

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

Mosman High School
August 2022 to August 2023



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Aboriginal and Torres Strait Islander flags with the Australian flag in the school foyer

VISION FOR RECONCILIATION

Our vision for reconciliation is an Australia that acknowledges, respects and engages with over 60,000 years of continuous Aboriginal and Torres Strait Islander peoples, cultures and histories.

We acknowledge that Aboriginal and Torres Strait Islander peoples were the first sovereign Nations of the Australian continent and its adjacent lands : the ancestral tie between the land and the Aboriginal and Torres Strait Islander peoples and is the basis of the ownership of sovereignty (Uluru Statement from the Heart). We believe every person has a right to participate in the decisions that affect them.

At Mosman High School we acknowledge the histories and cultures of Aboriginal and Torres Strait Islander peoples and work for our relationships between Aboriginal and Torres Strait Islander people and the broader Australian community to be respectful, equitable and inclusive.

Our community of staff and students will continue to explore and appreciate the histories, perspectives and contributions of the Borogegal and Cammeraygal people, the Traditional Owners of the Land on which Mosman High School is located and where we work and learn. We will actively engage with the Aboriginal and Torres Strait Islander community, to develop an understanding of Country and to reflect on personal connections to the land. We will explore the languages of the Eora Nation, guided by First Nations organisations and scholars.

Mosman High School strives to be a school without racism and one that embraces diversity among its staff and students. Reconciliation with Aboriginal and Torres Strait Islander will be embedded within our school and will be continuously evolving.

ACKNOWLEDGEMENT OF COUNTRY

At Mosman High School we acknowledge the Borogegal people of the Eora Nation as the Traditional Owners of the Land on which our school is located. We pay our respects to Elders past, present and emerging.



RAP WORKING GROUP

Name	Position
Susan Wyatt	Principal / Director
Joshua Ferguson	Staff (teaching)
Catharina Simmonds	Staff (teaching)
Deb Mulhall	Staff (teaching)
Tony Gahan	Staff (teaching)
Prue Smith	Staff (teaching)
Bianca Glover	Staff (teaching)
Annie Lam	Staff (teaching)
Jane Brownlee	Staff (teaching)
Gemia Jonscher	Staff (teaching)
Nicole Knox	Staff (teaching)
Mark Jones	Staff (teaching)

RELATIONSHIPS



IN THE CLASSROOM

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to welcoming Aboriginal and Torres Strait Islander people into our classrooms to work alongside our students and children in learning activities. Having an Aboriginal and Torres Strait Islander presence in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.	Susan W, Joshua F, Deb M, Jane B, Gemia J	Ongoing



RELATIONSHIPS



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Cultural Competence for Staff	We will reflect on our current level of cultural competence and provide staff with a range of opportunities to build and extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures. We also commit to supporting staff to independently seek out and participate in a variety of cultural awareness experiences that assist them on their own journey of understanding.	Susan W, Joshua F, Deb M, Tony G	Ongoing

