

A school community fostering creativity, individuality and leadership while striving for excellence in teaching and learning.

# Welcome back to the School Year 2021

FROM Susan Wyatt, The Principal

Welcome or welcome back to all our families. I hope you managed to have a relaxing and enjoyable summer vacation and that your family was not impacted by the lockdowns over Christmas and New Year. However, I know that some of our families and staff were impacted and it is wonderful that all lockdowns have now ended and we are free within the community at the moment of the COVID virus.

## Well done to the Class of 2020

The first day back is a Staff Development Day and part of the day was allocated to analysing the 2020 HSC. After such a difficult year for Year 12 in 2020, it was pleasing to see so many students achieving and receiving offers into their preferred university course. Mr. Mew, our Careers Adviser supported Year 12 students to apply for early entry to university. Of the 128 students who sat the HSC, almost 80 students had received an early offer of university placement. For many students this early offer removed some of the stress involved in sitting the HSC examinations.

In 2020 the top ATAR went to Paris Edmunds with 99.35. This is an outstanding achievement and congratulations to Paris. Valerie May was the only all-rounder this year achieving over 90% in six subjects. Her ATAR was also impressive at 97.85 and Jemima Rice achieved the third top ATAR with 97.20.

A number of students were individually successful achieving high places in subjects in the state. Jemima Rice

achieved 99% in Italian Beginners and was placed third in the state.

Congratulations to Jemima and her teacher Ms Mugnes. Amanda Wojcik and Maria Sousa do Canto achieved first and fifth in the state in Portuguese and Tobias Thakur an accelerated Year 11 student was placed third in the state in Swedish. This continues our considerable success in Languages at our school. We offer the following languages – Italian, Spanish, French, Chinese and Japanese and support our students who wish to pursue their home language or another language.

Our accelerated program in Design and Technology continues to be popular and achieve success with seven Band 6 in the cohort or 46% compared to the state's 16%. Visual art is always a strength at Mosman with all students achieving Band 4 (70%) or better.

What always is very pleasing is that no matter what a student's interest or talent they can be confident that they will receive the support of our very experienced and dedicated teachers to enable them to achieve at the highest level! On behalf of the Mosman High community I congratulate the "class of 2020", their year was extremely

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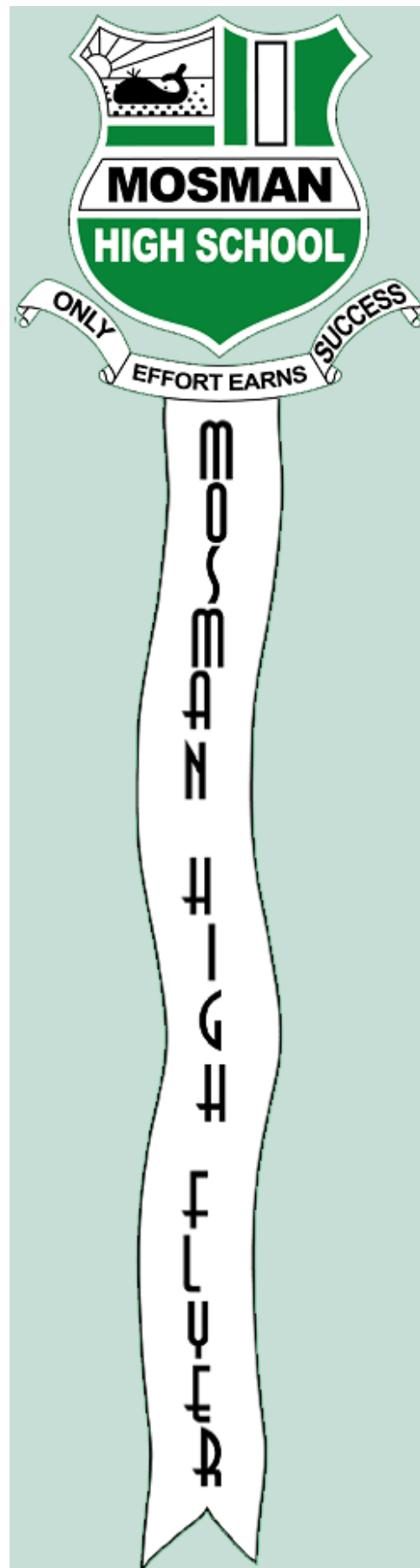
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## P&C Meeting

Thursday  
18 February  
7.00pm

*In the School Hall*

*All Welcome*



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challenging, definitely more so than is normally the case and yet with the support of their wonderful Year Advisers, Mrs Moran and Mr Garner, they achieved results of which they are proud.

**Enrolments**

With the continued high demand for enrolment at Mosman High, all year groups are almost full and again only local students are permitted to attend our school. Teachers at Mosman continue to focus on 21<sup>st</sup> century skills and academic excellence. Furthermore, we have a school culture of acceptance, support and genuine care, where individuality is prized and diversity is nurtured and student wellbeing is central to all we do, so it is not surprising that Mosman High is considered by any measure, an outstanding school.

**A graduated start to Term 1**

With COVID still underpinning decisions on all that is happening in our world and of course at school, we have taken a measured response to the events of Term 1. This term is a relatively short term compared to previous years. In week 1 only Years 11 and 12 returned to school on Friday 29 January.

On Monday 1 February we welcomed back to school just Year 7. It was lovely to also be able to invite Year 7 parents to attend that first meeting. Then on Tuesday 2 February Years 8, 9 and 10 returned to school. All students were given their timetables and Years 7-10 were given their school diary.

Year 7 commenced their time at high school with a three day orientation. This was a perfect transition to high school, allowing students to meet their new class with the support of their Year 10 Peer Support leaders. During these days they were introduced to extra-curricular activities in sport, music as well as having their devices linked to the school network and discussing the negative impacts of bullying. In week 3, all Year 7 will sit the Best Start assessment to identify their literacy and numeracy needs. These online assessments will take place in their English or mathematics lesson and be supported by their class teacher. This will enable us to provide targeted support as required in literacy and numeracy.

**Parent Forums**

There will be three Parent Forums this term:

- Monday 8 February – Years 11 and 12 (Hall)
- Monday 15 February – Years 7 and 8 (Zoom)
- Monday 1 March – Years 9 and 10 (Zoom)

All Parent Forums commence at 7.00pm and last approximately an hour. A panel consisting of the Stage Deputy and Head Teacher as well as the respective Year Advisers and myself present all that relates to the specific year groups. There is also an opportunity for Q&A at the conclusion.

We will be following our COVID Safe Plan and all parents will be expected to sign in using the NSW COVID app. The forums will be either in the hall where we can ensure social distancing or via Zoom.

**Staff changes**

There have been very few staff changes from 2020 to 2021. We welcome Mr Curtis Coggins to the science staff, Mr Michael White to Music, and Ms Prue Smith to the English/History faculty and Mr Raffael Guilambarian also to the English faculty. Ms Julia Allen continues to be a welcome addition to the TAS staff replacing Mrs Brown who is on maternity leave. We also welcome back Mr Andrew Thomas to the Mathematics staff. Mr Thomas took a year's sabbatical leave and welcome back to Mrs Jane Piper who returns to the English/History staff after a period of maternity leave. These teachers are outstanding additions to our school and bring a wealth of experience and talent.

As you know our school is divided into Stages. At Mosman we have a Head Teacher who is responsible for each Stage.

- Stage 4 (Years 7 and 8)  
Ms Bernadette Smith (also LOTE)
- Stage 5 (Years 9 and 10)  
Mrs Ackerman (also Visual Art)
- Stage 6 (Years 11 and 12)  
Mr Clint Johnson (also PDHPE)

Furthermore, we have three deputies who also parallel the Stage Head Teachers. Mr John Feros is the Stage 4 deputy. Mr Tony Gahan is the Stage 5 deputy and Ms Colette Longley is the Stage 6 deputy. Our three deputies will work closely with the Stage HTs and look after all aspects of learning,

wellbeing and attendance of the two year groups in their care.

