

A school community fostering creativity, individuality and leadership while striving for excellence in teaching and learning.

Celebrating the first *Mosman Art Walk*

FROM Susan Wyatt, The Principal

While NSW has made an incredible effort with regard to COVID-19 community transfer and celebrating more than 40 days since the last case; the school world is definitely different. Due to the large numbers that usually attend our Open Night we had to postpone it. However we did have a Zoom **Special Program** evening instead and were very pleased to see the large number of families that dialed in. There were lots of insightful questions and considerable enthusiasm for our new Special Program commencing 2022 where a class of gifted students in mathematics will have a compacted curriculum in Stage 4 and then be accelerated throughout to the senior years, completing Year 12 with extension 1 and extension 2 mathematics.

Other changes to the traditional Term 1 format included moving the **Parent Forums** to Zoom as well. Again these forums were well attended with many parents who may have had difficulty coming to school being able to attend an online format.

At this point in time we have postponed the P&C welcome evening for new parents as well as the Year 7 and 8 sports market but we are hoping to re-instate some of these events in the future.

The Year 12 **Parent Teacher Student night** was an all-phone affair and the feedback that I have received was that it went well. We will be trialing for the first time Zoom meetings with parents for the Year 7 Parent Teacher night taking place on Tuesday 23 March (week 9). We will send home a flyer explaining

to Year 7 parents how to participate in this evening.

At Mosman High, we use the Parent Teacher Online (PTO) platform for parents to book appointments. Each appointment is five minutes. If a longer discussion is required it is suggested that parents contact the teacher via email and request this at another time. Year 7 students have up to nine subjects and so with each teacher providing five minutes that gives parents 45 minutes of feedback about their student with each teacher focusing on their particular area.

The other Year groups will have their Parent Teacher nights in Terms 2 and 3. The end of Term 1 is a very busy time for all year groups with topics or units of work completed and assessments taking place in most subjects. Furthermore, the term seems a little shorter this year with such an early Easter, so study skills and good organization is important for all students. Mr. Gahan spoke to parents at both the Stage 4 and Stage 5 forums on how to support your student with organization and has been providing a similar message to the students at Year Assemblies.

Now the highlight for Term 1, must be

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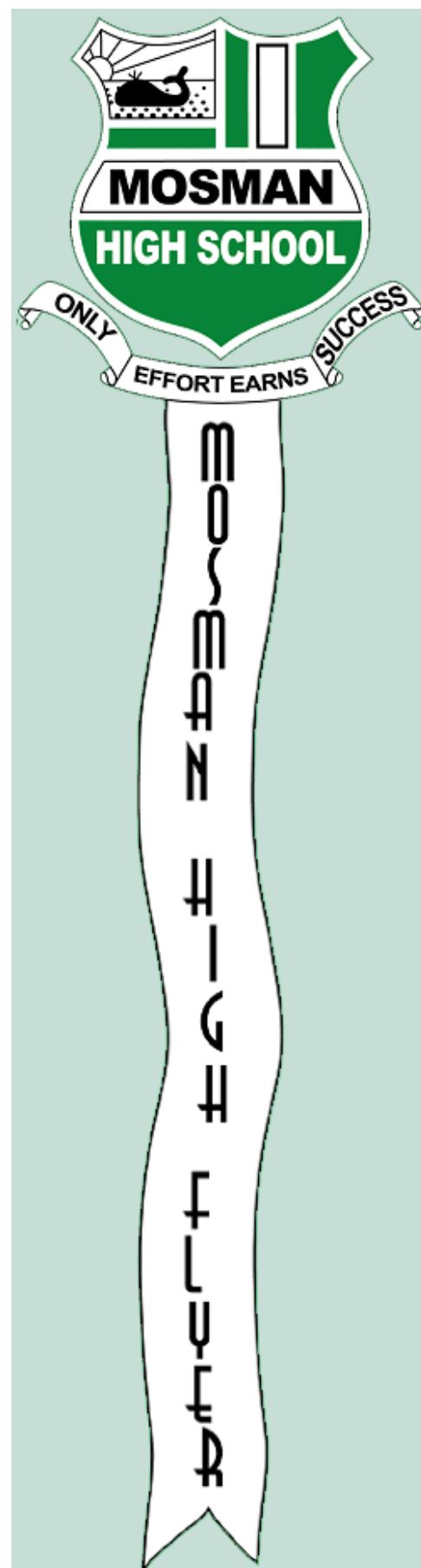
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**P&C Meeting
AGM
Thursday
18 March
7.00pm**