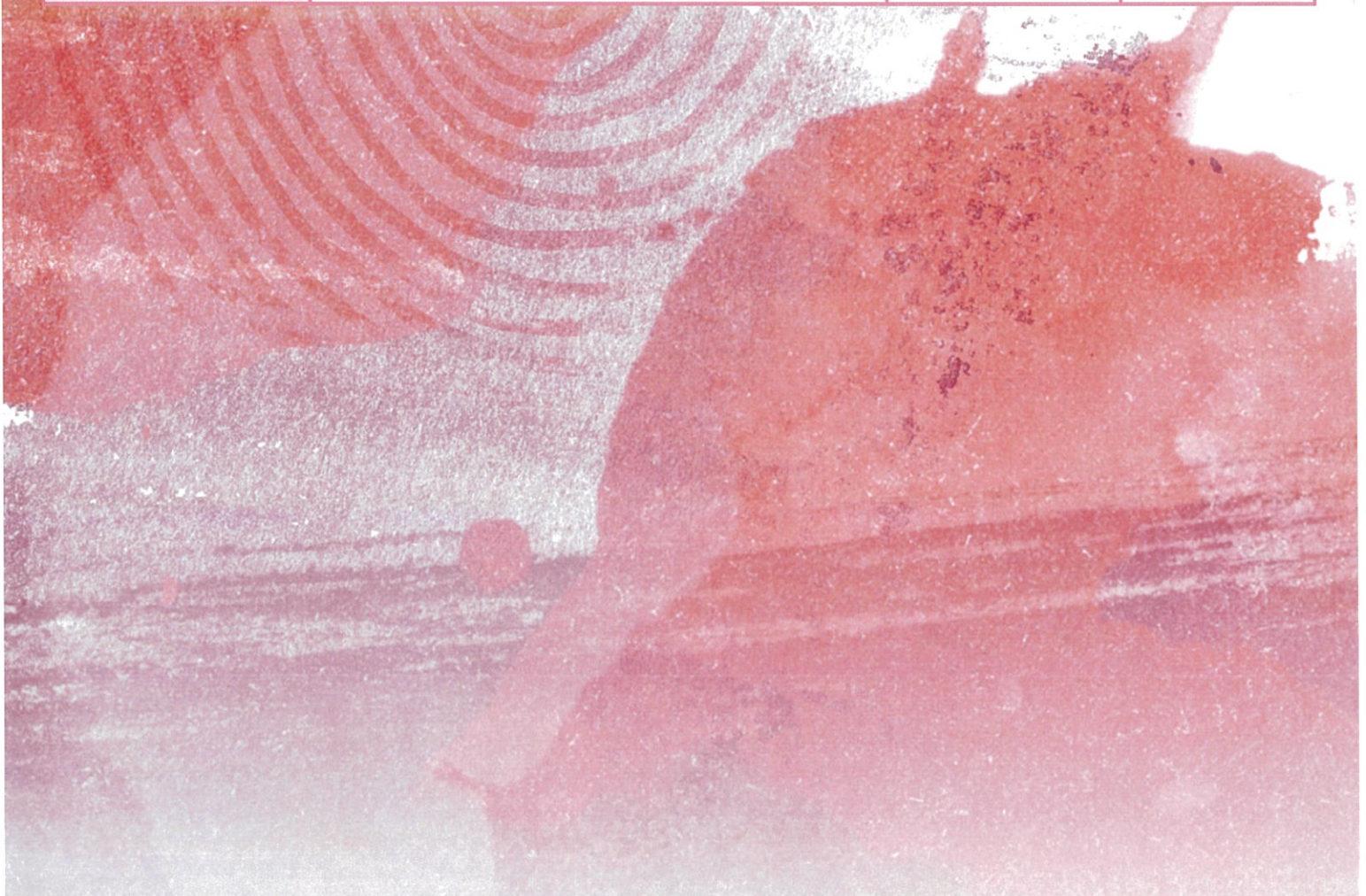




RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of their Land.	Susan W, Catharina S, Bianca G	Ongoing
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.	Susan W, Deb M, Prue S, Jane B	27/05/2023 - 03/06/2023
Build Relationships with Community	We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.	Susan W, Joshua F, Catharina S, Annie L, Gemia J	Ongoing

RESPECT IN THE CLASSROOM

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.	Susan W, Joshua F, Catharina S, Deb M, Tony G	Ongoing
Explore Current Affairs and Issues	We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our school.	Deb M, Prue S, Annie L, Gemia J	Ongoing