These Deputies and Stage Head Teachers work closely with the Years Advisers and for parents they will be a point of contact if you have concerns regarding your student's progress. Mr Johnson continues to coordinate Disability Provisions for Year 12 in 2021.

**Year Advisers**

A reminder to all parents that an excellent point of contact if you have a concern about your son's or daughter's welfare, is the Year Adviser. The Year Advisers for 2021 are:

- Year 7 Mr Stephen Little (Art) and Ms Liz Peniazeva (Art)
- Year 8 Ms Erin Li (LOTE) and Mr Keith Hardy (English)
- Year 9 Mr Joe Olchoway (PDHPE) and Ms Sophia Kim (LOTE)
- Year 10 Ms Ayako Hirata (LOTE) and Mr Daniel Wood (TAS)
- Year 11 Mr Alan Toner (HSIE) and Ms Gail Papiolos (TAS)
- Year 12 Mr Reece Watson (PDHPE) and Mrs Jo Leto (PDHPE)

**Curriculum Head of Departments**

For any curriculum issue parents are advised to firstly contact the Head Teacher in the curriculum area. The Head Teachers are:

- English Mr Peter Papiolos
- Mathematics Ms Amy Xue
- Science Ms Linda Hodgson
- HSIE Mr Phil Webster
- PDHPE Mr Clint Johnson
- Visual Art Mrs Fiona Ackerman
- Performing Arts Mr John Feros
- TAS Mr Mark Jones
- LOTE Ms Bernadette Smith

At Mosman High we believe that the education of each student is enhanced by a strong partnership between school and home, and we welcome parent involvement and contact.

Once again welcome back to school. I hope your year is happy and successful and that each student at Mosman strives to make 2021 a year to achieve his or her personal best.

# Learning Support at Mosman High School

FROM Colette Longley, Deputy Principal

In any classroom there are students who may experience difficulties with learning. Learning difficulties may arise at any time throughout a student's school life. Prime responsibility for meeting the needs of students with learning difficulties lies with the school and the classroom teacher. Our school learning support team plays a key role in meeting this responsibility.

Students with learning difficulties will have differing levels of educational need, which may require the provision of one or more educational support services over varying periods of time. The school applies for integrated funding for high needs students and these students may receive part time or fulltime support from school learning and support officers (SLSOs) during a school day. The SLSO is not a teacher and does not plan a lesson. Their role is to support the teacher and the student in the classroom.

We have 5 SLSOs. They are Shona Malm, Gayle Humphries, Robyn Beardsall, Laurissa Sticotti and Jane Masters.

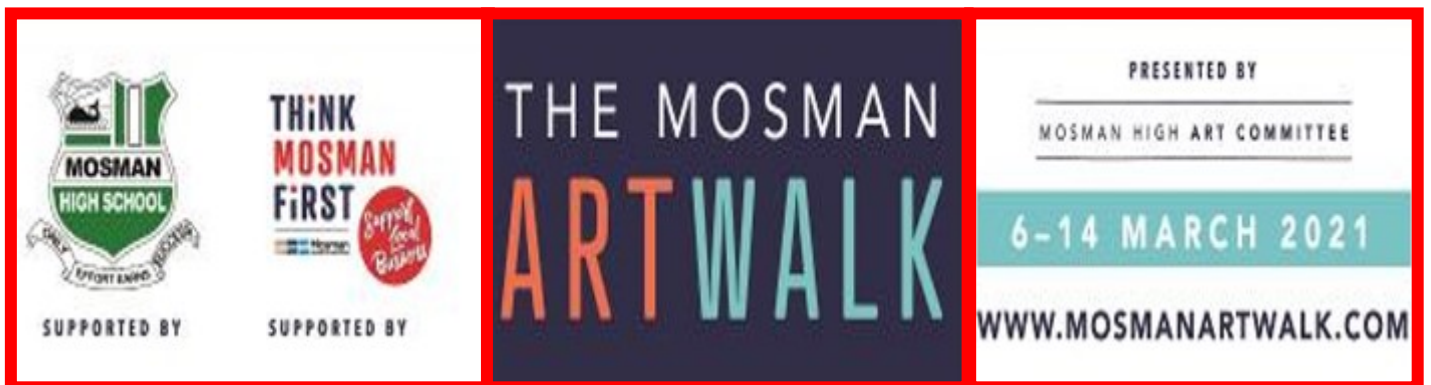
Our Learning Support Team meets every fortnight. The team is:

Susan Wyatt	Principal
Colette Longley	DP Stage 6 and Learning and Support Team Co-ordinator
Tony Gahan	DP Stage 5 and Well Being Team Co-ordinator
John Feros	DP Stage 4
Neryl O'Neill (0.4)	Learning and Support Teacher
Rosemary Zamberlan (0.6)	Learning and Support Teacher
Clint Johnson	Stage 6 Co-ordinator
Fiona Ackerman	Stage 5 Co-ordinator
Bernadette Smith	Stage 4 Co-ordinator/ESL Coordinator
Sandra Vine and Christina Tantalos	Counsellor
Richard Mew	Careers Adviser
Clint Johnson	Disability provisions (Stage 6)

## Role of the Learning Support Team

The Learning Support Team focuses on enhancing the quality of the learning experience for all students. The team works towards building teacher capacity to recognise and respond to the needs of all students and develop, implement and monitor whole school planning and support for students.

The Learning Support Team considers the type and level of support students with disabilities and learning difficulties require, to address the curriculum, communication, social skills, personal care and safety and mobility needs of students. The team identifies and brings together key personnel within the school community who are most suitable to support the classroom teacher in meeting the student's learning requirements. This may include NDIS services into a school day.



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## The Mosman High Learning Support referral process involves:

**Step 1:** Teacher identifies student(s) experiencing learning difficulties.

**Step 2:** Teacher reviews the teaching and learning strategies for that student. An example might be that the teacher will adjust the assessment task to meet the needs of the student. You may see in a formal notice of a summative assessment there may be three different questions available for a student to access based on their ability.

**Step 3:** The classroom teacher reviews the effectiveness of the strategies used.

a) If the student's achievement of the course learning outcomes has improved, the referral process does not need to proceed at this time.

b) If the student is continuing to experience learning difficulties, the classroom teacher consults with the head teacher about proceeding onto Step 4.

**Step 4:** The classroom teacher and the head teacher will refer to the student the Learning Support Teacher, Mrs O'Neill. Referrals may also come from the Principal, Deputy Principal, Year Adviser, Counsellor, parents, primary links and/or student and usually will enter the process at Step 4. If a parent acknowledges on an enrolment form that the student has a diagnosed learning difficulty the Enrolment Officer and the Principal will flag the student with the Learning and Support Teacher also.

**Step 5:** The student's needs are assessed and a learning support plan for the student is developed based on the referral information and collaboration with the counsellor, student and parent/carer. Learning plans are developed from information provided by a specialist and information supplied by a current diagnosis.

**Step 6:** The Learning and Support Teacher (L&ST) distributes the learning plan and the classroom teacher implements the learning support plan and monitors the student's learning. This may also involve consultancy, withdrawal and team teaching.

**Step 7:** Adjustments are made to achieve improvement in student's achievement of learning outcomes. The teacher will evaluate the effectiveness of the adjustment approximately every 10 weeks and record their observations as well as give feedback of what worked and didn't work in the classroom on our electronic system. This informs all classroom teachers of the adjustments that can be implemented more effectively in the classroom. The learning support plan is reviewed by the L&ST and discussed at the learning support team meetings from data supplied by the classroom teacher. Parents may also make contact with the L&ST to discuss their child's learning.

**Step 8:** a) When strategies are successful the learning plan will remain in play as negotiated.

b) If the outcomes have not been achieved the learning support plan may be adjusted.

