases, written by experts and vetted by editors, supporting all major educational standards.

**Students may access the database from home as well as school!**

The basic address is:

[https://  
online.infobaselearning.com/](https://online.infobaselearning.com/)  
and then log in with the user ID and password. *These are posted around the library – students may write them down or take a photo of the addresses.*

The databases purchased are Modern History, Ancient & Medieval History; Science Online, Health Reference Centre (PDHPE), Issues & Controversies, Bloom’s Literature. There is a variety of resources available including online streaming of videos.

**Other passwords:** students are

given their personal network and internet passwords when they enrol. It is suggested they enter these into their phones as a “contact” and to take a photo of the details. Finding and re-allocating individual passwords is time-consuming and staff are not always free to do so immediately.

## Author Visits

We look forward to a variety of author visits, each able to share valuable writing insights with the students. Watch out for news on Phillip Gwynne!

## Borrowing

All students are allowed 3 weeks on each item they borrow. If that is not enough time, they are able to renew. After that, we ask they share those resources with other students in the school.

## Mosman High Student Stars

**Sara Chun** took time off school to play in the recent U15 National Cricket Championships in Canberra. Her team, NSW Metro performed flawlessly, winning seven games in a row.

Sara picked up 10 wickets for the whole tournament, ending up fourth on the wicket-takers list.

Unfortunately, they lost the final to Queensland.

Such is sport!

**Congratulations Sara on a fantastic performance!**



A great location...

Friday 28th February was Youth Clean Up Australia in Schools. We had Year 7 students; Year 10 peer support leaders as well as Year 11 and 12 Enviro Group students participate in a clean up of Balmoral Beach.

Together we removed 7kg of mostly soft plastics, bottle tops, plastic bottles and more than 300 cigarette filters from the surrounding parkland and beachfront.

It was a wonderful school event that enabled students of different ages to work together and learn about human impact on the environment.

# Tell Them From Me Student Feedback Survey (Term 1, 2020)

FROM Amy Xue, Head Teacher Mathematics

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9 March and 8 May. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by Wednesday 4<sup>th</sup> March 2020.

Copies of the form and FAQs are available from: <https://surveys.cese.nsw.gov.au/information-for-parents>

The consent form and FAQs are available in 23 languages.



Maths staff speaking to Year 11

## The role of the Anti-Racism Contact Officer (ARCO) Information for parents and carers

Welcome to new families to Mosman High School.

Mosman High School is committed to eliminating racism through educating students, teachers, parents and involving the whole school community. As part of the department's commitment to anti-racism each school has an Anti-Racism Contact Officer (ARCO). Mosman High School's ARCO is Mrs. Papilos in the TAS Staffroom. She can be contacted on phone number: 0299681006 extension 675.

### The role of the ARCO is to:

1. receive the suggestion, complaint or allegation regarding racism
2. assist the complainant to write the complaint, if required
3. advise the complainant of their rights and the process to be followed in lodging a complaint
4. refer the complaint to a member of the school executive who will be responsible for resolving the complaint.

If you need an interpreter to assist you to speak to the ARCO on the telephone or to make an appointment for a meeting with the ARCO, ring the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. Tell the operator the phone number you would like to ring and the operator will get an interpreter on the line to help you with your conversation. This service will be free of charge to you.

For further information you can contact the Multicultural Education Advisor Telephone: 9266 8238 and visit: <https://www.racismnoway.com.au/> and <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/anti-racism-contact-officer>

### Understanding racism

To enable students and staff from all cultural backgrounds connect and succeed in the learning and working environment, Mosman High School is committed to building inclusive and racism-free school communities. An understanding of the nature of racism, its manifestations and effects is required to effectively counter it in schools.

“Racism can take many forms, such as jokes or comments that cause offence or hurt, sometimes unintentionally; name-calling or verbal abuse; harassment or intimidation, or commentary in the media or online that inflames hostility towards certain groups. At its most serious, racism can result in acts of physical abuse and violence.

Racism can directly or indirectly exclude people from accessing services or participating in employment, education, sport and social activities.

It can also occur at a systemic or institutional level through policies, conditions or practices that disadvantage certain groups. It often manifests through unconscious bias or prejudice.

On a structural level, racism serves to perpetuate inequalities in access to power, resources and opportunities across racial and ethnic groups.

The belief that a particular race or ethnicity is inferior or superior to others is sometimes used to justify such inequalities.”

— Australian Human Rights Commission, National Anti-Racism Strategy

## Creative Speaker Series - Thursday 28 May

Each event has been sold out, so get in early and join us for an evening of Q&A with some of Australia's most celebrated painters, **Ian Grant, Rowen Matthews and Fiona Kain.**

Find out how they stay creative and focused and produce everlasting work. [Book here](#)



We so enjoyed our last Creative Speaker Event which saw our very own **Ken Done, children's book illustrator and Ex-Mosman High student Nina Rycroft and internationally renowned illustrator, James Gulliver Hancock,** talk about their lives as artists.