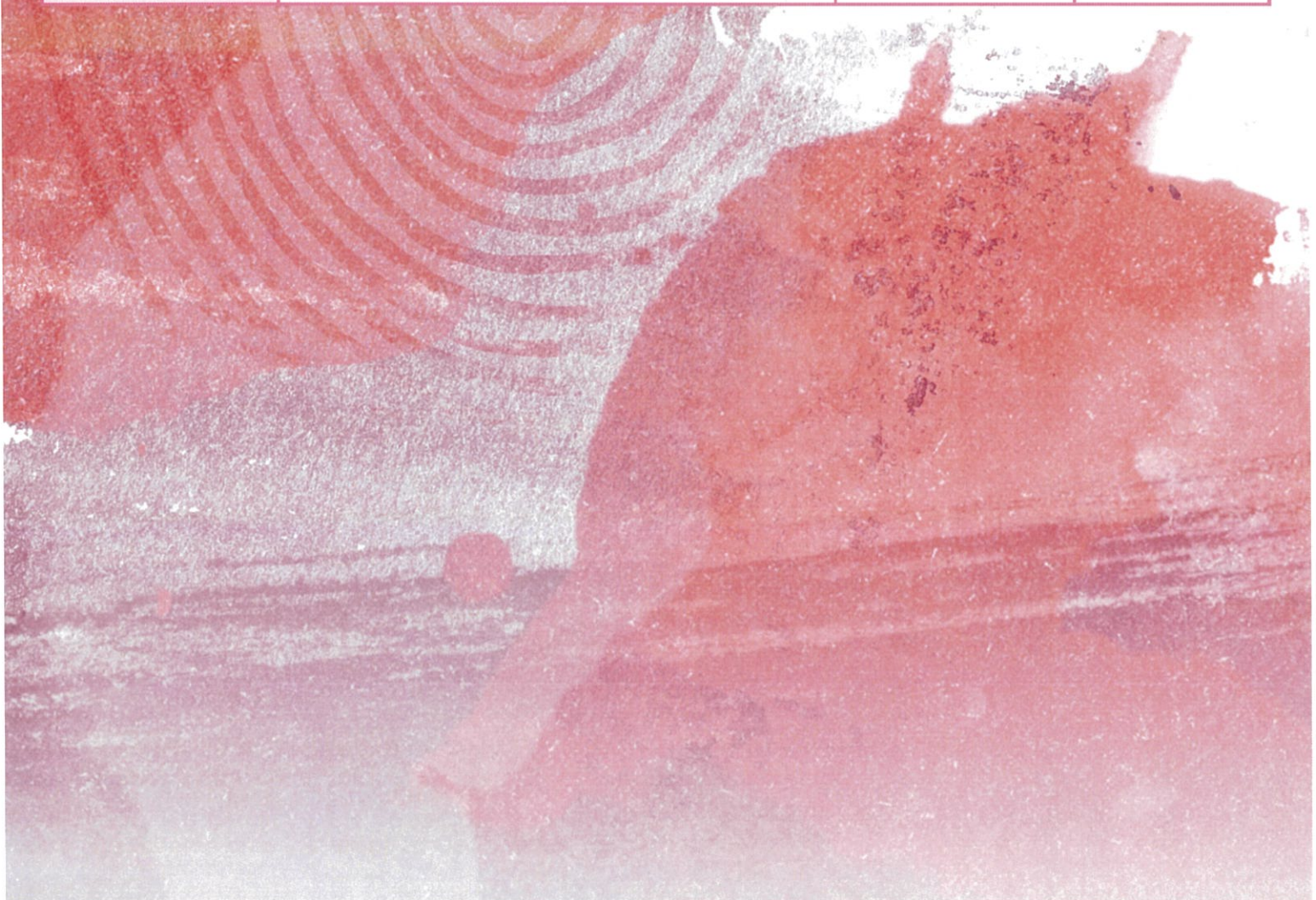
RESPECT AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.	Joshua F, Tony G	Ongoing