When a student starts a learning plan, the team reviews it after 10 weeks. This allows time for teachers of Year 7 for example, to get to know their students and how they learn as well as allow teachers to be in a better position to comment on the success of the plan's implementation. There is a big difference between the observations of a Year 6 student by one teacher in a primary setting as opposed to the 13 different teachers a student may have in Year 7.

**Step 9:** At the end of each year we plan a handover from the current teacher to the newly appointed timetabled teacher of the following year to ensure continuity and to currency.

### Mosman High School photographs will be taken on Friday 19 February, Thursday 25 February and Friday 26 February 2021

Dear Parents,

School photographs are scheduled to be taken by advancedlife. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

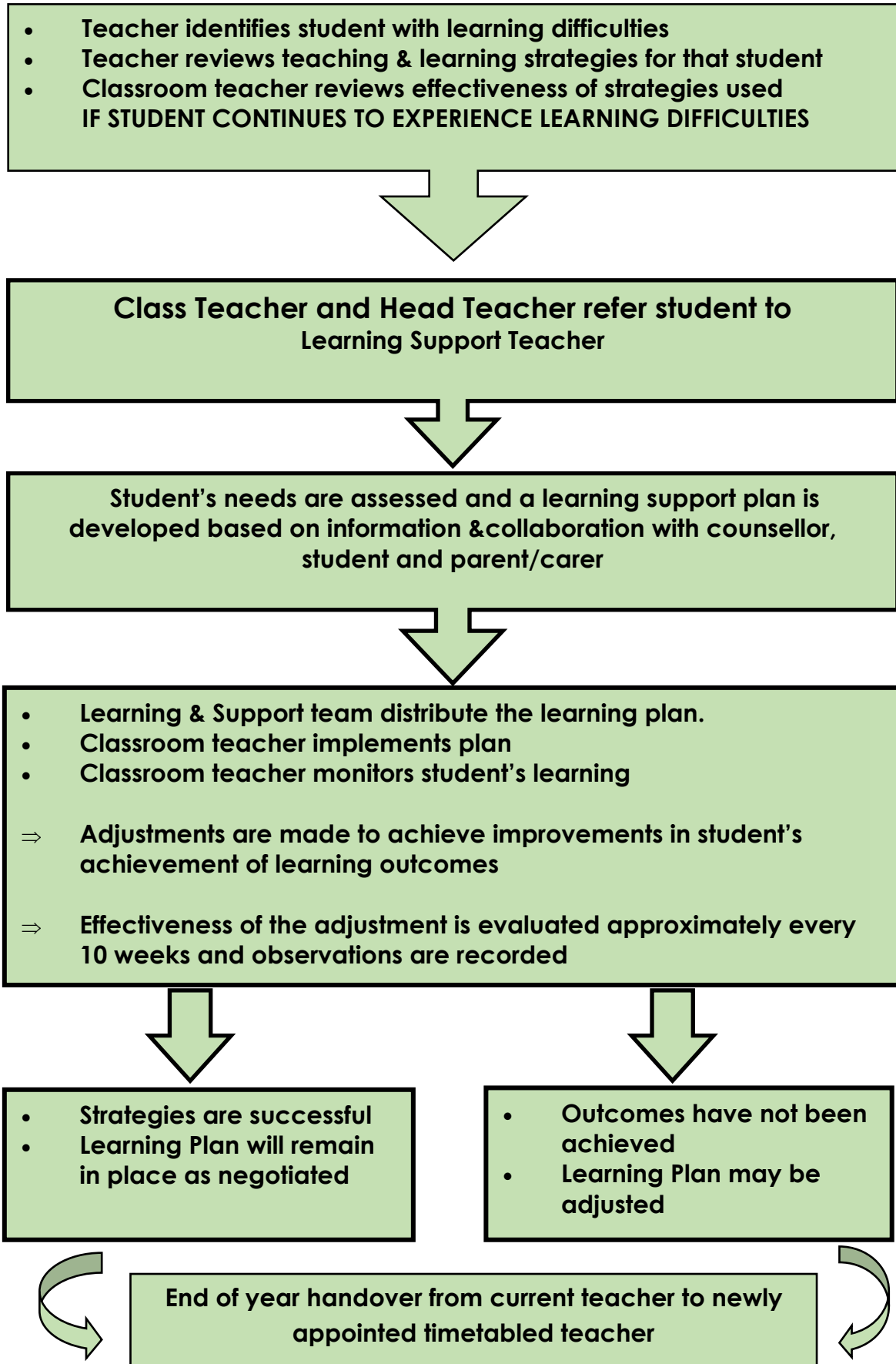
Orders for packages and sibling photographs can be placed securely online at [www.advancedlife.com.au](http://www.advancedlife.com.au) using our school's unique 9 digit advancedorder code. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please contact us at [www.advancedlife.com.au/](http://www.advancedlife.com.au/) contact Mosman High School

**ORDER NOW go to [www.advancedlife.com.au](http://www.advancedlife.com.au) and enter the code 75K ZA5 TV9**

## Mosman High School Learning Support Referral Process



# Welcome Year 7 2021 to Mosman High School

## FROM Liz Peniazeva and Stephen Little, Year 7 Advisers

Our new Year 7 cohort arrived to Mosman High School bright eyed and excited last week. Over the course of their 3-day orientation program, we were pleased to observe their enthusiasm and engagement with the sessions. The year 7 students did a brilliant job of socialising amicably and respectfully with one another as they

navigated their way through their very first week of high school. As their year advisers, we are so looking forward to getting to know them better over the coming weeks and supporting them through this significant transition. We would like to direct students and their families to the words of renowned psychologist, Andrew

Fuller. Below is some very practical advice on how to set up for a great year ahead!

<https://docs.google.com/document/d/1AykhFqxO9EuUTktquwoRoZ3hbv3tQL2C51SUISB-QkI/edit?usp=sharing>

## FROM Bernadette Smith, Head Teacher Stage 4

Year 7 have had a wonderful start to High School and congratulations to all Year 7 for being so courteous in class and caring of one another. If they were unsure of where to go to class, they just asked a teacher or a student for help. A huge thank you to our Year 10 Peer Support Leaders who have excelled in supporting and guiding our Year 7 around Mosman High and of course, Mr Watson who instructed these students as leaders.

We will have a busy and exciting Term 1. All Year 7 will be working on a project-based learning task, exploring our place and people in Australia. Year 7 will be placed in small class groups

where they will participate in an exciting “hands on” program at the Museum of Contemporary Art. Each class will attend the one-day program at the Museum on one of the following dates **Thursday 18th March, Friday 19th March, Thursday 25th March or Friday 26th March.**

The major exhibition we will be visiting is *Perspectives on Place*, which brings together artworks that, explore the social and physical aspects of place and our land.

Later, in Term Two we will be heading off to camp at the Great Aussie Bush Camp situated in the beautiful Tea Gardens.

**The camp will run from the 3rd to the 5<sup>th</sup> May 2021.** Notes and permission forms as well as information will be sent home soon.



# Welcome! Willkommen! ¡Bienvenido/a! Bienvenue! Benvenuto!

## FROM John Feros, Deputy Principal

What a fantastic beginning for Year 7! After O Week, the students have certainly settled into the Mosman High routines.

I haven't seen any lost students or answered any queries. Everyone is just in a groove going from class to class. What is pleasing is the way students have adapted to their new timetables and life

in the playground. When I walk through the playground, I see students just ‘chilling’ ‘chatting, some playing handball, basketball and some in the library. All students can be seen in clusters, which is a good indication that students are developing friendship groups.

We have an incredible team in Year 7 all here to assist students and parents. If you have any concerns just contact the year advisers, Stage Head Teacher or Deputy. We are all here to make this year a fantastic experience for all students. I look forward to meeting everyone at some stage this year.



# Welcome to Languages 2021

## FROM Jane Jackson, Teacher Languages

Did you know that at Mosman High we offer Chinese, French, Italian, Japanese to Year 7 students? In Years 8 - 12 students may choose to learn these languages plus Spanish is also offered. On a case-by-case basis, students may also choose to learn a language via the NSW School of Languages (this is co-ordinated by Ms Ayako Hirata). Students are always welcome to pop into the Languages staffroom to discuss their language learning!