In the School Hall

All Welcome



**March 2021
VOLUME 29 ISSUE 2**

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the *Mosman Art Walk* organised by the P&C Art Committee and the visual art teachers. The planning, coordination and engagement with the Mosman community including the Mayor Carolyn Corrigan, the Chamber of Commerce and the many retailers in Mosman shopping village has been extraordinary. Building on the retailers' promotion of putting *Mosman First*, the shop keepers were very enthusiastic to be part of the event. Over 30 retailers agreed to have art work placed in their windows for a week following the Mosman markets.

Top Australian artists agreed to provide works and the art committee established a fabulous webpage where the public could bid for these prestigious works. A proportion of the sale price was returned to the School art department. Ex-Head Teacher, Rod Grant escorted two walks for interested community members explaining the art works and there was even a quiz for children with prizes for correct entries. This is definitely a win for the School, the retailers and the

Mosman community!

Competition sport has returned to normal with the school competing successfully in Knock Out competitions as well as a full program of GAT sport coordinated by the Mosman High P&C Sport Committee. Sports involved in this program include basketball, futsal, table tennis, volley ball and tennis. With 20 teams representing Mosman High in the Warringah basketball competition alone it is evident that the program is a great success.

The **swimming carnival** for the first time consisted of all Years 7 and 8 as well as Year 9 and 10 competitors at Drummoyne Pool. Feedback from the PDHPE and sports coordinators indicated that this format worked well. It was pleasing to see that Years 9–12 also attended normal lessons at school.

Monday 8 March was **International Women's Day** and I attended the Women's Day breakfast hosted by the Mayor of Mosman with four of the

Year 12 Leadership Council specifically, Alexandra Dent, Yimei Zhao, Brooke Bethel and Evalyn Fechner.

A reminder that **Wednesday 31 March will be the last day of school for students**. On Thursday 1 April all teaching staff will be engaging in Professional Learning based on the considerable research of John Hattie and Melbourne University. Hattie has developed a model focusing on student's Learning Intentions and Success Criteria as well as how best to improve student engagement and achievement. This will be wonderful learning for staff.

As we are holding the Staff Development Day on the last day of Term 1, this will mean **students and staff return to school on Monday 19 April** to commence Term 2.

Finally a shout out to Year 7 who have started their high school journey so smoothly, they have coped really well with their transition to high school and also thank you to the Year 10 students who have been such great Peer Support leaders. Enjoy the rest of Term 1.



Professor Marylouise McLaws and Brooke Bethel, Alex Dent, Yimei Zhao and Evalyn Fechner attending *International Women's Day* breakfast



Stephen Coburn sculpture

Deputy Principal's Report

FROM Tony Gahan, Deputy Principal

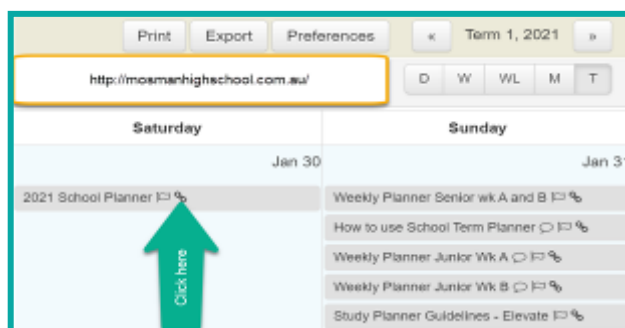
Dear Parents,

Welcome to the Assessment and Reporting Period of Term 1. Students from Years 7 to 11 have now experienced enough course content and skills to be assessed. Of course, Year 12 are into their second term, and are thus well into the swing of things.

Thank you, to all the Parents/Carers and students who tuned into the parent forums. The feedback provided thus far has been very positive, and I look forward to further feedback in relation to this assessment period.

Parents and Carers have an important role to play in engaging their children in their learning and routines. I encourage all students to track their study efforts by using the weekly planner, and to highlight areas of educationally demanding times. Students can do this by using the school planner. I also highly recommend at home attaching this to your fridge to illustrate every term's assessment tasks.