# TAS Report

FROM Mark Jones, Head Teacher TAS

It was great to welcome the prospective parents & students of Yr. 7 2021 for our annual Open Evening. The TAS Faculty was buzzing with many displays, Year 7 & 8 students working on their projects and the Year 11 Hospitality students cooking up a storm.

Mr Walker presented some of the Multimedia projects in CLS3. Mr. Wood has started up the Coding Club on Thursday afternoons, between 3.30 & 4.30 pm, in CLS2 so all are welcome to attend – no experience necessary.

Similarly, the timber workshop TW2 is now open Mondays at lunch time for Year 7 & 8 students who wish to learn how to make turned objects, usually bowls, on the wood lathe. Students are also welcome to use the workshop during these times to complete their practical work if they feel they're slipping behind or wish to explore their creativity.

The carved salad servers and bowls produced so far have been of an excellent standard and I congratulate the Technology Mandatory classes for their willingness experiment and learn new practical skills carving, sawing, shaping and sanding.



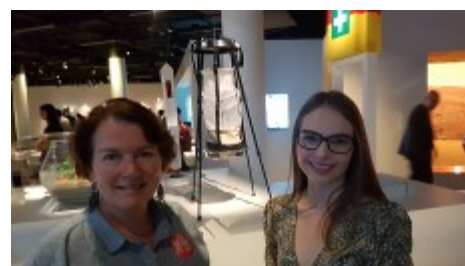
As mentioned, the Year 11 Hospitality class under the watchful eye of Mrs. Papiolos, cooked most of the day to prepare chocolate brownies, sausage rolls, vegetarian fritters, cupcakes, cheesecakes and a variety of sandwiches. This was an assessment task for these students and they all passed with flying colours. Mrs. Papiolos commented on how well the class worked

as a team on their first practical assessment task. Well done to all!



The Design & Technology displays are always well attended as was the Textiles & Design room with Mrs. Diggins on hand to field questions relating to this part of the Technology Mandatory course and the Textiles Electives in Years 9 to 12.

Last Monday, the Year 12 Design & Technology and Industrial Tech. Timber and Multimedia classes visited the Shape Exhibition at the Powerhouse Museum. All classes participated in workshops aimed at maximizing their marks for their HSC Major Projects as well as gaining insights from guest speakers and viewing the exhibition of exemplar projects. It was great to catch up with our Mosman High representative, Teagan Mitchell, whose D&T project forms part of the exhibition. Also, during the session by the D&T senior marker for all the schools in attendance, Ms. McClintock and Teagan proudly sat in the audience as the Senior Marker from NESA used some of Teagan's Folio to explain what an exemplar Major Project would look like. As Teagan is enrolled in the Product Design course at UNSW, it was great that one of her lecturers was the guest speaker.



It was also a great to experience a building by probably the most-famous living architect (Frank Gehry) as we walked back to Broadway to catch the bus back to school. The UTS Business School, "crumpled paper bag building", is world famous.



An appeal to any parents who have experience working with CNC Machines. I spoke to a parent of a Year 8 student last year at the Subject Selection evening who suggested he might have the skill set to help. We had a CNC Mill donated to the school and we would very much like some help setting up the software for it. If there are any parents willing to help, please contact Mark Jones via the TAS Staff room (99681006) or email [mark.a.jones@det.nsw.edu.au](mailto:mark.a.jones@det.nsw.edu.au)

Any questions regarding our courses can also be directed to me via this address. Keep Designing and learn the skills to improve your Future!

# Leadership Council Induction



# Performing Arts News

FROM John Feros, Head Teacher Performing Arts

Our first concert for 2020 is coming up on 26 March, 7pm in the school hall. This is a show that is unplugged. Students from Years 7-12 can get their performances ready for audition 20 March. I would encourage everyone to come along and see some incredible musical talent!

Speaking of amazing talent, our Yr12 Drama students recently performed at OnStage at the Seymour Centre, a showcase of the best pieces from the 2019 Drama HSC. They opened the show and really demonstrated some outstanding performance skills and brilliant timing.

All Drama and Music students are working on their first units and are nearing completion. There is some amazing work and this will be showcased later this term. Make sure you get along and see some incredible talent!

Mosman High presents:  
**akostikum**

Tickets at door ● \$5 students  
● \$10 adults  
● \$20 family

\* Buy a Raffle ticket and support your Music Department!

Thursday 26 March - 7PM  
Mosman High School Hall

Don't forget to book your tickets for next week's **Sip & Create** in the art block.

Get creative under the expert tuition of our very own Mosman High School art teachers.