One of the fantastic things about learning a language at school is not only learning how to communicate in the language but also learning about the history, culture and traditions of the country.

In Week 2, Year 9 and 10 French classes learned about *la Chandeleur*. *La Chandeleur*, or Candlemas in France, was once an important religious holiday to the French people. *Chandeleur* comes from the word *chandelle* meaning “candle,” hence the holiday’s name. Like many holidays, *la Chandeleur* eventually lost most of its religious meaning. The

French celebrate Candlemas on 2 February each year, which is forty days after Christmas.

In France, celebrating *la Chandeleur* involves making and eating crepes where making the crepes is just as much fun as eating them! The Candlemas tradition is that you need to flip the crêpe without letting it fall! If it falls, it brings bad luck. In French, “good luck” is called *bonne chance* and “bad luck” is called *malchance*. Students really enjoyed making up their crepes with sweet fillings of Nutella, maple syrup, blueberries and raspberries. Miam! Miam! (Yum! Yum!).

Also, coming up in Term 1 is the Alliance Française French Film Festival. In the Mosman community we have the *bonne chance* because Hayden Orpheum Picture Palace at Cremorne is one of the participating cinemas. We are planning an excursion to do this again in 2021.

For more general info go to <https://www.orpheum.com.au/fff2021-2/>.

In Week 3, Chinese students celebrated Chinese Lunar New Year. Chinese New Year marks the transition between the zodiac signs: 2021 is the year of the Ox; 2020 was the year of the Rat. Chinese New Year is celebrated by more than 20% of the world’s population. It is the most important holiday in China and to Chinese people everywhere. In order to allow Chinese students to experience authentic Lunar New Year, we organised several incursions in Week 3 which involved Chinese classes from Year 9 to 12.

We made and cooked dumplings and sticky rice balls, watched a documentary about the New Year and researched about Lunar New Year.

# English 2021

## FROM Peter Papilos, Head Teacher English

Hi Everyone, and welcome to what is shaping up to be an excellent year for English.

I would like to take this opportunity to extend a warm welcome to all Year 7 parents and students, and to all new parents and students to Mosman High.

There are so many great opportunities in English for your students, across the years.

For all years, we really encourage participation in Debating (details page 24), from beginners to more advanced participants.

No matter what your level of skill or experience, we encourage every student to participate in at least one writing competition: lots of prizes on offer!

For students in Year 9, the annual Julian Wintle award goes to the top students in creative writing – it is a special award and an honour to receive.

For Year 10 students, this is the year to start thinking about whether to opt for extension, advanced or standard English as the preliminary course to their HSC year. Subject selection begins in the second term.

For Year 11 students, as they push themselves through their preliminary course, they might start planning for picking up extension 2 in Term 4 when they begin their HSC and/or considering their options for 2022.

Finally, we run three of the literacy UNSW ICAS tests: English, Spelling and Writing – we encourage all students to participate and for them to get externally

marked and personalised certificates. I am also pleased to welcome Raffy Giulambaran to the English faculty for 2021 along with all our excellent teachers: Bianca Glover, Henry Chen, Sally Mock, Noah Hodge, Annie Lam, Keith Hardy and Catharina Simmonds.

In 2020 our extension 2, extension 1 and advanced students all achieved in the top bands (E4 for the 1U extension courses – a score of 45/50 or higher, and Band 6 for advanced – a score of 90/100 or higher).

As we say in English (or Latin, rather): *Excelsior* – which translates roughly to “ever higher”. In 2021 this is our motto.

# A recap of Visual Arts...and the year ahead

## FROM Fiona Ackerman, Head Teacher Visual Arts

The Visual Arts Faculty had an amazing 2020 school year, with students involved in an extensive range of curriculum-enrichment activities, that showcased the plethora of talents and interests at Mosman High School.

Of particular note was the incredible successes of our 2020 HSC students. From the 44 Visual Arts students at Mosman, an amazing 43, or 98% were placed in the top 2 Bands! In fact, the average HSC mark in Visual Arts at Mosman High School was 86%. Congratulations further to the six highly accomplished students of whom received a Band 6.

Every year, a very small number of HSC Bodies of Work (BOW) from around the state are also selected to be showcased in the ARTEXPRESS exhibitions. From our 2020 cohort, we had four talented artists nominated and the following three selected into ARTEXPRESS: Anabel Burrows, Alexander Songeon-Senzaki and Anderson Guo. If you have an opportunity to visit any of the following ARTEXPRESS venues, it will be well worth seeing our students' work exhibited at these prestigious galleries.

- The Art Gallery of New South Wales "ARTEXPRESS" to see Anabel's work: "Contemplation of Space" Dates: Open to 5th April, free admission
- The Hazelhurst Gallery "ARTEXPRESS" to see Alexander's work: "Detarame: Of the Correct Use of Symbols". Dates: Open to 5th April, free admission
- The Armory "ARTEXPRESS" to see Anderson's work: "Gone". Dates: 2 March to 25th April, free admission

## Visual Arts in 2021

### FROM Jai Edwards, Teacher Visual Arts

We welcome back Ms Ackerman, Ms McCarthy, Mr Little, Ms Peniazeva and Ms Henry.

In 2021, students at Mosman High School will be introduced to a broad and enriching range of material practice, concepts and extra-curricular activities.

Be on the lookout for upcoming excursions and events planned in Visual Arts, starting with Year 11 visiting Cockatoo Island on the 18th February to sketch and photograph the architecture and objects as part of their body of work development for Term 1. Year 12 will also be visiting ARTEXPRESS exhibitions at The Art Gallery of NSW & Hazelhurst Gallery to assist them towards their understanding of the BOW's material practice and conceptual strength.

Don't miss the Mosman Art Walk in March. A new and exciting Mosman High School Visual Arts P&C fundraising initiative, where 30 incredible artists will be exhibiting and selling their work via a silent auction throughout the Mosman Village shopping precinct to raise funds towards Mosman High School. Ex Head Teacher of Visual Arts, Mr Grant will be conducting a walking and guided tour of the exhibited works too.

Finally, welcome to the students and families of Year 7 and welcome back to the years of 8 to 12. We look forward to another wonderful and engaging year for our Visual Arts students.

**Anabel Burrows**  
"Contemplation of Space"





**Beatrice Robinson** "Framing Nikolai" - Nominated for ARTEXPRESS



**Alexander Songeon-Senzaki** "The Correct Use of Symbols"



**Anderson Guo** "Gone"



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# Mathematics Faculty Update

## FROM Amy Xue, Head Teacher Mathematics

The mathematics faculty congratulates Year 12 2020 on their achievements in their HSC. In our subject area, there were students that achieved top bands across all four of our courses which was excellent. It was a challenging year but the students approached their studies with determination and resilience and received well deserved final results.

We look forward to the year ahead where we will continue our blended approach to teaching and learning for our students. In many instances, this will involve lesson recordings and annotated class notes for our students.

In 2021, we are continuing our three different tiers of classes in Year 8 to Year 10.

- In Year 8 we are running one 8MAT1 class, parallel 8MAT2, 8MAT3 and 8MAT4 classes, and parallel 8MAT5, 8MAT6 and 8MAT7 classes. All students across all classes will be presented with the same curriculum.
- In Year 9 we are running one 9MAT1 class, parallel 9MAT2, 9MAT3 and 9MAT4 classes, and parallel 9MAT5, 9MAT6 and 9MAT7 classes. The two higher tier classes will be presented with the full 5.3 curriculum and the lower tier classes will focus up to the 5.2 curriculum with opportunities for further extension if needed
- In Year 10 we are running one 10MAT1 classes, parallel 10MAT2, 10MAT3, 10MAT4 and 10MAT5 classes, and parallel 10MAT6, 10MAT7 and 10MAT8 classes. Again, the two higher tier classes will be presented with the full 5.3 curriculum and the lower tier classes will focus up to the 5.2 curriculum with opportunities for further extension if needed.

