

A school community fostering creativity, individuality and leadership while striving for excellence in teaching and learning.

# Sustainability at Mosman

FROM Susan Wyatt, The Principal

I am excited to tell you that Mosman High has been awarded a Sustainable Schools Grant of \$11,500. Jessica McCarthy (Head Teacher Teaching and Learning) applied for the grant to support her STEM proposal "Leaf it to me". Ms McCarthy will be working with STEM students and an outside provider to build a sustainable green wall in the school. Green walls purport to create healthier work spaces, reduce stress levels and even improve mood. Watch this space for further information ☺

## Staying healthy

As we move into the winter months and we hear the news that Victoria has again gone into lockdown, it is incumbent on us all to monitor our health and to continue with those practices that became part of our normal routine in 2020. If your child is unwell please allow them to recover at home, until well enough to return to school.

## Assessments and Reporting

Term 2 is also a busy time for students with final assessments for semester 2 reports taking place. Over the next four weeks, Years 7 - 10 will all receive their semester one reports. We will also continue with Parent Teacher evenings (if by phone). Only Years 8, 9 and 10 are to be finalised. For the first time, we are holding six Parent Teacher nights and this reflects the size of each year group and our determination that parents should have every opportunity to discuss their child's progress with their teachers.

## Subject selection evenings

We have just finalised the first of the subject selection evenings. All Year 10 students and their families were invited to attend a face to face meeting in the hall with Head Teachers, to discuss their student's Year 11 subject choices for 2022. The following week all parents and their Year 10 student are having the opportunity for an interview with a careers adviser and a member of the executive that will focus on their child's subject choices including the level of English or mathematics and what subjects will best suit their future career.

In term 3, we will host subject selection evenings for Years 8 and 9. This process indicates the start of the 2022 timetable.

## NAPLAN

NAPLAN is now over for 2021 and a huge thank you to Head Teachers: Bernadette Smith and Fiona Ackerman for coordinating the tests. The tests went for six days and almost 400 students completed four tests each and online. The tests are held in reading, writing, spelling and grammar, and numeracy and lasted between 45 and 65 minutes. Usually the results are released sometime in

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## P&C Meeting

Thursday

10 June

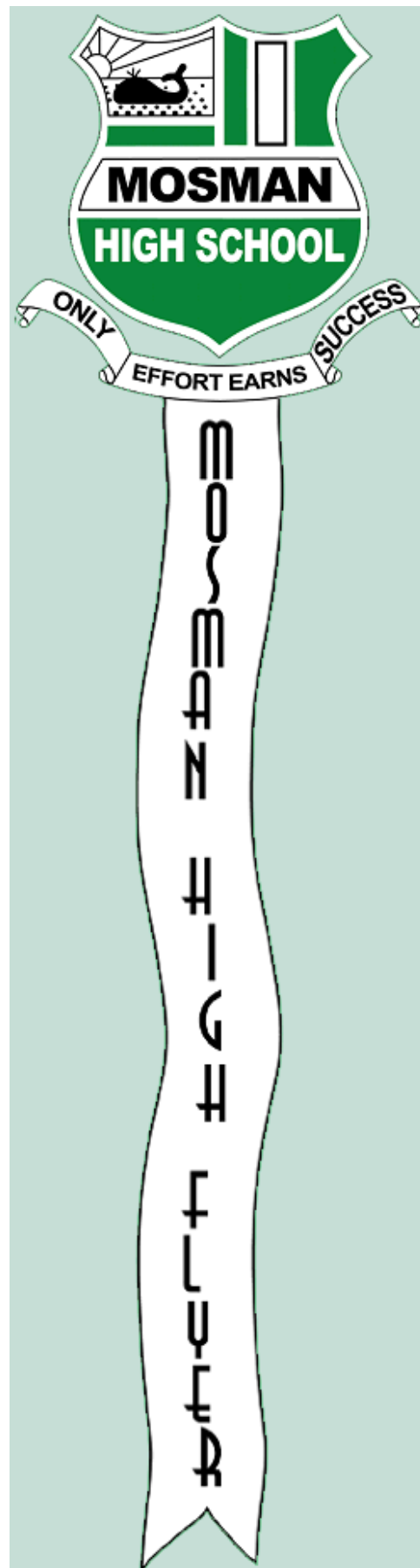
7.00pm

*In the School Hall*

*All Welcome*

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September. The last NAPLAN test was in 2019 and our results were impacted by problems with technology at ACARA. We are hoping to get a more realistic diagnosis of student's skills and abilities in literacy and numeracy this time.