Choose from Painting, Print Making, Life Drawing, Ceramics or Collage Jewellery.

Wine and canapés served.

Over 18 event only.

[BOOK NOW](#)

**SIP & CREATE**

SIP WINE & EXPLORE YOUR INNER CREATIVE!

18 MARCH 2020 • 7-9PM  
MOSMAN HIGH ART BUILDING

**BOOK NOW**  
[www.trybooking.com/BIQZX](http://www.trybooking.com/BIQZX)

\$60 includes materials, wine & canapés

# Career News

FROM Richard Mew, Careers Advisor



Dear Parents/Students

I hope everyone is well and settling into Term 1. Please find the latest Career News. If you are interested in attending an event, or are interested in finding more information on any of the items listed, I have included a website or an email. You can also contact me at [richard.mew@det.nsw.edu.au](mailto:richard.mew@det.nsw.edu.au).

There is a large amount of items listed. Peruse what you are interested in and make a closing date. Many events fall during the school vacation.

**CAREERS EXPO + SEMINARS**  
**Just a reminder we are having our Careers Expo + Seminars on Wednesday 8 APRIL in the School Hall and B Classrooms from 1.00 – 4.00pm and all Parents are invited. It will be a fabulous afternoon with over 50 Providers in attendance. An invitation will arrive shortly.**  
**YEAR 10 Work Experience at Sydney University**

Dates: 4-8 May, 14-18 September  
 Apply by 9am Monday 30 March  
 A week-long Chemical and Biomolecular Engineering Work Experience for Year 10 students will be offered by the University of Sydney. High school students will team up with researchers to work on interactive projects. Please visit the link below for more information and registration, go to:  
[engineering.outreach@sydney.edu.au](mailto:engineering.outreach@sydney.edu.au),  
<https://www.sydney.edu.au/engineering/industry-and-community/high-school-outreach/year-9-and-10.html>

**SCU Star Early Offer Program 2020**  
 Opens 2 April, Closes 11 September  
 Notifications 9 November  
 The STAR program allows you to secure your place in a Southern Cross

University degree before your ATAR results are even released. It's designed to remove some of the pressure from Year 12 and give you a pathway directly into university study that is not based solely on your ATAR.

Why should I apply for STAR?

This program allows you to gain an offer into a Southern Cross University course of your choice, based on your high school grades and your school principal's recommendation. This means that STAR does not take your ATAR into consideration. It's free to apply through STAR and it's a simple online application.

For further information, search Southern Cross University, STAR

## Info UNSW Degrees and Scholarships Evening

16 June. 6pm to 8pm, 18 June. 6pm - 8pm.

At UNSW Sydney, we know that choosing what to study at university can be a complex decision. That's why we're holding a series of Degree and Scholarships Information Evenings. This is a chance for you and your parents to come along and learn about the exciting degrees, career options and scholarships available to you. Our knowledgeable staff, industry graduates and current students will provide insight into the experience of studying with us as well as high school subject selection, the admissions process and applying for scholarships and the Co-op Program.

16 June

<https://www.events.unsw.edu.au/event/unsw-degrees-and-scholarships-info-evenings18%20June>

<https://www.events.unsw.edu.au/event/unsw-degrees-and-scholarships-info-evenings-0>

## UNSW Art and Design Information Evening,

11 June, Paddington Campus  
 This event will focus on UNSW Art & Design, hosted at the Paddington Campus. It's a chance for you and your parents to gain an insight into life as a creative student and what it means to be a practicing contemporary artist, designer, media creator or arts worker in today's global economy. Our expert staff, industry graduates and current students will provide their insights into the experience of being a UNSW Art

& Design student and share their advice for high school students including careers, the admissions process and Portfolio Entry pathways. You'll also find out about our degree structures, studio-specialisations, and global exchange network with opportunities at over 300 prestigious institutions across the world.

<https://www.events.unsw.edu.au/event/art-design-degrees-info-evening-0>

## Experience UNSW Business Day

17 April. 9.30am to 3.30pm, Kensington Campus. Are you the next future business leader? Find out what life as a UNSW Business School student is really like and where it can take you at Experience UNSW Business Day. This event has been specifically designed for Year 12 students and will allow you to take part in interactive workshops, network with clubs and societies and get answers to your questions about life at UNSW.

Business workshops to choose from include Accounting, Actuarial Studies, Business Analytics, Business Law, Economics, Finance, Financial Technology, Information Systems, Management and Marketing

<https://www.events.unsw.edu.au/event/experience-unsw-business-day-0>

## UTS STEM Day 2020

3 June 2020. 9:00 am - 2:30 pm

This program is free and is for students in Years 9–12.

This one-day event provides an opportunity for students to explore different areas of Science, Technology, Engineering and Design. Students take part in hands-on workshops, presentations and discussions with current students and people in STEM industries. Learn all about possible study and career options plus get an inside look at life as a student and professional in STEM.