In 2021, we also welcome back Mr Thomas to our faculty and look forward to the wonderful work Mrs Jelly will be doing in numeracy support throughout the school.

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# Hots, Hoth, AC Ext, STEM Faculty

## FROM Jess McCarthy, Head Teacher, Teacher & Learning

In 2020, the HOTS/HOTH/ACADEMIC EXTENSION and STEM faculty was realised. It brought together these subjects as a collective as their future focused and cross curriculum directions were evidently linked. The best part about this was that the programs grew and have become such a wonderful and rich part of the Mosman High School learning culture. All of these courses offer students opportunities to create authentic products that they can present to real stakeholders. The learning includes setting SMART goals, working collaboratively and self-reflection.

Despite the challenges of 2020, student submissions were outstanding. Topics covered including writing a letter to their future self, vertical gardens and understanding a growth mindset. Some examples of student works included gardens in their homes, a position paper about legacy species and mindfulness picture books.

STEM completed projects about Sustainable Architecture and exploration of Mars. It really was an exciting year, and we look forward to what 2021 brings. If there are any parents who have expertise in any of the topics listed and would like to speak to students about their field, please contact me.



# Mosman High School 2021 TERM 1 CALENDAR

*Dates are correct at time of printing and may be subject to change*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1 (A) JAN	25 PUBLIC HOLIDAY	26 AUSTRALIA DAY HOLIDAY	27 Staff Development Day	28 Staff Development Day	29 Y11/12 Students Return to School Y11 New Enrolments Start School
WEEK 2 (B) FEB	1 Y7 Start School Y8/9/10 New Enrolments Start School Y7 <O Week> Day 1	2 Y8/9/10 Students Return to School Y7 <O Week> Day 2	3 Y7 <O Week> Day 3	4	5
WEEK 3 (A) FEB	8 Y11/12 Parent Forum Evening	9 Y9 to 11 Fan Girls Excursion P&C Sports Committee Meeting	10 Y7-12 Chinese Lunar New Year Incursion	11 Y7-12 Chinese Lunar New Year Incursion	12 Y7-12 Chinese Lunar New Year Incursion
WEEK 4 (B) FEB	15 Y7/8 Parent Forum Evening <Zoom>	16 P&C Music Committee Meeting <Zoom>	17 P&C Art Committee Meeting <Art Bloc>	18 Y11 Visual Art Excursion P&C Meeting <School Hall>	19 School Photos Y7/12 & Staff
WEEK 5 (A) FEB	22 Y10 Elevate <Study Sensei> Y9 Elevate <Study Sensei> Y12 Art Express Excursion	23 Y7/8 MHS Swimming Carnival SRC Day Y9/10 MHS Swimming Carnival <Participants> Y11 Elevate-<Time Management> Paul Dillon Presentation Evening	24	25 School Photos Y8/9/10/11	26 School Photos - All Years <Absentees>
WEEK 6 (B) MAR	1 Y12 IHP (Industry Hospitality Placements) Y9/10 Parent Forum Evening <Zoom>	2 Y12 IHP	3 Y12 IHP Y12 Parent Teacher Night <Phone Interviews>	4 Y12 IHP Y7 HPV & dTpa/ Vax 1 Special Programs Information Evening: <i>details to follow</i>	5 Y12 IHP
WEEK 7 (A) MAR	8	9 P&C Sports Committee Meeting	10	11	12 Zone Swimming Carnival Akoosticum Auditions
WEEK 8 (B) MAR	15 <u>Y7 2022 Special Programs</u> <u>*Auditions*</u> Y7 Elevate-Study Skills <KICK START> Y12 Student Induction Council Evening	16 <u>Y7 2022 Special Programs</u> <u>*Academic Test*</u> P&C Music Committee Meeting	17 <u>Y7 2022 Special Programs</u> <u>*Auditions*</u> Art Committee Meeting	18 <u>Y7 2022 Special Programs</u> <u>*Auditions*</u> Y7 Excursion P&C Meeting	19 Y7 Excursion
WEEK 9 (A) MAR	22 Y8 Elevate <Junior Time Management>	23 Y7 Parent Teacher Night <Phone Interviews>	24 Akoosticum Rehearsals	25 Y7 Excursion Sydney North Regional Swimming Y12 Reports issued Akoosticum Concert	26 Y7 Excursion
WEEK 10 (B) MAR/ APR	29 Y11 Camp Y7-10 Cross Country	30 Y11 Camp Y7-10 Cross Country	31 Y11 Camp Y7-10 Cross Country	1 Y7-10 Cross Country  <i>LAST DAY T1</i>	2 GOOD FRIDAY HOLIDAY

## Mosman High School 2021 TERM 2 CALENDAR

*Dates are correct at time of printing and may be subject to change*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1 (A) APR	19 Staff Development Day	20 All Student Return to School	21	22	23 ANZAC Day Assembly
WEEK 2 (B) APR	26	27 Y7-10 MH Athletics Carnival Day	28 NSWCHS State Championships Swimming  Y11 Parent Teacher Night	29 NSWCHS State Champion- ships Swimming	30 NSWCHS State Championships Swimming  Careers Expo Day
WEEK 3 (A) MAY	3 Y7 School Camp	4 Y7 School Camp  P&C Sports Committee Meeting	5 Y7 School Camp	6 NSW Senior School Ethics Olympiad	7
WEEK 4 (B) MAY	10	11 Y7/9 NAPLAN Online  P&C Music Committee Meeting	12 Y7/9 NAPLAN Online Y11 Camp Zone X Country  P&C Art Committee Meeting	13 Y7/9 NAPLAN Online Y11 Camp  P&C Meeting	14 Y7/9 NAPLAN Online Y11 Camp Zone Athletics Carnival
WEEK 5 (A) MAY	17 Y7/9 NAPLAN Online	18 Y7/9 NAPLAN Online	19 Y7/9 NAPLAN Online	20 Y7/9 NAPLAN Online Zone X Country Zone Carnival <Back-up Day>	21 Y7/9 NAPLAN Online
WEEK 6 (B) MAY	24	25	26	27	28
WEEK 7 (A) MAY/ JUN	31	1 P&C Sports Committee Meeting	2 Y10 into Y11 Subject Selection Info Evening for Parents & Students	3	4 Sydney North Regional X Country <Back-up Day> Y7 Reports issued Auditions School Concert
WEEK 8 (B) JUN	7	8 P&C Music Committee Meeting	9 P&C Art Committee Meeting	10 Rehearsals School Concert P&C Meeting	11 Rehearsals School Concert Y8 Reports issued
WEEK 9 (A) JUN	14 QUEEN'S BIRTHDAY HOLIDAY	15 Y10 Interviews Week	16 Y10 Interviews Week  MH School Concert Evening	17 Y10 Interviews Week  MH School Concert Evening	18 Y10 Interviews Week Y10 Reports issued
WEEK 10 (B) JUN	21	22 Y10 into Y11 Subject selection <Online form due>  Y8 and Y10 Parent Teacher Night	23	24	25 Y9 Reports issued Sydney North Regional X Country <Back-up Day>  <i>LAST DAY T2</i>