**Attendance**

For students to achieve their best academically, it is so important that they attend school. I understand the conflict between keeping students at home in this current climate if they are not well; however for prolonged absences over two days it is necessary to have a doctor's certificate for the absence. If your child has a COVID test then they cannot attend school until they receive a negative notification. However, all students are expected to have an attendance of over 90%.

At Mosman High many students have attendance of over 95% and even 100%. I encourage families to work with the school

if they have concerns regarding their child's attendance.

**Extra-curricular activities**

Extra-curricular activities are of such value to children as they progress through high school. At Mosman there are many activities that your child can be involved in. We have a fantastic music program with thirteen ensembles including jazz, strings, guitars, percussion and choirs. Our GAT sport program involves over twenty basketball teams as well as futsal teams, volleyball teams and tennis groups. Our chess teams are going from strength to strength and debating is extremely popular. Masters Academy supports our debaters and they meet every Monday afternoon in the library. Our drama and film club coordinated by Ms. Hardingham is proving popular while Ms. Allen and Ms. Diggins have just established an embroidery

and knitting group at lunchtimes - a "Yarning Circle". Of course more than sixty students participate in the Duke of Edinburgh program.

These are just some of the extra-curricular offerings available at our school and I encourage students to get involved and meet with students from other year groups.

**Winter concert**

Speaking of the music and drama ensembles; in week 9 (only three weeks away) we will hold our winter concert over two nights (Wednesday 16 June and Thursday 17 June). Come along and experience the talent of our students and the joy associated with a Mosman High school concert. I look forward to seeing you there ☺



Very grateful to have Pasi Sahlberg come to Mosman High and speak about valuing teachers and what really needs to change in our school systems

Sustainable green wall



**MOSMAN  
HIGH SCHOOL**

**ATTENDANCE  
LINE**

**8968 7602**

# Deputy Principals' Report

## FROM Colette Longley, Stage 6 Deputy Principal

At the end of this semester Year 11 will be receiving their first senior school report and Year 12 will be finalising their assessments for term 2. For both years it is important parents and kids reflect on the feedback received through reports and first semester assessments. The power of feedback has been well researched. It contributes significantly to students working towards and achieving their personal best. It also has a big impact on your child's sense of control. An easier way to look at it is if your child understands why they received a good teacher's comment or a comment raising concerns that they in fact should have a greater sense of control over their learning.

Students feel a sense of achievement if they do great work, receive good marks and positive feedback. It confirms their approach to a task that it met the standards of the assessment success criteria. This creates pride in a job well done and our reports acknowledge the student is achieving their personal best. Students who do not perform to their potential may not like feedback that their work was not to their standard and while it may be tough at least the student knows what not to do the next time.

Students make mistakes and it is important to understand to avoid uncertainty about learning that the student knows what it takes to earn good marks. This is called academic resilience and encourages consistent engagement in all parts of their learning. For parents to help their child achieve success no matter their ability it is important to talk frankly about whether they succeeded or not and then have chat about how to repeat success with similar tasks or if they didn't succeed what can be learned from the result to improve with the next task. This focuses your discussion around tasks rather than overall performance and helps build your child's focus on learning.

Students need clear expectations about what is expected of them in semester two. Make your expectations represent SMART goals ie specific, measurable, attainable, realistic and time aware. To do this put action around self-regulatory skills. This focuses not on the mark but the quality of preparation needed to achieve a good result. For example with your Year 11 student go to the MHS website, click on quick links 'Calendar', then click on 'School Calendar Live' and review term 3,

leading up to the preliminary. For Year 12 students discuss expectations in the next 5 teaching weeks leading up the HSC trials. Sit down with them and plan the next term, help prepare a schedule and help your child bring about certainty to their learning ie the trials begin 19th July rather than I know there is a test coming up but I'm not sure. Together, you will know what will be assessed and quality time can be put aside to prepare for it. For Year 12 this means some impact over the holidays. Your child will appreciate your help as it teaches them about being engaged learners.