Below is an excerpt from the **School Calendar** accessed via the **School Web Page**. As mentioned during the recent Parent Forum, parents and students are encouraged to access the school calendar every week to ensure all events and assessment tasks are up to date. This is important because from time to time, tasks and events will need to be altered.



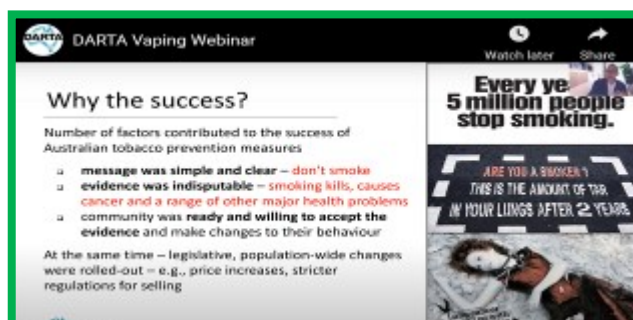
Recent Workshops

Paul Dillon (Drug and Alcohol Research and Training) hosted a webinar for school teachers in December 2020—*Webinar: Vaping and Schools: What Do Teachers Need To Know*

In addition Paul attended our school, on Tuesday the 23 February, to speak to Year 10, 11 and 12 students. He also spoke to parents and carers that evening- Topic: *Teens, alcohol and other drugs: What parents need to know in a post-Covid world*. The following is a very brief overview of these workshops.

His presentation highlighted the success Australian's had achieved in drastically reducing the percentage of the population who smoked cigarettes. The ignorance around the dangers of smoking cigarettes between the 1920s-1960s, compared to today, the advertising which accompanied their sales, and interestingly why its popularity waned.

A simple message!



The range of devices (vapes) on the market is staggering, the growth of this industry is phenomenal and it is mostly owned by "Big Tobacco"; the producers of cigarettes.

Marketing is targeted at young people and many will remember the colours used to roll out the alcopops in the 90's. Those colours are copied by the producers of vapes.

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It is illegal to sell e-cigarettes and accessories to a person under 18 years of age—whether they contain nicotine or not. Paul Dillon’s research identified that 14 and 15 year olds were the most confused group regarding the dangers of e-cigarettes. Most e-cigarettes are purchased on line and as such they are easily obtained by youth under the age of 18. However, there is increasing evidence of under-the counter sales, despite fines of up to \$45K.

Most youth start with the flavoured vapes. However, they often move onto the nicotine vapes as they get more of a hit. Nicotine addiction is fast becoming a reality for vape users.

Nicotine
C10H14N2

Stimulant – toxic compound naturally produced in nightshade family of plants, including tobacco

- high doses associated with **nicotine poisoning**
 - common in babies/children (lethal levels occur at lower doses per kg of body weight) but rarely results in death
 - lethal dose for adults was believed to be 60 mg or less (30–60 mg)
 - now believed >0.5 g of oral nicotine required to kill an adult
 - smoking a cigarette - uptake of ~2 mg of nicotine**
 - unlikely to overdose on nicotine through smoking alone

Many, although not all, e-liquids contain nicotine

- wide discrepancies between labelled amount and actual nicotine content
- reported concentrations range widely
- nicotine in e-liquid can be hazardous to babies/children through accidental ingestion or skin contact

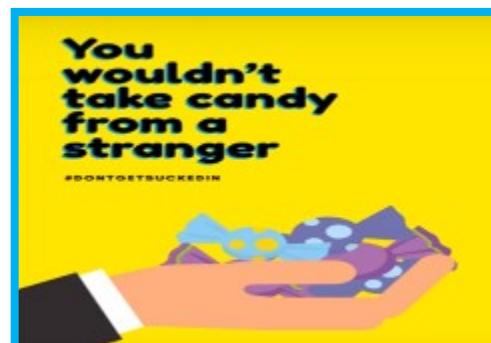
NICOTINE OVERDOSE
 BY 100 MG/ML/30P
 JUUL TO

This product contains nicotine which is a highly addictive substance.

One of the many issues with vaping is that they are produced overseas and of course there is no regulatory authority overseas or in Australia who is charged with identifying a vape’s contents as true and accurate. Some flavoured vapes have been found to contain up to 5% nicotine, despite the labelling displaying “nicotine free”.

As such, why are we allowing our most precious resource, our youth to experiment with the unknown and the untested?