<https://www.uts.edu.au/about/faculty-engineering-and-information-technology/events/uts-stem-day-june-2020>

## University of Notre Dame Early Offer Program for 2021

Applications for Semester 1 2021 close 31 July 2020.

Secure your uni place before your exams! We know Year 12 can be stressful that's why we provide you with the opportunity to secure a place at Notre Dame – prior to your exams – through

Continued on page 16

our Early Offer Program. You can stress less by receiving an Early Offer for the education of a lifetime before your exams. This exclusive program is open to Year 12 students who have demonstrated academic excellence and/or are making a significant contribution to their school or community. It's also a great way for schools to acknowledge their students.

<https://www.notredame.edu.au/study/early-offer/early-offer-fremantle>

### Macquarie Uni HSC Geography Enrichment Day

15 May. 9:30 am - 1:30 pm  
Macquarie University, Level 8, 12 Wally's Walk

The HSC Geography Enrichment Day helps prepare students for the HSC Geography exam. You will be informed about local and international case studies and insights from researchers who are working at the cutting edge of geography and planning in Australia. The material covered will be directly relevant to the geography curriculum and provide a useful resource for students exams.

<https://www.mq.edu.au/about/events/view/hsc-geography-enrichment-day-2020/>

### UTS Bachelor of Accounting Scholarship - The closing dates for applications to the 2021

Georgia Warner from last year's Year 12 cohort was successful in winning a scholarship this year.

Round 1 Interviews Closing Date - Friday 29 May 2020

Round 2 Interviews Closing Date - Friday 16 October 2020

Entry to the Bachelor of Accounting is very competitive and is not based on ATAR score alone. Selection criteria are:

- A genuine and informed interest in an accounting-based career
- Personal attributes needed to succeed both as a student and in a business career - communication skills, inter-personal skills, team-working skills, problem-solving skills, enthusiasm and dedication

- Involvement and achievement in a range of activities and interests
- Demonstrated leadership qualities or potential
- Academic ability (desirable ATAR: 95)

Info here:

<https://www.uts.edu.au/future-students/business/business-courses/undergraduate-programs/bachelor-accounting/scholarship>

Apply here:

<https://www.uts.edu.au/future-students/business/business-courses/undergraduate-programs/bachelor-accounting/application>

### University Experience Workshops

**2020 Australian Catholic University**  
Thursday 16 July, ACU North Sydney,  
Would you like a taste of uni life before you enrol to study at ACU?

Attend our free university experience day. Tailored to your study area of interest, the day gives insight into on-campus life. Experience, before you enrol. If you're considering university study in the next year or two, you can sample life as a university student by registering for a university experience program.

<https://www.acu.edu.au/student-life/experience-uni-before-you-start/explore-your-local-campus>

### University of Sydney - First Robotics (The Drop Bears)

One night per week during school term Years 8–12. The University of Sydney hosts a high school student robotics team competing in the international First Robotics competition. The team includes students from a variety of Sydney high schools who work together to build a robot to compete in a sports-like competition. By participating, you will learn valuable skills in programming, robotics, building, project management, leadership and communications. Apply to join The Drop Bears Uni Sydney.

### Steps to Becoming an Australian Apprentice

Apprenticeships are a great way to earn money while learning a trade! Getting started in an apprenticeship can seem a little daunting, but it can be broken down into four easy-to-understand steps. Research; Preparation; Job Hunting and Sign-up. If you would like to learn more about each step, plus heaps more useful information, visit <https://www.aapathways.com.au/job-hunting/steps>

### Australian Theatre for Young People

**- Yrs 10, 11, 12 Audition Technique**

Wednesday 22 April – Friday 24 April.

10am to 4pm, Surry Hills  
Whether it be for drama school, a play or a television series, one thing is for certain – if you want to be an actor you will have to audition. The audition room can be a daunting place, so learn the tricks of the trade and leave those nerves at the door and make the most of your time in the room. Discover how to prepare in the right way, choose the right piece, learn how the industry works and know what is expected to deliver your best. Find a monologue that works for you, spend three days really intensively working on it with an industry professional and finish your week with a mock audition to test your

new-found skills.

<https://atyp.com.au/product/year-10-12-audition-technique-3-days/>

### AFTRS Open Day

8 August

Open Day is your annual access-all-areas pass to Australia's premier screen and broadcast school. Last year we opened our doors to a record crowd who came to meet future tutors and collaborators, tour of our state-of-the-art facilities, watch current students at work, get the lowdown on our 2021 courses and applications and find out why we're 'The Hollywood Reporter's', Australian film school of choice. This year's Open Day is on Saturday 8 August, so lock it into your diary and register your interest today to receive further information closer to the day.