Here is a SMART goal for Year 11:

*In the next assessment task, I will take careful notes and review them at least two days before the due date and if I am unsure I should ask the teacher questions about what I don't understand. I will do my assignment work before I do things with friends, and while preparing I will look back at feedback that I received about my skills from other assessment tasks. When I get anything wrong, I will make sure to ask the teacher, or one of my classmates how they got the right answer.*

Here is a SMART goal for Year 12:

*In study time, I will take careful notes and review them every two days and if I am unsure about syllabus outcomes I should ask the teacher questions about what I don't understand. I will do my study work before I do things with friends, and while preparing I will look back at feedback that I received about my skills from other assessment tasks. If I am unsure about the feedback given, I will make sure to ask the teacher, or one of my study buddies how they go about applying feedback. This should be done in week 9 of term 2.*

### Year 12 – Elevate Education “Ace Your Exams”

Friday 4 June - Year 12 students had the opportunity to reinforce their exam preparation techniques. This seminar was based around an exam preparation cycle spanning a number of weeks either end of an exam ie the HSC trials. It is very important to assist Year 12 in planning the coming weeks ahead, across June and July.

Good luck with semester 2 and be SMART!

## Wellbeing Committee News

FROM Camilla Lindstrom & Jane Philips, Wellbeing Committee Chair



A strong body and a calm mind are two of the powerful forces that humans can harness. Starting in term 3, the Wellbeing Committee will be offering free weekly tai chi before school. Details to follow!

Parents are welcome to join the Wellbeing Committee at 6pm in the foyer on the first Thursday night of the month. We would love to see you there.

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**FROM Tony Gahan, Stage 5 Deputy Principal**

Dear Parents,

You may recall that parents of our school have exclusive access to Elevate Education’s Parent Webinar Series for Term 1, 2021.

Their most recent webinar was on Exam Preparation and took place last night. Elevate has kindly extended access for us so that parents who missed the live event can watch it on replay.

<https://go.elevateeducation.com/e/891981/au-replay/qlvg/74848627?h=neTHL41fWkXqDQ9FYsKWzmuOHTgJ7feqv5OG13q99c4>

Their final webinar for Term 2 will be on Wednesday, June 16 and will focus on Stress and Wellbeing to help you recognise your child’s stress symptoms and help them develop positive habits to enhance confidence and wellbeing. If you have not yet registered, you can do so here:

<https://go.elevateeducation.com/e/891981/au-register-qlvb/74848627?h=neTHL41fWkXqDQ9FYsKWzmuOHTgJ7feqv5OG13q99c4>

The webinar is run live online from 7pm – 8pm (AEST) where the presenter will share Elevate’s key research and strategies, and will conduct a live Q&A so you can ask them questions directly.

**Stress and Wellbeing**

Register FREE for the next webinar on Stress and Wellbeing.

<https://get.elevatecoaching.info/au/>

**2021 National Adolescent Vaccination Program**  
Year 10 students have the opportunity to receive the free Meningococcal vaccination as part of the National program this year. Notes and information will be distributed in week 3 of term 3.

**Vaccines offered to Year 10 students in 2021:**

Meningococcal ACWY – 1 dose

*Monday 16th August, 2021*

**Yr 10 Subject Selection – Week 7 and Week 8 Term 2**

This was a fantastic opportunity for our parents and students to meet and speak with a variety of staff regarding subject selections and curriculum pathways. We always look forward to welcoming as many families as possible to these evenings and to interviews in week 8.

I would like to thank our Careers Advisors Mr Richard Mew and Ms Elizabeth Ramsay, the executive, teachers and family members who were able to support our students.

**Work Experience Year 10 - Term 3**

I would like to encourage all students in year 10 to organise their work experience in term 3 and term 4. Please see Mr Mew with your planned work experience and if you are at a loss, I know he has some amazing opportunities available for keen students.

**FROM John Feros, Stage 4 Deputy Principal**

What a Term!! Year 7 have had a Camp, Naplan and Grandparents Day. The Great Aussie Bush Camp was the venue for Year 7. It was a busy three days filled with activities mainly around high ropes. All students embraced the heights and indeed camp life; teamwork and coordination were just some of the skills experienced. It was like a 3-day sleep over with great fun during the day! Special thanks to the staff and Ms Smith who organised the camp; she’s the one in blue on the flying fox!

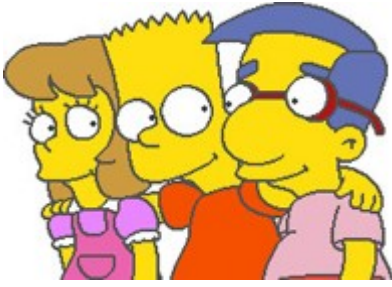
Naplan? It came and left us, and we await some fantastic results!

One of the highlights for Year 7 is Grandparents Day. This year we had a packed hall. We put on a show and then ask a grandparent for their experiences at school. Normally, grandparents are hesitant, but this year up popped one right away. This grandparent was so entertaining and engaging with his experiences at school, so much so I asked him back next year. Now we have our School Concert Live at Last coming up on the 16-17 June.