# Mosman High School 2021 TERM 3 CALENDAR

*Dates are correct at time of printing and may be subject to change*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1 (A) JUL	12 Staff Development Day	13 All Students Return to School Y11 School Reports issued	14	15 NSWCHS State Championships X Country Y9 Parent Teacher Night	16
WEEK 2 (B) JUL	19 Y12 Trial Exam Week Sydney North Regional Athletics Carnival	20 Y12 Trial Exam Week Sydney North Regional Athletics Carnival	21 Y12 Trial Exam Week	22 Y12 Trial Exam Week	23 Y12 Trial Exam Week
WEEK 3 (A) JUL	26 Y12 Trial Exam Week	27 Y12 Trial Exam Week	28 Y12 Trial Exam Week	29 Y12 Trial Exam Week	30 Y12 Trial Exam Week
WEEK 4 (B) AUG	2 Y11 IHP Week (Industry Hospitality Placements)	3 Y12 IHP Week Y7 Sports Gala Day P&C Sports Committee Meeting	4 Y12 IHP Week	5 Y12 IHP Week Y9 into Y10 Subject Selection Information Evening	6 Y12 IHP Week
WEEK 5 (A) AUG	9 ICAS Assessments 2021 <Writing & Digital Technologies>	10 ICAS Assessments 2021 <Writing & Digital Technologies> Y7 Sports Gala Day <Back-up Day>  P&C Music Committee Meeting	11 ICAS Assessments 2021 <Writing & Digital Technologies> Y8 into Y9 Subject Selection Information Evening for Parents & Students Art Committee Meeting	12 ICAS Assessments 2021 <Writing & Digital Technologies> Y9 into Y10 Subject selection <Online form due> P&C Meeting	13 ICAS Assessments 2021 <Writing & Digital Technologies>
WEEK 6 (B) AUG	16 Y9 Snow Camp ICAS Assessments 2021 <English> Y10 Meningococcal/ ACWY/ Vax 2	17 Y9 Snow Camp ICAS Assessments 2021 <English>	18 Y9 Snow Camp ICAS Assessments 2021 <English> Y8 into Y9 Subject selection <online form due>	19 Y9 Snow Camp ICAS Assessments 2021 <English>	20 Y9 Snow Camp ICAS Assessments 2021 <English>
WEEK 7 (A) AUG	23 ICAS Assessments 2021 <English> Y10 VALID Science	24 ICAS Assessments 2021 <English> Y10 VALID Science	25 ICAS Assessments 2021 <English> Y10 VALID Science NSWCHS State Championships Athletics	26 ICAS Assessments 2021 <English> Y10 VALID Science Y11 Exams Day 1 NSWCHS State Championships Athletics	27 ICAS Assessments 2021 <English> Y11 Exams Day 2 NSWCHS State Championships Athletics
WEEK 8 (B) AUG/SEP	30 Y10 Snow Camp ICAS Assessments 2021 <Mathematics> Y11 Exams Week 1 Y7 into Y8 Language choice <online form due>	31 Y10 Snow Camp ICAS Assessments 2021 <Mathematics> Y11 Exams Week 1  P&C Sports Committee Meeting	1 Y10 Snow Camp ICAS Assessments 2021 <Mathematics> Y11 Exams Week 1	2 Y10 Snow Camp ICAS Assessments 2021 <Mathematics> Y11 Exams Week 1	3 Y10 Snow Camp ICAS Assessments 2021 <Mathematics> Y11 Exams Week 1
WEEK 9 (A) SEP	6 Y11 Exams Week 2	7 Y11 Exams Week 2 P&C Music Committee Meetings	8 Y11 Exams Week 2 P&C Art Committee Meeting	9 Y12 Graduation Day P&C Meeting	10
WEEK 10 (B) SEP	13 Y11 Interviews Day 1	14 Y11 Interviews Day 2 Y11 <GP's in School>	15 Y11 Interviews Day 3	16 Y11 Interviews Day 4 Y11 <GP's in School>	17 Y11 Interviews Day 5 <b>LAST DAY T3</b>



# Mosman High School 2021 TERM 4 CALENDAR

*Dates are correct at time of printing and may be subject to change*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1 (A) OCT	4 Labour Day Holiday	5 All Students Return to School	6	7	8
WEEK 2 (B) OCT	11	12 Start HSC 2021 P&C Sports Committee Meeting	13	14	15
WEEK 3 (A) OCT	18 Y8 VALID Science	19 Y8 VALID Science P&C Music Committee Meeting	20 Y8 VALID Science P&C Art Committee Meeting	21 Y8 VALID Science P&C Meeting	22 Y8 VALID Science
WEEK 4 (B) NOV	25 Y8 VALID Science	26 Y8 VALID Science	27 Y8 VALID	28 Y8 VALID Science	29 Y8 VALID Science
WEEK 5 (A) NOV	1	2	3	4	5 Y11 Reports issued
WEEK 6 (B) NOV	8	9	10 Y5 High School Experience	11 Y7 HPV/Vax - Dose 2	12
WEEK 7 (A) NOV	15	16 P&C Music Committee Meeting	17 P&C Art Committee Meeting	18 P&C Meeting	19
WEEK 8 (B) NOV	22	23	24	25	26
WEEK 9 (A) NOV/ DEC	29	30 Y7 2022 Orientation Day	1	2	3 Y9 /10 Reports issued
WEEK 10 (B) DEC	6	7	8 Y9/10/11 Presentation Night	9	10 Y7/8 Reports issued
WEEK 11 (A) DEC	13 Y7/8 Junior Presentation Night	14	15	16 <b>LAST DAY T4</b>	17 Staff Development Day

# The role of the Anti-Racism Contact Officer (ARCO) Information for parents and carers

FROM Gail Papiros, Anti-Racism Contact Officer (ARCO)

Welcome to new families to Mosman High School.

Mosman High School is committed to eliminating racism through educating students, teachers, parents and involving the whole school community. As part of the department's commitment to anti-racism each school has an Anti-Racism Contact Officer (ARCO). Mosman High School's ARCO is Mrs. Papiros in the TAS Staffroom. She can be contacted on phone number: 0299681006 extension 675.

## The role of the ARCO is to:

1. receive the suggestion, complaint or allegation regarding racism
2. assist the complainant to write the complaint, if required
3. advise the complainant of their rights and the process to be followed in lodging a complaint
4. refer the complaint to a member of the school executive who will be responsible for resolving the complaint.

If you need an interpreter to assist you to speak to the ARCO on the telephone or to make an appointment for a meeting with the ARCO, ring the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. Tell the operator the phone number you would like to ring and the operator will get an interpreter on the line to help you with your conversation. This service will be free of charge to you.

For further information you can contact the Multicultural Education Advisor Telephone: 9266 8238 and visit:

<https://www.racismnoway.com.au/> and <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/anti-racism-contact-officer>

## Understanding racism

To enable students and staff from all cultural backgrounds connect and succeed in the learning and working environment, Mosman High School is committed to building inclusive and racism-free school communities. An understanding of the nature of racism, its manifestations and effects is required to effectively counter it in schools.

“Racism can take many forms, such as jokes or comments that cause offence or hurt, sometimes unintentionally; name-calling or verbal abuse; harassment or intimidation, or commentary in the media or online that inflames hostility towards certain groups. At its most serious, racism can result in acts of physical abuse and violence.

Racism can directly or indirectly exclude people from accessing services or participating in employment, education, sport and social activities.

It can also occur at a systemic or institutional level through policies, conditions or practices that disadvantage certain groups. It often manifests through unconscious bias or prejudice.

On a structural level, racism serves to perpetuate inequalities in access to power, resources and opportunities across racial and ethnic groups.

The belief that a particular race or ethnicity is inferior or superior to others is sometimes used to justify such inequalities.”

— Australian Human Rights Commission, National Anti-Racism Strategy

# HSIE News

## FROM Phil Webster, Head Teacher HSIE

Welcome back to 2021 from our fabulous HSIE (Human Society in Environments) faculty to students and parents. After an exhausting and challenging 2020, we welcome back from family leave, Ms Jane Piper who will be sharing with Ms Scott in our History classes.

We also welcome Ms Prue Smith, to our school. Ms Smith will also be focussing on History within our HSIE faculty.

In 2021, there are 22 courses from Stage 4 Geography through to Stage 6 Extension

History. Our Commerce courses in Year 9 and 10 are in full swing under new syllabus arrangements and our Year 10 students are currently studying relationships between our legal system, politics and society in readiness for a plethora of senior subjects from ancient history to society and culture.