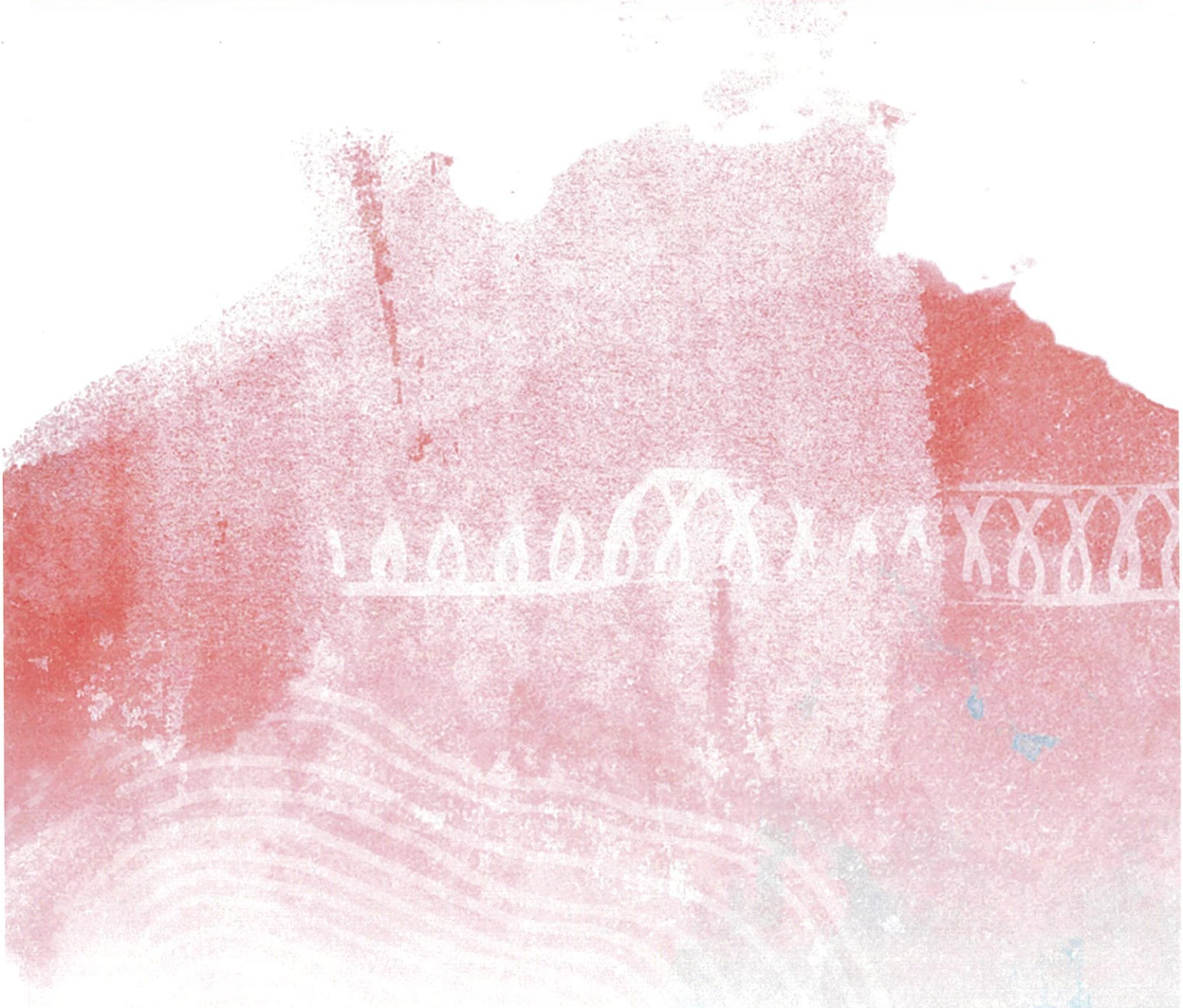
RESPECT WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Aboriginal and Torres Strait Islander Flags	Our school flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.	Susan W	Ongoing
Take Action Against Racism	Racism can have serious negative consequences for the people who experience it, for those who witness it, and for wider society. When racism is properly understood it is easier to overcome. We commit to building awareness of what racism is, the impacts of racism and how to respond effectively when it occurs through an anti-racism strategy tailored to the needs of our school.	Susan W, Joshua F, Tony G, Gemia J	Ongoing



OPPORTUNITIES IN THE CLASSROOM

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Curriculum Planning	Embedding Aboriginal and Torres Strait Islander histories and cultures in curriculum planning, development and evaluation processes is a key and ongoing consideration across all year levels and learning areas. Curriculum documents have or will be audited to identify the extent to which Aboriginal and Torres Strait Islander histories, cultures and contributions are already embedded, and to identify opportunities for strengthening the representation of this content in the curriculum.	Deb M, Prue S	Ongoing