Each newsletter I want to have a look at things that are relevant to students and parents. This time Friends! Quite often there are friendships that begin so well and then things go wrong.





**Where do I fit in?**

Friends – that feeling of being a part of something. Belonging promotes positive mental health, physical wellbeing and a better focus on learning. Friendships with other students can give children a sense of belonging and a greater connection to their school. For some students, building a sense of belonging can happen in other ways. Friendships help children develop their social skills. Children who develop life skills, such as how to work with other people and manage conflict, are less likely to have social and emotional difficulties later in life. Building resilience is so important. Having positive friendships helps make school a fun and supportive place to be. As children get older, social situations can get more challenging

and test and grow their social skills. Managing these interactions is an important learning experience, but it's important to watch for when such social challenges impact on your child's wellbeing, when they might need guidance and support to manage those challenges is a positive way, and also if they know when to seek help. At school we have a fantastic, supportive network of Year Advisers, Stage Head Teachers, Counsellor and Deputies to offer support.

**Friendships are always changing**

Every child is different and will have different friendship needs. Students tend to change friends often and may play with children because of shared circumstances such as living nearby, being in the same class, sharing the same interests or having parents who are friends. Over time, their friendships will become more stable as they form deeper connections with students who share interests, values, or loyalty with, and feel safe to talk to about their feelings and thoughts.

As children mature and enter the teen years, they tend to seek out friends who make them feel secure and give them love and acceptance at a time in their lives when the need to belong is paramount. As they go through the many physical and emotional changes that come with the teen years, the intimacy and trust between friends increases. It's alright to have more than one friendship group. It's quite common for groups to change, it is okay to have a disagreement with a friend and then move on and then come back! It is all part of a school journey. If a certain group of 'Friends' can stay together for twenty years, I'm sure that the friendship groups that we establish at school can also endure!



**Online Permission Forms - School Bytes**

Dear Parents,

Our school is moving to online permission notes provided through a system called School Bytes. We've used this system for a number of years now to email statements of account and payment reminders to parents/carers, and are now expanding its usage. Moving forward, when an activity requires your permission such as an excursion, you will receive an automatically generated email with a link you can click on to open the secure online permission form. This form will contain information about the activity as well as a section for you to complete and sign (with your mouse or finger). If the activity involves a cost, there will be a 'Make Online Payment' button on the form. All emails will be sent from [noreply@mail.schoolbytes.education](mailto:noreply@mail.schoolbytes.education) so please ensure this is not marked as spam/junk.

Should you have any questions about this new process, please contact the school office.

Regards

Joshua Ferguson  
Head Teacher Admin

# Performing Arts News

FROM John Feros, Head Teacher Performing Arts

Just finished auditions for our mid-year concert Live at Last! We had over 50 performances auditioning and from all reports, some great acts. Special thanks to Mr White for coordinating the auditions and to Ms Hardingham providing the Drama Acts. The concert is on June 16-17 in the school hall beginning at 7pm. We try to mix up the acts so that we can accommodate all auditions. Please come along and see our students on stage. Also keep an eye out for Drama performances coming up in our School Theatre.

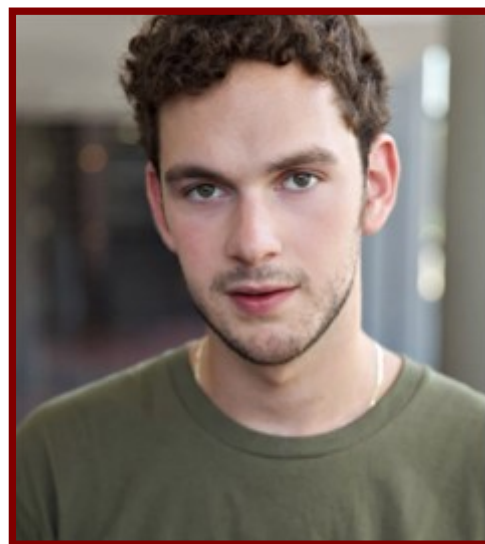
Congratulations to Elsa McNamara, Angelina Pona and Tim Doubinski. They are through to the next round of auditions as featured artists for The School Spectacular 2021. Keep the applause going! Tim also just graduated from the Talented Development Program. This is a program that targets talented performers and mentors them through all aspects of the music business. A final performance was held at Qudos Bank Arena on Friday June 4.