In 2021, students will have the opportunity to shine in the Australian Geography and History competitions, and join Enviro committee and

Social Justice groups. Our HSIE staff are a highly engaged and passionate team with experts in all our subject areas. Our focus in 2021 is on improving the literacy skills in producing higher quality writing and responses to a complex array of issues and problems presented to us in our every day subject areas.

For more information on courses and activities, please visit the HSIE page of the school website.

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# Special Provisions

## FROM Clint Johnson, Head Teacher PDHPE, Special Provisions

Disability provisions provide students who have special needs with practical support in formal exams. Students' special examination needs may include learning, medical, vision or hearing difficulties. Examples of provisions available include: braille or large-print papers, use of a writer and/or reader, use of an oral interpreter, extension of test time, rest breaks, small group examination supervision and permission to take medication.

In preparing the application additional evidence must support the application. This must include a report from your child's GP or other health professional or a vision or hearing test. The evidence should be less than 12 months old at the commencement of the test/exams. Schools are required to determine the disability provisions that will be allowed in school-based examinations. It is advised Year 11 students apply for disability provisions in 2021 so that they have some experience of the provision provided the following year in the HSC. NESAs only determine disability provisions for the Higher School Certificate examinations. Students and parents should be advised that there is no guarantee NESAs will grant the same provisions as those given at school.

Applications for known cases of HSC students must be submitted to Mr Clint Johnson HT PDHPE by the 1st April 2020.

For further information go to:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/disability-provisions/applying-for-provisions>

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## Music Ensemble Registrations - register now

We trust that everyone will be returning to the music ensemble program. Please register via the online registration form ASAP.

[Register for Ensemble Membership NOW.](#)

A reminder that all special music should be registering to be part of an ensemble as a condition of their acceptance into special music class.

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# Music Committee News

FROM Caroline Fechner, Chair Music Committee

## Rehearsals, conductors, auditions, private tuition and more ...

2020 was a challenging year for our ensembles and music generally. We did our best to navigate the Covid requirements to keep the students playing their instruments remotely and physically together. We are looking forward to seeing ALL ensemble members returning to rehearsals this term.

After such a tough year, we were delighted with the performances at our live-streamed performance evening called *Celebrate!* Big thank you to Ms Brownlee who gave a huge effort to produce the evening. View it on [www.mosmanhighmusic.com.au](http://www.mosmanhighmusic.com.au) if you missed it or if you would like to remind yourself of the excellent performances! Thank you to everyone who watched on their screens and the teachers and staff who were appreciative audience members in the Hall on the evening.

### Thank You

Thank you to all the parents and families who support their children in their musical endeavours - from driving them to rehearsals to encouraging them with their practice. It was particularly hard last year to keep the students motivated. We know that being part of a music ensemble gives them a 'safe' place to enjoy an activity with like-minded peers and adult coaches who want to see them do well. In addition to the cognitive benefits, playing music can reduce stress and is good for mental wellbeing generally.

### 2021 Ensembles

At this stage ensembles will be rehearsing as per Term 4 last year. All instrumental ensembles can rehearse. Sadly there are still restrictions around choirs and singing so at this stage we are unable to start those rehearsals.

### Rehearsal Schedule Changes

There are changes to rehearsal times and conductors due to room and conductor availability – [access the timetable here.](#)

These changes are reflected on the ensemble sign up form.

You can find information on each ensemble under the Ensembles Tab on [the website.](#)

### What's New

There are a couple of changes to our conductors and timetable for 2021:

- Symphonic Wind Orchestra (SWO) formerly named Wind Ensemble – Lyndal Perry. Friday mornings
- Concert Band – Joern Harris. Monday mornings
- \* Senior Jazz – Joern Harris. Thursday afternoons
- \* Contemporary Band (new ensemble) – Mr Michael White. Contemporary band teaches students to perform the music they know and to compose and improvise. Styles may include rock, pop, reggae, hip-hop, rhythm & blues, electronic music and other contemporary styles. Wednesday afternoons.

When Choirs can begin we will have a new *Songlines* conductor to introduce to you.

All other ensemble conductors remain the same as 2020.

*\*Denotes that members of these bands must also be a member of a core ensemble.*



Continued on page 18

Continued from page 17

## Private Tuition - Register now

All private tuition students are required to register – please access the online form.

Make sure you register soon so you can lock in a place with your tutor.

Access [the online form here](#)

## Upcoming Events 2021 - Regional Tour

Most performances will be online again at this stage or with limited audiences. We can plan though to have a regional tour which will be at the end of term 2.

Participants in the tour will need to have their fees fully paid ensemble members to participate in the tour and there will be additional costs for the tour. Dates to be confirmed. More details later.

## Music Committee - Join the team

We are looking for some more helping hands to assist with the administration of our Music Committee. We are grateful for any assistance parents can give.

Positions currently recruiting for are:

Committee Secretary

Fundraising Team – a few parents might like to work as a team

Website – updating and technical support for WordPress website

There will be more opportunities to assist as we know what performances, events and tours we can plan around Covid restrictions.

If you can assist with these roles or other ways you would like to help, please fill out [the I Would Love To Help](#) form and we will get back to you to have a chat.

### First 2021 Meeting

**Our first meeting for the Year will be held on Tuesday 16 February from 7pm.  
More details later.**

### Keep in Touch

You can find information at the following places:

[Mosmanhighmusic.com.au](http://Mosmanhighmusic.com.au)

[Mosman High Music Facebook page](#)

We are looking at introducing an app that can be accessed via your phone which will serve to give users urgent messages/reminders. More about that later.



Mosman High School Music



# Performing Arts News

## FROM John Feros, Head Teacher Performing Arts

Welcome to 2021! At last, there is some normality back in Performing Arts. We are all waiting to get back to Concerts and Performances in front of 'real' audiences. Despite not being able to perform, the students have been able to prepare and perform in class. Now all students are working on pieces for upcoming performances. *Akoostikum*, our *unplugged* concert will be on at the end of the term March 25, 2021.

We are pleased with our HSC results. Music, Drama and Entertainment all performed well with students achieving well above the state average. Students were well prepared by our staff and this was reflected in both the theory and practical marks. This was despite the major changes as a result of COVID. Not being able to perform last year certainly did have an impact on the results. Special thanks to the Performing Arts staff. We are looking forward to showcasing HSC work this year.

I would like to introduce and welcome two

new staff members to the Performing Arts Department, Amy Hardingham and Michael White. Both teachers have settled in so well and really complement our Faculty. Amy has vast industry experience, having been a director, writer, education officer for Bell Shakespeare and has worked in theatre. She has directed ensembles, run theatre companies and most importantly is a talented Drama teacher.



Michael is a musician and experienced music educator who is passionate about student well-being and always looks to challenge his students through music related and other programs.

In 2018, Michael inspired his students to become Youth Rock Winners. He is currently setting up a similar band ensemble at Mosman. Great to have Amy and Michael on board!

I would also like to welcome all the new parents to the school. Keep an eye out for upcoming performances. Join the Drama or Music committee. Get involved in the Performing Arts, staff and students really appreciate parent involvement. We are always looking for assistance with performances and also any expertise that can be useful to our Music and Drama students; come in and do a workshop or chat about your experiences.

## P&C Committee News

### FROM Richard Fechner, President P&C

A warm welcome to all new and returning parents to the Mosman High Community for the P&C Committee. It has been a tradition to host a parent welcome event in February each year, but the Covid-19 protocols limit such large gatherings where people can mingle on the School premises. As such we will be holding a combined event on Thursday 18th February 2021 in the School Hall commencing at 7pm, where there will be separated seating and usual sign in protocols. The program will include:

- ◆ 7.00pm - a welcome and introduction to the School Executive, the P&C Executive and Committees
- ◆ 8.00pm - the usual short monthly P&C meeting

The P&C Annual General meeting including election of the 2021 Committee will be held on Thursday 18 March. Any interest in active participation or supporting roles, please reach out.