If you can't attend, no need to worry – we'll be live streaming the sessions.

<https://www.aftrs.edu.au/news-and-events/events/open-day/>

### Sydney Design School Information Evenings

Saturday 2 May 10am-12pm

Twice a year in May and November we open our studios for a morning of creative exploration! Bring family and friends and get hands on building an interiors mood board, play with 3D modelling or walk through our student work exhibition. Our Director Amanda Grace will take you through our course options and give you a comprehensive introduction to our School community.

<https://sydneydesignschool.com.au/information-sessions/>

### Applying to the Australian Defence Force Academy

Applying for ADFA is a competitive, dual application process that can take up to 12 months. It's preferable you apply in Year 11, but you can still apply in Year 12. To start the ADF application process, use our degree and job match tool to explore the courses through ADFA, and the careers they can lead to. You can choose from a range of UNSW degrees, each of which leads directly to an officer role in the Navy, Army or Air Force. You will also need to ensure you are eligible. You may also like to attend ADFA Open Day where you can experience ADFA, meet staff and students, take a tour and view military displays.

<https://www.defencejobs.gov.au/students-and-education/australian-defence-force-academy/how-to-apply/>



### Career in Games & Film, Info Evening at Academy of Interactive Entertainment

Wednesday 19 March 6pm-8pm, 33 Mountain St, Ultimo  
 Considering a career in games, 3D or VFX? Discover AIE's courses in Game Art & Animation, Programming and Game Design. Learn about entry requirements and career pathways. Rego required. RSVP [https://aie.edu.au/aie\\_event/information-evening/](https://aie.edu.au/aie_event/information-evening/)

### Work Experience with NSW Fire and Rescue – NB this W/E is located in western Sydney so travel maybe an issue

Dates available for Term 1, 2020  
 23-26 March, 30 March - 2 April, 6-9 April  
 Dates available for Term 2, 2020  
 11-14 May, 18-21 May, 22-25 June, 29 June - 2 July  
 Go to the site below for Terms 3 and 4 dates. The Fire and Rescue NSW (FRNSW) Work Experience Program provides participating students with an overview of the roles of FRNSW and its firefighters. Through this program, school students gain insight into FRNSW and develop employment related skills. <https://www.fire.nsw.gov.au/page.php?id=764>

### Zoo Applications Youth

This program is open to teens aged 13-19 years old. Members will have the opportunity to take part in a range of training programs, volunteer their time with our Guest Services team or at Special Events, take part in campaigns, interact with Zoo guests, attend Social Nights and so much more. As our YATZ get older they can even put up their hand for additional responsibilities like training for our overnight programs, or becoming a Leader or Mentor for younger YATZ. Members will develop important skills in communication, both in person and via email as they manage their availability with the YATZ Coordinator via our online Volunteer Management System called Volgistics. <https://taronga.org.au/work-at-taronga/youth-at-the-zoo>  
 Sydney - apply here: <https://www.volgistics.com/ex/portal.dll/ap?ap=1923229381>

### UTS HSC Help

April, July and October  
 ATAR Notes aims to provide free and low-cost resources to HSC students, with the aim of making high school education more accessible. Taught by high academic university students, these free HSC lectures aim to give students a head start on their final years of high school, <https://atarnotes.com/free-lectures/>

### Explore Teaching

All types of teaching careers and those in high demand, salaries and high demand locations. Explore the different types of teachers in NSW public schools and find out which classroom teaching or specialty area appeals to you. <https://www.teach.nsw.edu.au/exploreteaching>

### Applications for the NSW Premier's Teacher Scholarships 2021 Are Now Open

Applications close Sunday, 19 April 2020 for study tours commencing in 2021  
 The NSW Premier's Teacher Scholarships provide recipients with \$10,000 or \$15,000 for a five-week study tour within Australia or overseas. Permanent teachers in NSW government and non-government schools are eligible to apply. To find out more and to apply, visit: <https://education.nsw.gov.au/about-us/careers-at-education/scholarships-and-programs/scholarships/premiers-teacher-scholarships>

### Business Cadetships

Opens - Monday 9 March 2020,  
 Closes - Wednesday 13 May 2020  
 Open to Year 12 students who wish to pursue a business career. Cadets combine university study with paid work at UBS, a top-ranking global bank. Over the last thirteen years, Professional Cadetships Australia has provided Year 12 students with the opportunity to apply for a cadetship with leading companies in the financial services industry, including UBS, Bank of America Merrill Lynch, BNP Paribas, Westpac, QBE and Zurich. In 2019, UBS intends to offer cadetships across the firm under the Business Cadetships Program. In addition, the bank intends placing Technology Cadets under this Program. Program Director: Alister Wilkinson. Contact: <http://www.professionalcadets.com.au/index.asp>