## Student Stars

Last week I received some news about two ex- students Lani Holmes Skrill and Nick Burton. Both students came through our Drama program. Nick went into Acting; Lani went to Ballet. It was nice to hear some news. Lani is studying ballet at The Hague in The Netherlands and is finally doing public performances in Europe, an incredible achievement.

Nick was accepted into NIDA right after he finished the HSC. It is really unusual for NIDA to accept someone so young. Nick finished his three-year degree and featured in a number of NIDA productions. He is now a writer, director and has his own film company. He was the lead in Australian feature film Damaged and he has just been cast with Toni Collette, Aaron Jeffrey and Bella Heathcote in Netflix's dramatic thriller series Pieces of Her. We are all proud of Nick and Lani and look forward to following their journey.

Finally, don't forget our Film Festival in Term 3. Get together with some friends and make a short 3 min film. See Ms Hardingham for more details.



## End of term DRAMA showcase nights!

**Year 10 Monologue and Group Performance Night:** Year 10 are presenting a selection of monologues and group performances developed this term. Join us in the TLS on Tuesday 8 June (Week 8) at 6pm to enjoy their work.

**Year 9 Verbatim & Documentary Theatre Night:** Year 9 have worked hard this term to create original pieces of theatre using interviews with real people on real issues including mental health, global leadership and Feminism. Join us in the TLS on Monday 21 June (Week 10) at 6pm to enjoy their work.

**Year 7 & 8 Page to Stage Night:** Inspired by our trip to the Sydney Theatre Company to see Playing Beatie Bow, Year 7 have been working on adaptations of picture books and Year 8 on monologues and duologues from novels. Join us in the TLS on Wednesday 23 June (Week 10) at 6pm to enjoy their work.





## HSIE News - Model United Nations

FROM Gemia Jonscher, HSIE Teacher



Over a recent weekend in May, two teams of Year 10 students represented Mosman High at the 2021 Northern Sydney Model United Nations ('MUNA') sponsored by Rotary District 9685. The team of Ashkia Ramsay Roberts, Eugenia Sheehan and Lily Weerasinghe represented the Republic of Turkey, and Raghunath Gokhale, Ariella Perry and Katie Whitehouse represented the Republic of Fiji.

The MUNA weekend is organised as a mock session of the UN General Assembly. Teams of three students each are assigned a country in advance, and are given the text of six resolutions to be debated and voted on at the meeting. They must research their country with the goal of

being able to realistically represent its views on those resolutions. This requires that they develop understanding of global issues, their country's economy, culture and politics, and its relations with other countries. They even dress in national costumes! It is a challenging task, and the students only had a week or so to prepare. Both teams did a great job, making many contributions to the debate and forming alliances with other countries throughout the weekend!

MUNA is part of an broader International Rotary project to educate students in years 10 - 12) on the United Nations organisation and its vital commitment to world peace and its role in improving health, education and living standards around the world. We are grateful to the Rotary Club of Mosman for sponsoring our two teams this year and hope to return in the future!

What did Team A (Turkey) think?  
"Model UN was a fantastic experience for us, as we were able to put our debating and communicative

skills to test under stressful circumstances throughout the weekend.

Being given the opportunity to practice our improvisation skills and public speaking was a great way to encourage us out of our comfort zones and interact with different schools and people. Moreover, during the long process we learned a lot about Turkey's political views and ideologies, particularly within the UN and how national ambassadors of such a country would function as a team.

We are very excited to participate next year as well!

We would also like to thank Ms Jonscher for assisting us throughout this process, and for giving us the opportunity to learn and enjoy debating, politics and the world around us more."

# English Report - Semester One

FROM Peter Papilos, Head Teacher English

On behalf of the English faculty at Mosman high, I would like to say thank you to all the students for their diligence and sustained effort in attending their English lessons, completing their in class exercises, at home assessment tasks and for contributing to the discussions going on in every English room across the school.

English teachers are at the forefront of what works best. Ms Simmonds was invited by Western Sydney University to deliver professional development to a select audience in relation to inquiry based learning – WSU then requested an encore!

Ms Mock has been leading a cast of thousands through the Duke of Edinburgh program – it can sometimes feel like Lord of the Flies in the staffroom having just read a chapter in the classroom!

Mr Giulambarian and Mr Hodge have each been attending Department of education HSC workshops and their feedback is: our programs, assessments and marking criteria are the envy of other faculties and schools – and this is now beginning to translate into the classroom in relation to learning and teaching, especially in thinking about critical and creative writing.