Especially as we know their brains are still forming.



DARTA Drug and Alcohol Research and Training Australia

Nicotine and adolescence

Number of concerns in relation to nicotine during this stage of development

- far greater risk of **nicotine dependence**
- '**primes the brain**' for future use of other drugs
- neurotoxic effects** on developing brain
- nicotine toxicity or poisoning**

"New efforts are needed to protect youth from using nicotine during adolescence, when the developing brain is particularly susceptible to permanent changes from nicotine use and when almost all nicotine addiction is established"

Paul Dillon emphasises the need for the community and our parents/carers to be involved in this concerning trend.



Please access the link below to gain an understanding of the risks of vaping. This will assist you in having an informed discussion with your child.

<http://darta.net.au/wordpress-content/uploads/2020/12/VAPING-RESOURCES-PARENTS.pdf>

I look forward to working with you to keep our students safe in the community. Please feel free to contact me if you have any questions or would like further information.

Literacy Committee News

FROM Michelle Davenport, Chairperson Literacy Support

The Paragraphing Project

The Literacy Committee is focused on improving the literacy skills of all students across Years 7 to 12. Literacy development is at the heart of all student learning. Our team includes representatives from all faculties who both contribute to the development of literacy initiatives across the school and work with their head teachers and faculties to share literacy-based teaching and learning strategies with their faculties to improve literacy outcomes for students.

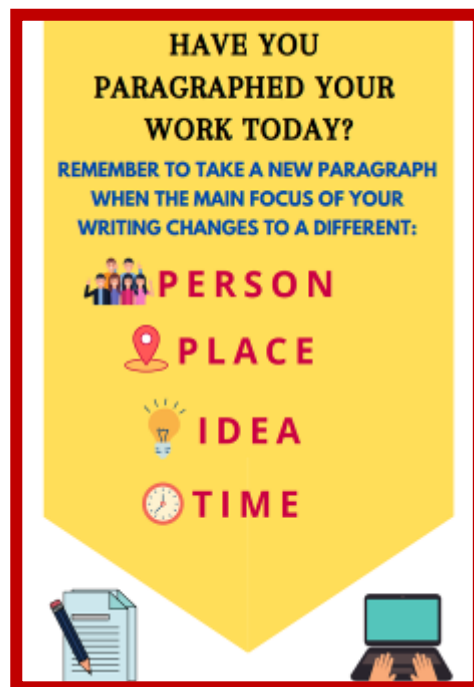
Our current whole-school focus for Term 1 is to improve the paragraphing skills of students in Years 8 and 9. In the second half of last year we identified this as an area for improvement for what was then Years 7 and 8; this year’s Year 8 and Year 9. Using NAPLAN 2019 writing data and a test similar to

NAPLAN that we administered ourselves last year, (there was no NAPLAN testing last year due to Covid-19), and in consultation with staff, we set clear measurable goals for improvement by early term two this year. This will be when Year 9 sit the next NAPLAN test.

Paragraphing is a skill that goes beyond writing. It both requires us and helps us develop our thinking so we can articulate ideas with greater clarity. Teachers will be actively focusing on the development of this skill with their classes as appropriate. Posters (a copy of which appears with this article), have been placed in all classrooms as a reminder “How-to” guide for all students and staff. They are also in school corridors.

I would encourage you all to gently remind your children when they are working on writing tasks in any

subject, to use appropriate paragraphing in their work. I look forward to seeing what we can achieve in this area, working together as a whole school community.



Visual Arts

FROM Fiona Ackerman, Head Teacher Visual Arts

The Visual Art Faculty has had a very positive start to 2021 with students involved in an extensive range of curricular and curriculum enrichment activities.

Year 11 students attended an excursion to Cockatoo Island on 18 February to research for their upcoming drawing unit and this is what they had to say;

An aspect of Cockatoo Island that I enjoyed was the size of the buildings and machinery as well as the size of the island itself. It was easy to get a little lost amongst all the structures and there was always more to see and more interesting subjects to draw.

I thoroughly enjoyed seeing the older style of architecture that was used in many of the buildings at Cockatoo Island. Not only being able to see but be in and surrounded by the surprisingly detailed style of the builds really brought a new perspective as to what has changed in the modern architecture of today in which showed that these building have more of an artistic as, well as functional feel for the industrial work in which used to happen within these buildings.