### University of Sydney Explore Engineering Winter School for Year 10

Applications will open in April 2020. Date: July 2020. Through this one-day intensive workshop on campus you will discover more about the range of disciplines and careers available in engineering. You will experience the latest

technologies while participating in hands-on activities, visiting laboratories and an industry site. Places are limited. <https://www.sydney.edu.au/engineering/industry-and-community/high-school-outreach/year-9-and-10.html>

### UTS - High School Senior Information Evening

10 June. 5:00 pm - 8:00 pm  
 Faculty of Engineering and IT Building, Building 11 Broadway  
 Hear from UTS students and academics about IT and engineering undergraduate courses. <https://www.uts.edu.au/about/faculty-engineering-and-information-technology/events/high-school-senior-information-evening>

### UTS - Law Undergraduate Info Evening

17 June 6:00 pm-8:00 pm. Discover why studying at UTS will give you an edge! Entry pathways, Law scholarships, Student life from current Law students, Career opportunities from Law graduates <https://www.uts.edu.au/about/faculty-law/events/law-undergraduate-info-evening>

### Discover Nursing UTS

Wednesday 14 July, Wednesday 18 November  
 Parents are welcome to attend with their High School student. <https://www.uts.edu.au/future-students/health/why-health-uts/events-and-brochures/discover-sessions>

### UTS - Discover Midwifery

22 April  
 Discover Health sessions are coming soon. Please email: [health@uts.edu.au](mailto:health@uts.edu.au) to be notified when registrations open for 2020. Get a taste for what you can study in health at UTS at one of our Discover Health sessions. Find out more about our undergraduate courses at an info session, then head on a tour of our world-class facilities. <https://www.uts.edu.au/future-students/health/why-health-uts/events-and-brochures/discover-sessions>

### ANU How to Apply 21Direct 20 - Consider which ANU programs are best for you

View Programs and Courses to find a program that best suits your interests.

You can also view admission requirements including minimum

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selection rank, prerequisites, study options, and any additional entry requirements that are required as part of your application. Check that you meet the co-curricular or service requirement. The co-curricular or service requirement considers the knowledge you have developed outside of the classroom and recognises this in your ANU application. You'll need to provide documentation to support your activities over the last two years, such as school reports or certificates for community activities. You can view examples of documentation we accept, or use our supporting documentation template to help. Find out if you meet the requirements by using our co-curricular or service calculator. Full details on all the steps on how to apply are below:

<https://www.anu.edu.au/study/apply/domestic-applications-anu-undergraduate/applying-to-anu-application-details/how-to-apply>

**UNSW Experience Science Day**

24 April. 9am to 3pm

Are you interested in experiencing a day in the life of a first year UNSW Science student on campus? Let us take you on a journey through some of the different branches of Science that you can study and find out about all the awesome opportunities available to UNSW students. You'll get to ask questions throughout the day and pick the brains of current Science students and academics. Become well informed about your options and experience the practical side of university studies with some interesting classroom and lab activities. This event is designed for Year 12 high school students who are interested in knowing more information about their options for starting university at UNSW next year.

<https://www.events.unsw.edu.au/event/experience-unsw-science-day-0>

**Western Sydney University - The Academy Scholarships**

The Academy gives academic high-achievers an added edge – in study and with employers. It's free to join. Offers you the challenges and intellectual rigour you crave. Focuses on community engagement, and personal and professional development. Prepares you to be a leader of tomorrow. The Academy is unique to Western. We enrich your learning experience and invite you to become an engaged and informed citizen through unlimited opportunities.

<https://www.westernsydney.edu.au/future/study/courses/the-academy.html/scholarships>

**Macquarie in a Day**

22 and 23 April

Uni life doesn't have to be a mystery. That's why we're opening our doors on Wednesday 22 and Thursday 23 April to Year 11 and 12 students. Whether you have a clear idea of what you want to study or want to investigate all your career options, come along to Macquarie in a Day and you'll discover that uni is for anyone who wants to develop the 21st-century skills and knowledge that employers want. And it's a whole lot more as well. Think experience of a lifetime. Think friendships for life.

<https://www.mq.edu.au/study/high-school-students/events>

**Macquarie - Year 10 Subject Selection Evening - Express your interest**

6 May.

What's my favourite subject? Which subjects am I good at? What subjects should I do to enter the degree I want? If you've found yourself asking these questions in your quest to pick your HSC units, you're not alone. Join Macquarie University's Year 10 Subject Selection Evening where you can find out how subject selection affects your university admission.

<https://www.mq.edu.au/study/high-school-students/events>

**Macquarie - Year 12 Information Evenings - Express your interest**

19 & 20 May.

Macquarie University invites you to one of our Information Evenings, a series of short talks featuring current students and an exhibition where representatives from the Universities Admissions Centre (UAC) and our Future Students team will be on hand to answer your questions.