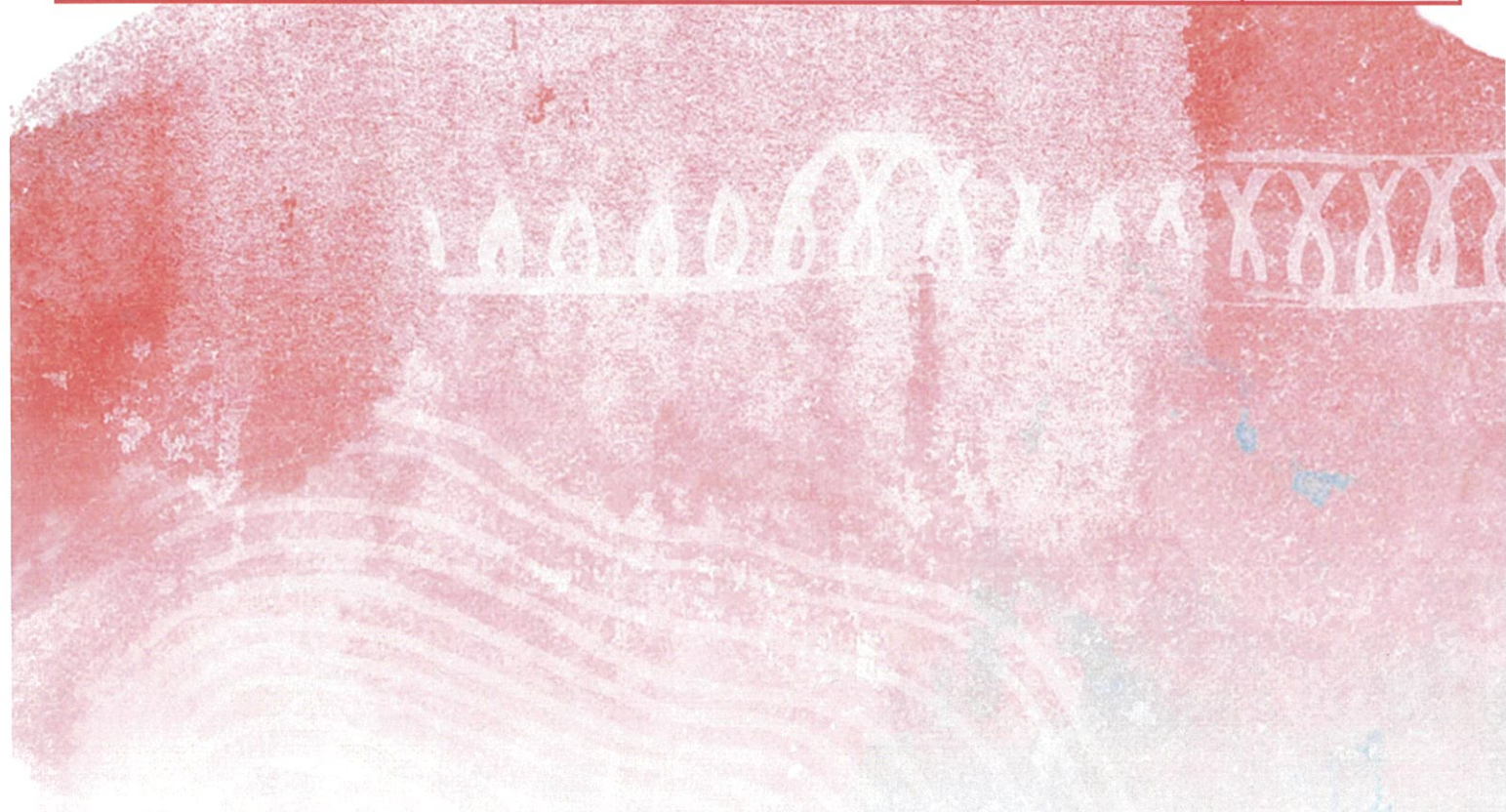


OPPORTUNITIES



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Inclusive Policies	All staff in our school are aware of policies that refer specifically to improving educational outcomes for Aboriginal and Torres Strait Islander people and increasing knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. We have a plan in place to ensure all staff comply with these policies in their daily practice. Our internal policies have been, or will be, amended to ensure they are also inclusive of Aboriginal and Torres Strait Islander peoples and increase knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.	Susan W, Joshua F	Ongoing
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.	Catharina S, Bianca G, Annie L, Jane B, Nicole K	Ongoing





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.	Susan W, Joshua F, Catharina S, Deb M, Tony G, Prue S, Bianca G, Annie L, Jane B, Gemia J, Nicole K, Mark J	Ongoing