My personal favourite part of the island was the warehouses and infrastructure in itself. Walking through the huge warehouses you felt infantile, so fractional compared to the massive buildings around you, all built in a way where it minimised your sense of size, feeling tiny and even miniscule compared to the building surrounding you. It was definitely the highlight, the eerie vibe the entire island giving off (especially on a grey, windy and rainy day) was absolutely amazing, completing the island as something that felt almost skeletal due to not being used in so long. The only way I could probably accurately describe the feeling that I got being inside those warehouses was haunted, the odd surreal feeling all encompassing. Overall, it was a really wonderful excursion and I'm going to probably go back to Cockatoo Island some time with my family.



Mosman Art Gallery hosted a Wendy Sharpe exhibition titled *Ghosts* which has also been a highlight of our term so far. Twelve elective art classes have had the opportunity to visit the exhibition which has been very enjoyable experience for everyone. The art teachers have certainly got their steps up!

Year 12 students attended *ARTEXPRESS* at Hazelhurst Gallery and the Art Gallery of NSW on 10 March, where they had the opportunity to see exemplar 2020 HSC bodies of work including some from Mosman High School.

The 'Mosman Art Walk' initiated by our fabulous art committee has transformed Mosman into a virtual Art Gallery in support of local businesses, artists and Mosman High School. The artworks have featured in participating shop windows and have been purchased through an online auction from 6th-14th March. Twenty per cent of the proceeds from each sale supports Mosman High School Art Department and 80% of the sale goes to the artist. We are incredibly fortunate and very appreciative to have such fabulous parental support for our department.



P&C Committee News

FROM Richard Fechner, President P&C

All Mosman High Parents,

The **Annual General Meeting of the P&C for 2021** will be held on **Thursday 18th March 2021 in the School Hall at 7pm**, and please note that social distancing rules will apply, it will be seated only and all attendees will need to sign in via the Services NSW App.

This is a great chance to show your support, meet other parents, ask questions, and become involved, or even nominate for a role.

The required Executive roles to be filled (as required by the Constitution) are:

- President
- Vice President (two roles)
- Secretary
- Treasurer
- Communications /Media (new role)

In addition there will be election/confirmation for general Sub-committee members, each being the Chairs of the interest group committees (where most of the fun and work happens to support our students), being Music, Sports, Art, Technology & Science, Well Being, Drama & Environment. We are looking for leadership and teams to support the Well Being, Drama & Environment initiatives.

Please send your nominations to: mosmanhighpandc@gmail.com or simply come to the meeting and volunteer.

Looking forward to catching up!



FROM Deborah Mulhall, Librarian

March is Women's History month...

... and we have a huge range of resources available for borrowing. Students will find a display of some in the Library and a Librarian very willing to direct them to many more.

Borrowing

All students are allowed 3 weeks for each item they borrow. If that is not enough time, they are able to renew twice. After that, we ask they share those resources with other students in the school. Laptops are available on a short-term basis but parents/guardians will need to apply to Mrs Wyatt who will then pass on the approved request to the IT Manager and the Librarian. Our supply is small and in demand so we ask students not to keep laptops longer than needed.

Lockers and Concession cards

Students come to the Library at recess and lunch to collect their locker codes and concession cards. It is also the ideal time to print out those hard-copy assignments due the next day.

IT Help

IT support for students is available on Mondays, Tuesday and Thursdays at recess and lunch. The school's IT technicians are happy to help then.

Performing Arts News

FROM John Feros, Head Teacher Performing Arts

As school's begin to get back to some normality, our Performing Arts calendar is starting to be active with performances. Our first Music concert *Akoostikum* will be on March 25. Tickets are available. Come along and support our musicians. Keep an eye out also for some upcoming Drama performances, March 31 in the School Theatre. Students are rehearsing their performances and it will be great to be in front of a live audience.

Student stars:



Tim Doubinksi is in his final year of TDP (Talented Development Project) a project that nurtures performance and composition. Tim has been excelling in the TDP and is certainly making his mark!



Olivia Staniforth from the class of 2020 was successful in gaining entry and has settled into WAAPA (Western Australia Academy of Performing Arts) in Perth and is loving her studies.

WAAPA is the equivalent of NIDA in Sydney. She intends to move to New York in 2022 as she has received a 3-year scholarship to AMDA (American Music and Drama Academy). We look forward to following Olivia's Dramatic journey!