<https://www.mq.edu.au/study/high-school-students/events>

**Are you interested in Medicine or Dentistry? - Simulated UCAT Day Workshop for Years 11 or 12 students**

Our workshops are designed to cover every section, the various types of UCAT-style questions to be encountered and how to tackle them, and then to check where you are at with respect to UCAT-specific study, throwing a full-blown UCAT NIE practice test at you. Melbourne and Brisbane options also in the link below. Enrol Now for 5-Apr-2020

<https://www.nie.edu.au/ucat-courses/simulated-ucat-day-workshop>

**SAE Info Night Sydney**

30 April. 6pm to 8pm

If you're considering studying creative media (Animation, Audio, Design, Film, Games or Web & Mobile) come along to SAE's Info Night to speak to our experienced team and learn how you can pursue your passion in this dynamic and expanding industry. Talk to current students and learn about life at SAE and discover the types of career opportunities that await you after graduation.

<https://sae.edu.au/news-and-events/events/info-night-sydney-campus-april-30-2020/?date=2020-04-30&id=722>

**NIDA Autumn School Holiday Classes**

14 to 26 April

Open your creativity with NIDA's holiday classes. Designed specifically for children and young people, NIDA offers a fun and supportive learning environment that unlocks creative potential and builds confidence.

<https://www.open.nida.edu.au/holiday-classes>

**Sydney Dance Company National Schools Program**

Sydney Dance Company's national Schools Program supports Secondary Dance Teachers through curriculum-relevant programs for high school students. The Program connects schools, teachers and students to leading professionals in the dance industry, providing invaluable insight, opportunities and role models. Sydney Dance Company inspires, excites and creates connections through exceptional contemporary dance.

<https://www.sydneydancecompany.com/schools/secondary-schools/>

**April School Holiday Courses at AFTRS**

AFTRS run a variety of courses in each of the four school holidays. Their workshops are taught by industry professionals using industry standard equipment and, where appropriate, are held in AFTRS' state-of-the-art film, TV and radio studios. Enrol here:

[https://www.aftrs.edu.au/course-types/school-holidays/?utm\\_source=CAA&utm\\_medium=eNews&utm\\_campaign=School\\_Holiday\\_Courses](https://www.aftrs.edu.au/course-types/school-holidays/?utm_source=CAA&utm_medium=eNews&utm_campaign=School_Holiday_Courses)

**AFTRS HSC Video Intensive**

15 April to 17 April. 9:30am-5:00pm

AFTRS, Building 130, The Entertainment Quarter, Moore Park  
This course is a skill and story development workshop for emerging filmmakers tackling an individual project for the HSC. The workshop helps

you hone your screen skills to create a high quality year 12 video project. HSC subjects that video can be used in include English Extension, Visual Art, Design and Technology, and Drama.

<https://www.afrs.edu.au/short-course/hsc-video-intensive/>

**NSW Police Force – Recruiting Information Sessions**

Recruitment Information Session (Parramatta) - NOW OPEN

Note: You must be 18 years of age to attend this event.

Saturday 21 March 2020

Time: 8.30am-11.00am (times may be subject to change)

Tickets available 8.00am 6 March 2020

NSW Police Headquarters, 1 Charles Street, Parramatta

Come and join us for an information session about the NSW Police Force recruitment process. There will be speakers from the NSW Police Force and Charles Sturt University who will provide an overview of the academic and professional suitability requirements for entry into the NSW Police Force including information on the University Certificate in Workforce Essentials (UCWE) and the Police Academy. Recruitment Officers will be on hand to discuss your current or future application and to answer specific questions relating to the process. Physical Training Instructors will also be available to discuss the physical testing standards, medical requirements and tips for training.

<https://www.eventbrite.com.au/e/nsw-police-recruitment-information-session-tickets-95761758999>

Police Recruitment Process - Learn about

the process and the requirements here:

<https://www.police.nsw.gov.au/recruitment>

**State Music Camp Student Applications for 2020 are now open!**

APPLY HERE: Junior Music Camp (Years 5-8): Sunday 19 July - Friday 24 July (week 1, Term 3); Senior Music Camp (Years 8-12): Sunday 28 June - Friday 3 July (week 10, Term 2)

Apply by 1 May

The camps will be held at Sydney Academy of Sport, Wakehurst Parkway, Narrabeen. (Office of Communities, Sport & Recreation) Talented music students join together for one week each year to receive expert tutelage and develop their performance skills. Participants rehearse and perform high quality repertoire culminating in a concert for families and friends on the final night of the camp. Musical activities at camp include participation in a major ensemble (symphony orchestra, symphonic bands, vocal ensembles, stage band) as well as a number of elective ensembles and activities. Elective activities include brass and woodwind ensembles, jazz improvisation, composition, music theatre, percussion ensemble. Read more about the music camp experience here:

<https://www.artsunit.nsw.edu.au/>

[state-junior-and-senior-music-camps%20Application%20info:%20https://www.artsunit.nsw.edu.au/2020-state-music-camp-student-application](https://www.artsunit.nsw.edu.au/2020-state-music-camp-student-application)

**CSIRO Work Experience 2020 -Now open**

We are committed to giving students first-hand experience with working in a scientific or engineering environment; be it one of our many areas of science and research, or as part of our support services team. Our work experience program aims to give Year 10,11 and 12 students all around Australia the opportunity to:

- gain insight and experience into our everyday work, which involves solving the big questions facing our country and planet
- find out the types of jobs that are available in the science industry

Contact: CSIRO Work Experience Team

[workexperience@csiro.au](mailto:workexperience@csiro.au)

<https://www.csiro.au/en/Careers/Work-experience>

**NIDA Work Experience for Year 10's**

NIDA's work experience program offers Year 10 - 11 students a week at NIDA in Kensington to observe and, where possible, participate in classes (does NOT include Acting). Students have a taste of what it's like to study at NIDA and an opportunity to see the skills and tasks a performing arts career involves.

<https://www.nida.edu.au/about-nida/working-at-nida/work-experience%20by%2031%20MARCH>



The Girls Open Soccer team after their 1st Round KO March against Cammeraygal High School.

A stunning 7-1 victory to Mosman with Aurelia Collins scoring 4 goals.

Congratulations to their inspiring coach, Mr Ferguson and to the girls.

## CALENDAR OF EVENTS

### Monday 16 March

Yrs 11& 12 Music Encore at Angel Place - 11:30am  
Yrs 11&12 Drama excursion to Opera House - 4:30pm

### Wednesday 18 March

Yrs 11&12 Big Day In at UTS  
Open Girls Tennis Rd 2V Chatswood HS  
Yrs 11 & 12 FRN1 Alliance Française  
Film Festival to Hayden Orpheum - 6pm

### Thursday 19 March

P&C Meeting - 7pm  
Harmony Day Bake Sale

### Friday 20 March

Akoosticum Auditions

### Tuesday 24 March

Sydney North Regional Swimming  
Carnival - Day 1  
Yr 7 Parent Teacher Night - 4pm

### Wednesday 25 March

Akoostikum Rehearsals  
Duke of Ed Bronze Safety Briefing - 3:30pm

### Thursday 26 March

Enviro Group planting at Taronga Zoo - 8:30am  
Akoosticum Concert - 7pm

### Friday 27 March

Sydney Regional Swimming  
Carnival - Day 2  
Yrs 11&12 Drama Excursion Sydney Theatre Company - 11:30am

### Wednesday 1 April

NSWCHS State Championships  
Swimming - Day 1  
Yr 11 Entertainment Excursion - 9:30am

### Thursday 2 April

Yr 12 Reports issued  
NSWCHS State Championships  
Swimming - Day 2  
Duke of Ed Bronze - Adventurous  
Journey - Day 1  
Enviro Committee Bake Sale - 11am

### Friday 3 April

NSWCHS State Championships  
Swimming - Day 3  
Duke of Ed Bronze - Adventurous  
Journey - Day 2

### Monday 6 April

Yr 7 Mosman High Cross Country

### Tuesday 7 April

Yr 8 Mosman High Cross Country

### Wednesday 8 April

Yr 9 Mosman High Cross Country  
Mosman High Careers Exposition Day

### Thursday 9 April

Last Day of Term  
ANZAC Assembly  
Yr 10 Mosman High Cross Country

### Friday 10 April

School Holidays begin  
Good Friday

### Monday 27 April

Staff Development Day

### Tuesday 28 April

Students return to school

*Dates are correct at time of printing and may be subject to change.*

### AIR CONDITIONING THE WHOLE SCHOOL IS OUR 2020 GOAL

Last year the Mosman High parents paid for air-conditioning in D-Block. Both students and staff report this has made an enormous difference to the students. It doesn't just mean that everyone is more comfortable; that comfort makes for more alert students and a better learning environment.

So the next step is to get air-conditioning into all of the learning areas - ideally before next summer.

The P&C has enough money left in the kitty to get that ball rolling but not enough to do the whole job - so success or failure will turn completely on whether parents make their P&C contribution this year.

So please think carefully about making the P&C contribution and do so in the knowledge that it will make an immediate and demonstrable improvement to the students.



### Contact details:

Mosman High School  
Military Road Mosman 2088  
Phone: (02) 9968 1006  
Fax: (02) 9968 1203  
mosman-h.school@det.nsw.edu.au  
www.mosmanhighschool.com.au