FROM Deborah Mulhall, Librarian

## Googling just isn't enough! Here to help is INFOBASE

Tired of Googling assignments and being overwhelmed with 200,000 responses, none of which seem to give the information you actually want? Mosman High Library has subscribed to Infobase. These are comprehensive, subject-specific databases, written by experts and vetted by editors, with information not available on Google.

**Students may access the database from home as well as school!**

The basic address is <https://online.infobaselearning.com/> and then log in with the user ID and password.

*These are posted around the library – students may write them down or take a photo of the addresses.*



**Ancient and Medieval History** provides thorough coverage of world history from prehistory through the mid-1500s, with special Topic Centers on key civilizations and regions, including the ancient Near East, ancient Egypt, ancient Greece, ancient Rome, ancient and medieval Africa, ancient and medieval Asia, the Americas, medieval Europe, and the Islamic World. Each civilization's history is brought to life through articles, videos and slideshows, primary sources, and more.



**Bloom's Literature** offers a comprehensive resource for the study of literature. Edited and curated by Yale University professor Harold Bloom, this database includes thousands of critical essays and discussion questions, plus author biographies and character analyses, full-length poems, the full text of hundreds of reference books, full-length videos of classic plays and films, and more.



**Health Reference Center** includes comprehensive, in-depth coverage of body systems, current health issues, major diseases and conditions, treatments, and procedures, as well as health and nutrition information specific to men, women, children, teens, and seniors. The up-to-date information comes from hundreds of authoritative sources, plus users can find thousands of videos, illustrations, journal articles from PubMed Central, and reference articles from MedlinePlus.



**Issues & Controversies** helps students and researchers understand today's crucial issues by exploring hundreds of hot topics in politics, government, business, society, education, and popular culture. Presented in a balanced, pro/con format, each article presents the key facts, arguments, history, and current context—an ideal resource for research papers, debate preparation, and persuasive writing assignments.



**Infobase's eBook Collection** features thousands of core reference works from acclaimed imprints such as Facts On File, Ferguson's, and Bloom's on a wide range of subjects areas, from history to science, literature, and more.



**Modern World History** offers a comprehensive look at world history from the mid-15th century to the present. Thousands of subject entries, biographies, images, videos and slideshows, maps and graphs, primary sources, and timelines combine to provide a detailed and comparative view of the people, places, events, and ideas that have defined modern world history.



**Science Online** offers expansive reference coverage of the full range of scientific disciplines through extensive essays, videos, diagrams, definitions, interactives, and experiments. Comprehensive Topic Centers help students find a starting point for their research, and the science eLearning modules cover core topics with Teacher Support.

### Other passwords

Students are given their personal network and internet passwords when they enrol. It is suggested they enter these into their phones as a “contact” and to take a photo of the details. Finding and re-allocating individual passwords is time consuming and staff are not always free to do so immediately.

### Borrowing

All students are allowed 3 weeks on each item they borrow. If that is not enough time, they are able to renew. After that, we ask they share those resources with other students in the school.



# TAS Report

## FROM Mark Jones, Head Teacher TAS

Welcome back to Mosman High. Despite Covid last year, our students managed to produce some wonderful, innovative projects across all year groups. We had fantastic success in our HSC subjects with particular congratulations to Kirra Webb (49th in the state for Design & Technology), Natasha Liang, Imogen Peel, Beatrice Robinson, Alex Songeon-Senzaki and Annabel Veiga Malta (Industrial Technology Multimedia) who were all short listed for the Shape & IndTech Exhibitions at the Powerhouse Museum.

In total there were 7 Band 6 students in D&T and 5 Band 6 students in Multimedia.

Kirra Produced a wonderful Major Project based on sustainable fashion where she experimented with natural dyes and fabric produced from pineapple husks. The appropriate

technology involved meant she was able to manufacture a variety of fabrics, from sheer to robust, for a variety of garments. The Accelerated D&T class produced a great range of projects to fulfil the the longest running Project Based Learning subject available in the HSC curriculum.

## PIÑA TEXTILES

**Vinni Lotz's** lockable Skateboard rack for public spaces



SAMPLE INSTALATION NEAR COUNCIL - LIBRARY - SCHOOLS



Major Projects included:

**Kirra Webb** – fabric & fashion from pineapple husks.

**Frankie Webster** designed & prototyped a blanket and education programme, produced from unwanted fabric, for homeless and charity recipients. This concept was applauded by the Wayside Chapel.

## UP-CYCLED BLANKET



**Angus McLean** was able to create an innovative picnic table that was able to harvest and store rainwater. The fact that the base was made entirely from recycled milk containers added to the environmental credentials of the project.



**Evan Lloyd** designed & prototyped a Safety Lighting System for competitive rowing teams & sculls. Displaying his NSW Rowing Championship Trophy beside his product added to his justification and the validity to his solution.



**Elke Shultz** created a great surf rack with some great safety factors such as the fluorescent support ends from an innovative resin additive.



**Lucca Stipp Tetto** designed and produced a wonderful modular rocking horse, balance bike, balance board combination toy for an infant market.



**Emma Zwegers** – Adolescent Well-Being House & education



**Isita Jaisingh** – Solar powered Fairy Penguin Safe house



The Multimedia projects can be viewed via Mr. Walker's You Tube link - <https://www.youtube.com/user/walkerteach> .

Apart from the 5 students who were shortlisted for *Shape*, all these projects display a high quality of film making and post production techniques.

**Jamie Opitz** – Australian Rosewood Dining table. Apart from being a beautiful piece of furniture, Jamie used timber that had been milled, on site, on a farm near Armidale. Although a time consuming process, Jamie persevered preparing the timber from felled tree to finished product with great skill, especially on the wood lathe.

The Timber projects were also impressive with **Max Durant's** work bench being a beautiful piece in NZ Kauri and Tasmanian Blackwood.



Congratulations to all our students, across all year groups who worked so well in 2020, either in the workshops or at home during lockdown. We look forward to a creative and productive 2021.

***Gain skills and Design Your Future.***



# Debating 2021

FROM Bianca Glover, Debating Co-ordinator English Faculty

Firstly, welcome back to 2021. How great it is to re-commence the High Flyer! Last year saw debating enter into the virtual realm and our students did remarkably well to participate and perform in debates via Zoom. As usual, Mosman students welcomed this new challenge and were successful.

With the challenges of COVID-19, we were originally not able to run debating classes until Term 3, in which we saw the return of our coach from Masters Academy. Over the last two years our relationship has grown with this debating academy and I am happy to announce that they will be returning in 2021.

Whilst Masters Academy coaches will be returning, there will be some changes to last year's debating program. It is pleasing to see that numbers have increased and as a result, debating classes will be split into stages and will commence on different days this year. The stage 4 program (year 7 and 8) will commence from week 4 on Mondays in the library from 3:30-4:30pm. The stage 5 program (years 9 and 10) will instead run on Wednesdays in D17 from 3:30-4:30pm. Both classes will have a coach from Masters Academy, as well as myself to develop their public speaking skills throughout the year.

Throughout the year, students will be given opportunities to research a variety of topics and develop their speaking skills, as well as knowledge of the three Ms: Manner, matter and method. Anyone is welcome to attend, even if you have never attended debating before! All you have to do is sign up with Ms Glover in the English staffroom, turn up on Monday (Year 7 and 8) or Wednesday (Year 9 and 10), and get ready for an exciting year ahead!

## Webinar: Parents Prepared

Starting the conversation with young people about alcohol and other drugs

When: Wednesday 24/2/21

Time: 4.30-6.00pm

Cost: \$10 per ticket

Presenters: Hayley Bowen, AOD Counsellor & Rez Akbarian, AOD Counsellor

Bookings: <https://www.trybooking.com/BNYZU>

To find out more about SDECC, visit [sdecc.org.au](http://sdecc.org.au)

'sdecc'

**MOSMAN  
HIGH SCHOOL**

**ATTENDANCE  
LINE**

**8968 7602**



### Contact details:

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