Year 7 thus far, coordinated by Mr Hodge, have completed their first semester and appear to have enjoyed the creative and interesting aspects of English. As teachers, we have been thoroughly pleased with the quality and sophistication of some of the imaginative writing responses students have composed, which demonstrates that by and large, year seven students are settling in well to their secondary studies and are making links between syllabus outcomes, textual concepts and their expression of ideas. They are currently studying module b: close study of literature, a theme which will continue to develop through stage four, five and six, into the HSC.

**This is a great effort, year 7, you've begun your stage four learning journey – keep it up!**

Year 8, coordinated by Ms Glover (who also coordinates the debating program at Mosman High) builds on the knowledge and skills developed in 2020. From the responses we have been reading and from a recent year 8 English class I taught, it is evident that this is a really great cohort and will be ready to transition into stage five before they know it. Of course, their year advisor, Mr Hardy speaks about them in

glowing terms, on the daily! There will be a study of a Shakespearean play in term three as well as the cross-curricular Sustainability module in term four.

Year 9 have had their first experience of stage five learning outcomes, which in brief terms is characterised by the phrase “increasingly complex” (NESA Syllabus). I know from the speeches Mr Hardy and I had the pleasure of listening to and marking, as well as the English teachers more broadly, the students definitely achieved their personal best in demonstrating that increased complexity in thought or concept and/or textual representation – some were really funny, others really serious, but overall, pure Mosman!

From The Chrysalids, to The Outsiders as well as Jasper Jones and The Messenger, students in year 9 are offered a wide range of authors, genres and voices to learn from. They will study a modern drama in term three and four and then conclude their year with a film module – cinematography being the focus.

Year 10 have now had their subject selection evening, and are thinking deeply about their options for 2022 – I know from speaking to many parents and students that night, that there is a lot more understanding out there about the nature of the English Extension 2, English Extension 1 and Advanced and Standard courses, as well as EALD – if you have any questions about EALD, please speak with Ms Smith, who coordinates Mosman High's EALD program.

Extension 1 is a great course for students as they learn about literary worlds and how and why composers create them: we study novels, plays and films in year 11 and 12. The focus in preliminary is perfect worlds and in HSC it is worlds of upheaval.

Year 10 are currently studying a novel, and are reading such pieces as Lord of the Flies, To Kill a Mockingbird, Catch 22 and Animal Farm. This comes off the back of their comparative study of texts and contexts, where students read, responded to and analysed a range of poems in relation to a film, and

considered the varying perspectives of composers – in one class, students considered an anglo-Australian perspective on the outback and land, in poetry, as well as looking at the world from an Indigenous perspective from a director, writer and producer and their representation of the world around them, especially in terms of cinematography.

This is the first year that the year 10 program follows and mimics the HSC program as closely as it does – students should now have a really clear sense of what is to be expected in 2022 and 2023, and to quote one student from D16: “*I thought it was this big thing, but once you break it down, it's not that difficult actually*”.

Year 11, coordinated by both Mr Chen and Ms Lam (who also coordinate SRC) have now completed their common module: reading to write and in standard they have completed module a: contemporary possibilities, and in advanced: narratives that shape our world. There is only one assessment task left: yearly exams in late term three. Extension students have now completed their two assessment tasks, critical and creative writing, and from the responses I've read, they are a strong class with some serious aptitude.

**The programs in year 11 English are modelled on the expectations of HSC English examinations and so students should not be disregarding or ignoring their learning in this critically important year.**

Year 12 students have now completed all the to-be-learned material from their four syllabus documents – they know what they are; they need to, as that is where the HSC exam questions will come from. Their last assessment is the trial examination in early term three and this should give all the students a good sense of where their strengths lay and which areas of the HSC need attention.

**In the ensuing weeks, students should strive to add 1-2 marks per section (5 sections in total, 20 marks each) as this can have a massive effect on their final result – in the end, we want students to be performing at their personal best.**

If you ever have any questions you'd like to ask about English, please don't hesitate to call me on 9968 1006 or email the school and they will forward your query or concern on to me.