Just a reminder, our film festival *Mosfest* will be happening in Term 3. This festival culminates with our own *Moscars* Awards Night. I encourage everyone to get together and make a short film 3-5 mins. We take all genres and all years. It's a great festival, so come on showcase your skills behind or in front of the camera. If you are interested, see Ms Hardingham or Mr Feros in Performing Arts. Why not check out something that will get you started.

Finally, friends and family of Year 7 Special Drama are invited to the TLS at 6pm on Tuesday 30th March to enjoy the original group-devised pieces Year 7 Special Drama have created this term.

See below, a new club—Mosman High Creative Collaborators Club—to get you working with new people.

MOSMAN HIGH SCHOOL CREATIVE COLLABORATORS CLUB

- A new after school club for students in years 7-10 interested in creative thinking and telling stories through mediums such as live performance & video.

WHEN: Tuesdays 3:20 - 4:20pm starting week 9 in the TLS.

PLACES ARE LIMITED. TO APPLY FOR A PLACE: Create an original 15-30 second video response to the topic "change". Any genre. Be creative.

Deadline Friday Week 8. Use your name and year as your file name.
Upload here: shorturl.at/cxBJ2

To find out more about the club and how to apply come to a meeting in the TLS at recess on Monday Week 8. You can also see Ms Hardingham in the library.

TAS Report

FROM Mark Jones, Head Teacher TAS

2021 has started well with all student and staff happy to be back in the workshops, designing and making wonderful creations. As there were few High Flyers last year, I thought I might add a few images from our students during 2020.

Our Year 7 and 8 students continue to spend one term each on the various areas of study that is the TAS Faculty. Over the two-year course, all students experience the textiles room, working in the kitchens, creating in the wood and metal workshops or creating digital work through coding on their devices. We also include areas of engineering and use of the laser cutter through developing skills in Adobe Illustrator. At this point, it is essential that students download the Adobe Creative Suite, which is available free through the DET Portal. If students need assistance with this, they should ask their TAS teacher for help. We also use Onshape for our CAD work and this is also available free to our students. Log onto their website to create a username - <https://www.onshape.com/en/education/>

Some work from this term include the carving of beautiful stirring spoons and salad servers by some Year 7 and 8 classes.

Jess Greenway



Klara Johansson



Milo Ludbrook



Students also use the oxy-acetylene torch to bronze weld (braze) steel hot pot stands to their personal design.

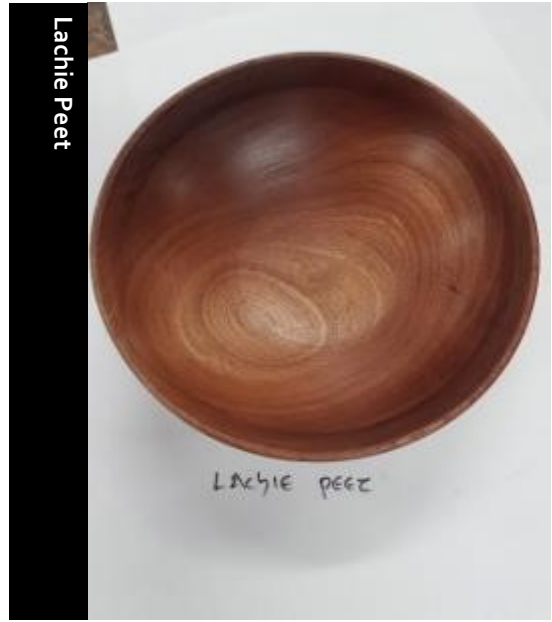
In 2020, Charich Honorio developed her welding skills very quickly to produce a popular character as her design.



As usual, our students enjoy working on the wood lathe and there are a number of bowls in production at the moment. If a student wishes to pursue woodturning in addition to classwork, the wood lathes are available for use any recess or lunchtime except Monday and Tuesday Week B. We have often run the wood turners club in the past and it's a great opportunity for students to use the workshops to refine their skills.

See Mr Jones in the TAS Staffroom for access to the lathes. All are welcome. No experience necessary.

Some work from 2020.



It's a shame Open Night was not able to proceed but, as restrictions continue to be lifted, I'm sure our **Design Expo** later in the year will be a great showcase for the wonderful creative work of the students of Mosman High.