# TAS Report

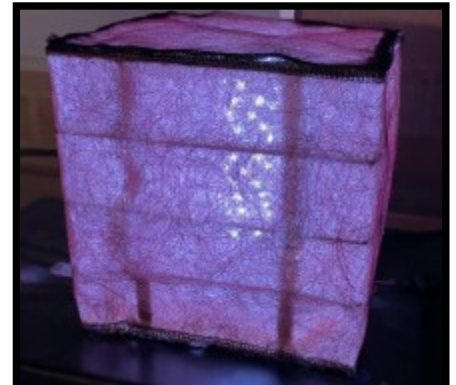
FROM Mark Jones, Head Teacher TAS

It was great to see parents & students at the recent Yr 10 into Yr 11 Subject Selection evening. As the TAS Faculty has many subjects on offer in year 11, there were many questions on the night and since. Please don't hesitate to contact me or the appropriate TAS staff member if you have any questions regarding Software Design, Industrial Technology Multimedia or Timber, Design & Technology (non accelerated is available), Engineering Studies, Food Technology, VET Hospitality or Textiles & Design. The Philosophy course is also taught by our TAS/ VA teacher, Mrs Papilos. Apart from Multimedia & Timber, being the same subject, there is no limit to the number (up to 10 units) of these subjects you can study. Please call or email if you have any questions.

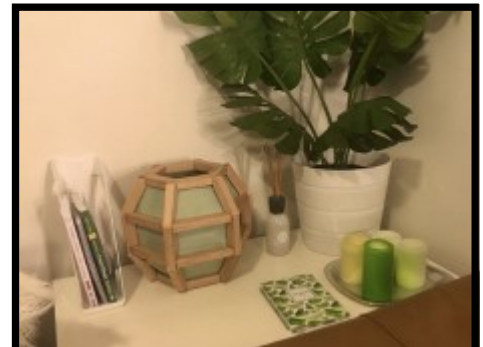
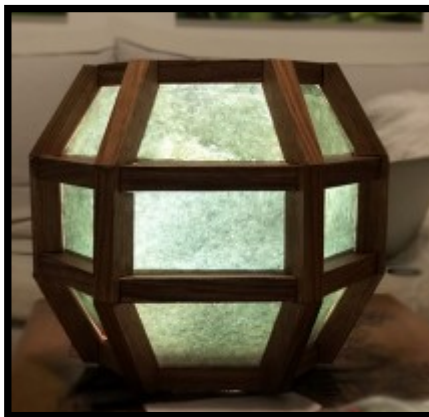
Our Year 10 Design & Technology Accelerated class have been busy designing and building their low voltage lighting systems. Mr. Wood has guided the students through this unit of work with some wonderful results. Here are some examples:



LED backlight photo frame - Connor Warner



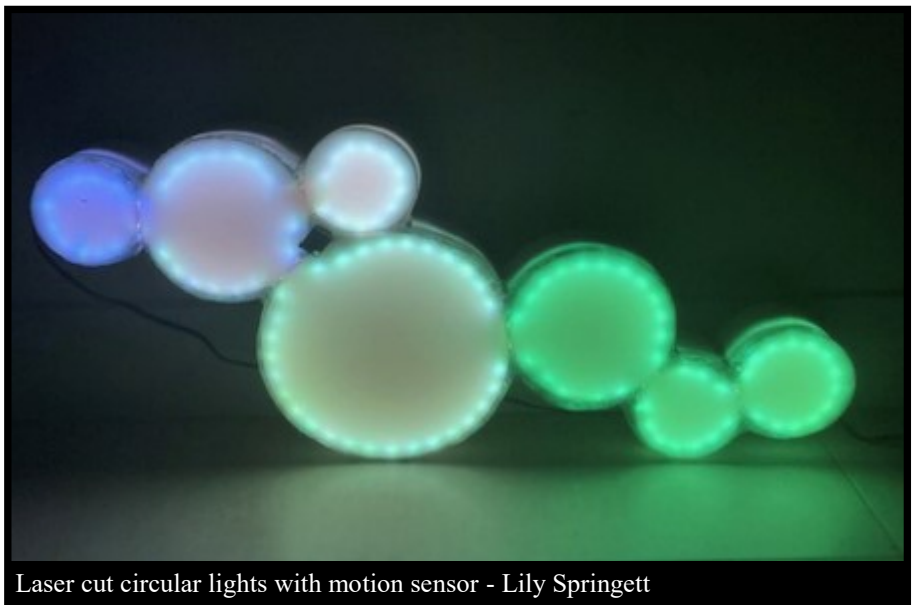
Fabric with timber frame - Jack Turner



Lamp with timber frame & interchangeable colour filters - Bethany Griffiths



Cloud Lamp - Ruby Waters



Laser cut circular lights with motion sensor - Lily Springett

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Mushroom night lights made of recycled moulded plastic - Mia Cumming



Steam punk lamp aesthetic - Lamp made of copper and recycled glass bottles - Marina Ratcliffe



Laser cut acrylic lamp - Ruby Watson



Australian Rosewood milled on site at a farm near Armidale

Congratulations to all the students in this class for a great range of submissions and all their hard work in researching, designing, experimenting and developing the skills to create such wonderful responses to the design brief.

The Year 7 & 8 students have been equally busy developing their skills across a range of area involved with the Technology/ Design & Technology umbrella. This mandatory Stage 4 subject requires students to develop practical & analytical skills in areas such as Product Design in timber, metal, plastics or jewellery, software coding, Food Technology, Engineering, Textiles, Multimedia and graphics including the use of cloud-based software, Onshape and the full Adobe Creative Suite.

I'd like to thank the Mosman High School P&C for their ongoing support of the TAS Faculty. They purchased our Laser Cutter 5 years ago and this has helped our students design onscreen and rapid prototype in nearly all of our subjects including Textiles and Engineering. The P&C have recently agreed to purchase a CNC Mill which will add to our CAD/ CAM arsenal of 3D Printer & Laser cutter. The TAS Faculty is committed to the development of prototyping skills using traditional hand & machine skills with the use of digital design being another skill to develop. The development of fine motor skills and the understanding of the characteristics and limitations of materials and processes, paves the way for more intuitive digital designers. The CNC Mill, with the 4th axis rotating head, has been ordered and we eagerly await it's delivery & use.

Some Year 7 students have been carving stirring spoons & salad servers as well as turning timber bowls on the wood lathe. As usual, much of the timber used is recycled with students appreciating the value of this once living resource. Some examples of Year 7 work -



Stirring spoon in the shape of a cricket bat



Salad servers



Beautiful Tasmanian blackwood



This was a carved spoon on the other side



Laminated peanut bowl





The CNC mill, purchased by the P&C Committee for use by our TAS students

**Some Year 8 projects – Hot Pot Stands using 10 x 3 mm Mild Steel. Cut & shaped by hand and Brazed (Bronze welding)**



Benji brazing with the oxy-acetylene torch



Flame design to hold a hot pot



Jett sawing the steel with a hacksaw and right the finished product!



Students explore the malleability of a coin to form a shiny silver ring. Here's Jett's great effort!

All Yr 7 & 8 classes will be rotated to a new unit of work in Term 3. Over the course of Years 7 & 8, all students should experience each of our specialist rooms, workshops and kitchens.

Design your world, develop your skills, have fun & build your future!



# CALENDAR OF EVENTS

**Monday 14 June**

Queen's Birthday Holiday

**Tuesday 15 June**

Rehearsal - School Concert

**Wednesday 16 June**

MHS School Concert Evening - 7pm

**Thursday 17 June**

InConcert Performance - School Choir  
MHS School Concert Evening - 7pm

**Friday 18 June**

Yr 10 Reports issued  
SNPS Dance Festival

**Tuesday 22 June**

Yr 10 Parent Teacher Night - Phone Interviews

**Wednesday 23 June**

Yr 11 Biology/EES/Geography  
Excursion to Long Reef  
Yrs 9/10 Drama Excursion - "Follow Me Home"

**Thursday 24 June**

Yr 12 HSC Dance Showcase Evening - 7pm

**Friday 25 June**

Last Day of Term 2  
Yr 9 Reports issued  
SNPS Dance Festival

**TERM 3 2021**

**Monday 12 July**

Staff Development Day

**Tuesday 13 July**

All Students Return to School  
Yr 11 Reports issued

**Thursday 15 July**

Yr 9 Parent Teacher Night - Phone Interviews

**Monday 19 July**

Yr 12 Trial Exams Commence (till Fri 30 July)

Sydney North Regional Athletics Carnival

**Tuesday 20 July**

Sydney North Regional Athletics Carnival

**Monday 26 July**

InConcert Performance - School Choir

**Thursday 5 August**

Yrs 7-12 Australian Mathematics Competition

**Friday 6 August**

Jazz Night - 7pm

**Tuesday 10 August**

Yr 11 Bstreetsmart Driver Safety Conference

**Wednesday 11 August**

Yr 8 into Yr 9 Subject Selection Information Evening

*Dates are correct at time of printing and may be subject to change.*



**Lifeline** Saving Lives

Crisis Support. Suicide Prevention.

# GIANT BOOK FAIR

**Forestville**  
Memorial Hall, Starkey Street

**July 7-10**

**Wednesday 11-6, Thursday 9-6,  
Friday 9-6, Saturday 9-3**

**CONTACT DETAILS**

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