One of the reasons we can produce such fantastic work is often due to the generosity of parents and the community. If you have any solid timber furniture or offcuts surplus to your needs, we have a very successful re-cycling and re-purposing system with our new helix carbide thicknesser blades which is not only quiet but extremely efficient.

Gain skills, design your world!



CALENDAR OF EVENTS

Monday 15 March

Yr 7 2022 Special Programs—Auditions
Yr 7 Elevate—Study Skills Kick Start
Yr 10 HSC Minimum Standards
Yrs 7&8 Debating
Yr 12 Student Leadership Council—
Induction Evening

Tuesday 16 March

Yr 7 2022 Special Programs—Academic
Test
Yr 10 HSC Minimum Standards
P&C Music Committee Meeting—Zoom

Wednesday 17 March

Yr 7 2022 Special Programs—Auditions
Yr 10 HSC Minimum Standards
Yrs 9&10 Debating
P&C Art Committee Meeting

Thursday 18 March

Yr 7 2022 Special Programs—Auditions
Yr 10 HSC Minimum Standards
Y7 Art Excursion to MCA—Indigo & ½
Blue Drama
P&C Meeting AGM—School Hall—7pm

Friday 19 March

Y7 Art Excursion to MCA—Red & ½
Blue Music
Yr 10 HSC Minimum Standards

Monday 22 March

Y8 Elevate—Junior Time Management
Yrs 9-12 Open Girls Netball at Killarney
Yrs 7&8 Debating

Tuesday 23 March

Yr 10 HSC Minimum Standards
Yr 7 Parent Teacher Night—Phone
Interviews—Zoom

Wednesday 24 March

Akoostikum Rehearsals
Yrs 9&10 Debating

Thursday 25 March

Y7 Art Excursion to MCA—Green
& Yellow
Sydney North Regional Swimming
Yr 12 reports issued
SRC Planning Day
Akoosticum Concert—7pm

Friday 26 March

Y7 Art Excursion to MCA—
Orange & Aqua
Lifeline High School Surf
Challenge—Sth Curl Curl Beach

Monday 29 March

Yr 11 Camp—Stanwell Tops
Yrs 7&8 Debating

Tuesday 30 March

Yr 11 Camp—Stanwell Tops

Wednesday 31 March

Yr 11 Camp—Stanwell Tops
Yrs 9&10 Debating
LAST DAY OF TERM 1

Thursday 1 April

Staff Development Day

Friday 3 April

Good Friday Holiday

Monday 19 April

All students return to school
Yrs 7-10 MHS Cross Country
Carnival—Rawson Oval

Tuesday 20 April

Yrs 7-10 MHS Cross Country
Carnival—Rawson Oval

Wednesday 21 April

Yrs 7-10 MHS Cross Country
Carnival—Rawson Oval
TTFM Survey
Yr 7 Elevate—Study Skills Kick
Start Pt 1

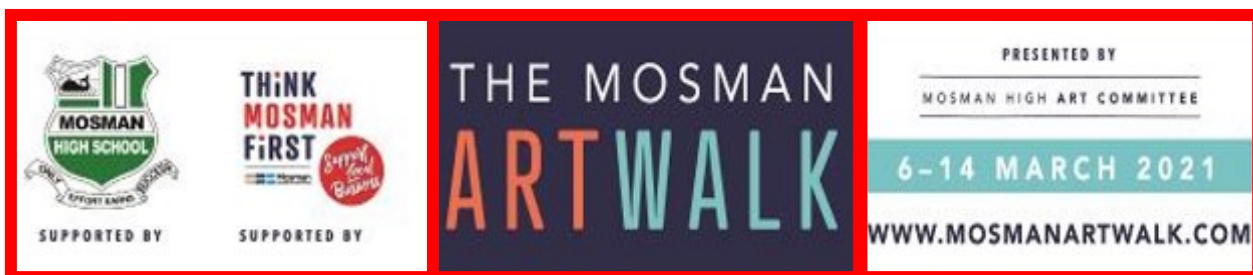
Thursday 22 April

Yr 9 Mosman High Cross Country
Carnival—Rawson Oval

Friday 23 April

ANZAC Day Assembly

*Dates are correct at time of
printing and may be subject to
change.*



**MOSMAN
HIGH SCHOOL**

**ATTENDANCE
LINE**

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